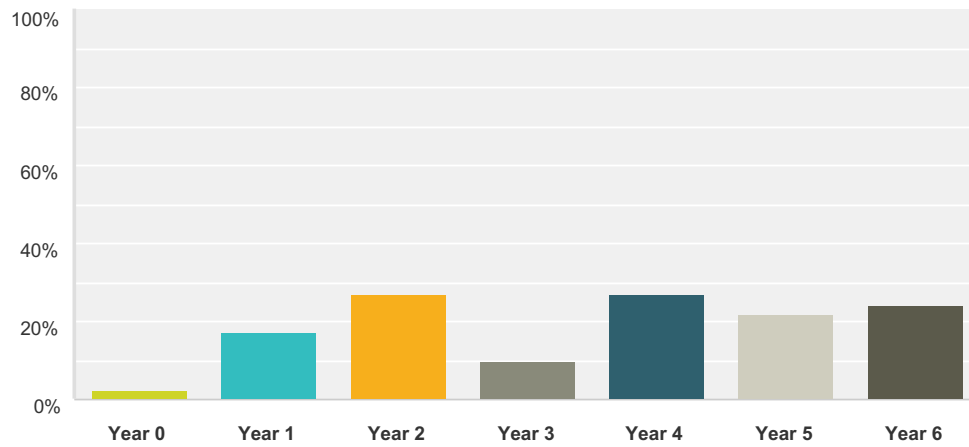


### Q1 My child/ren is/are in the following year level/s.

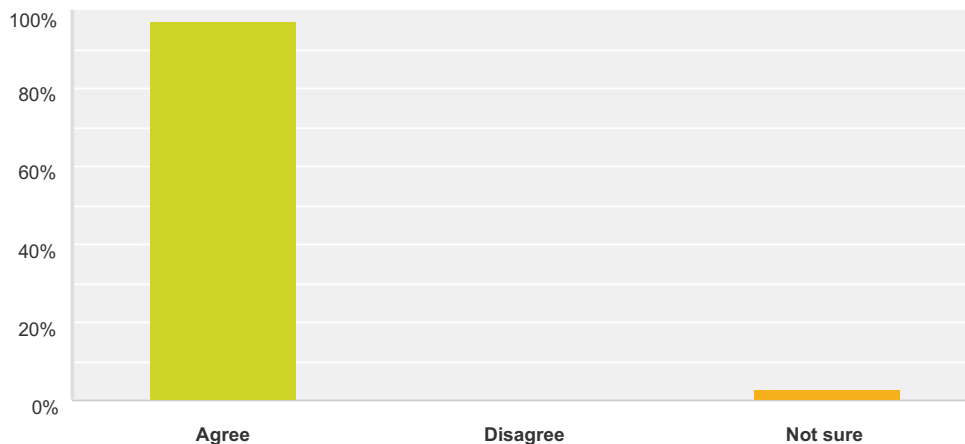
Answered: 41 Skipped: 0



Answer Choices	Responses
Year 0	2.44% 1
Year 1	17.07% 7
Year 2	26.83% 11
Year 3	9.76% 4
Year 4	26.83% 11
Year 5	21.95% 9
Year 6	24.39% 10
<b>Total Respondents: 41</b>	

### Q2 Communication through newsletters, emails, website and texts, provides informed information to parents/ family.

Answered: 34 Skipped: 7

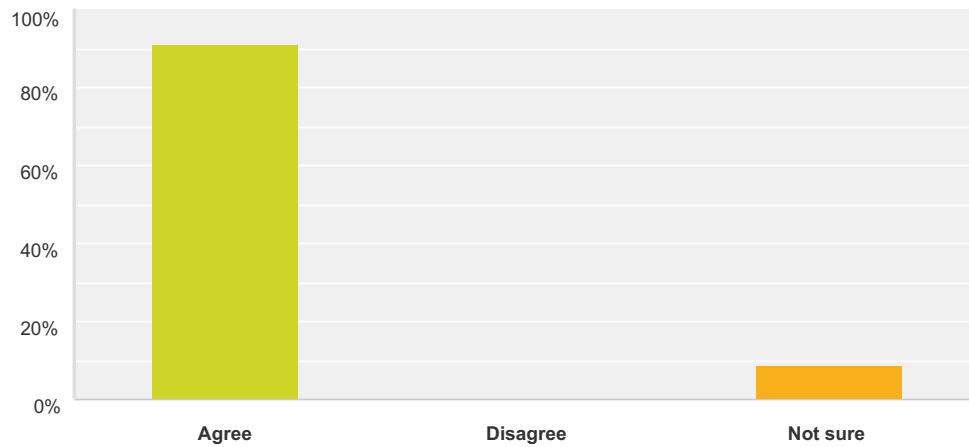


Answer Choices	Responses
Agree	97.06% 33
Disagree	0.00% 0
Not sure	2.94% 1
<b>Total</b>	<b>34</b>

#	Other (please specify)	Date
1	Sometimes the communication is oblique and clearly references a particular incident about which most of us are unaware (from memory there was one earlier this year re social media)	11/16/2016 7:34 PM
2	For school events/trips there's sometimes an assumption that we've done it before or know what to expect, and most times I have no idea and have to ask a lot of parents.	11/16/2016 6:07 PM
3	I think communication from Ponsonby Primary is excellent. The newsletter is full of great info and the website is updated daily. Texts and emails provide great notification of last minute changes to sports events etc. It's all incredibly well done!	11/19/2015 12:35 PM

### Q3 Parents are well informed about their children(s) learning and behaviour.

Answered: 34 Skipped: 7

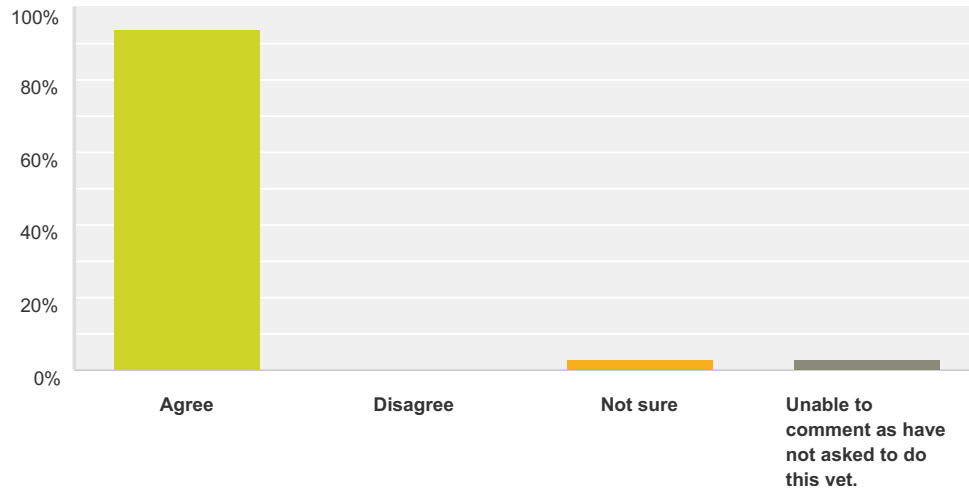


Answer Choices	Responses
Agree	91.18% 31
Disagree	0.00% 0
Not sure	8.82% 3
<b>Total</b>	<b>34</b>

#	Other (please specify)	Date
1	I think the detailed school reports are excellent and we really appreciate the time put into them. it would be good to also have some information around the 'softer skills' like interaction with others/social/leadership/friends/speaking up in class etc.	11/16/2016 7:34 PM
2	Some teachers are better than others at answering emails. One teacher sadly ignored polite emails following up on a student's performance, when it had been agreed parent and teacher would keep in touch. She's been the exception, others are wonderful at two way communication.	11/16/2016 6:12 PM
3	I agree as I walk into the classroom regularly and ask the teachers questions. They are more than willing to help.	11/16/2016 6:07 PM
4	All teachers I've encountered are only too happy to take time to discuss my children's learning.	11/19/2015 12:35 PM

**Q4 The principal, DPs and teachers are all happy to make time to meet and talk about child/ren's learning, behaviour and any other school matters.**

Answered: 34 Skipped: 7

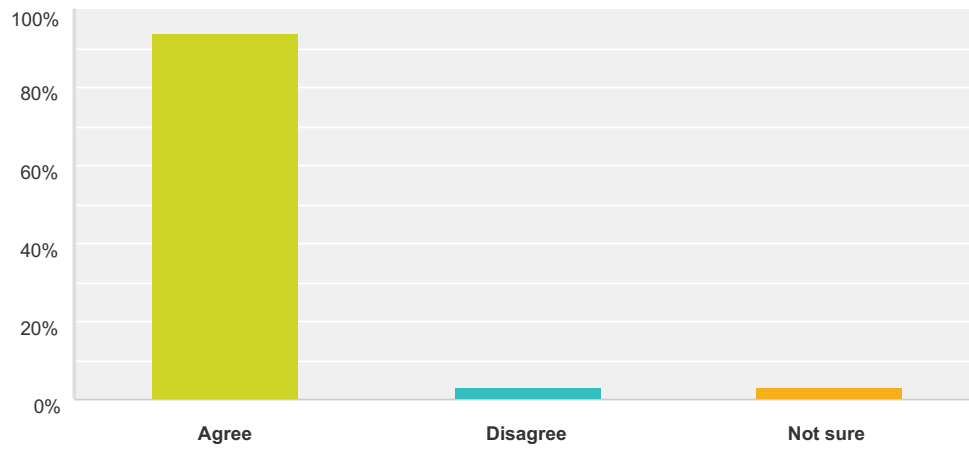


Answer Choices	Responses
Agree	94.12% 32
Disagree	0.00% 0
Not sure	2.94% 1
Unable to comment as have not asked to do this yet.	2.94% 1
<b>Total Respondents: 34</b>	

#	Other (please specify)	Date
1	Yes, bar one teacher as explained above.	11/16/2016 6:12 PM
2	The teachers are very willing.	11/16/2016 6:07 PM
3	As with the teachers, I've found the management staff very open and available to discuss anything to do with my children's learning, behavior etc.	11/19/2015 12:35 PM

### Q5 My child feels feels good about their learning at school.

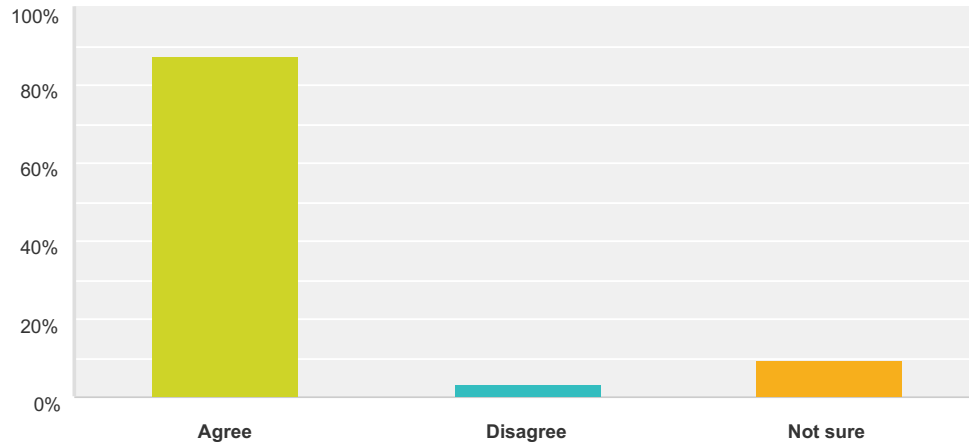
Answered: 32 Skipped: 9



Answer Choices	Responses
Agree	93.75% 30
Disagree	3.13% 1
Not sure	3.13% 1
<b>Total</b>	<b>32</b>

**Q6 The balance between core curriculum activities and other school activities is about right - eg sports, Thursday programmes and the arts are designed to enhance creativity, fair play, resilience and inquiry.**

Answered: 32 Skipped: 9

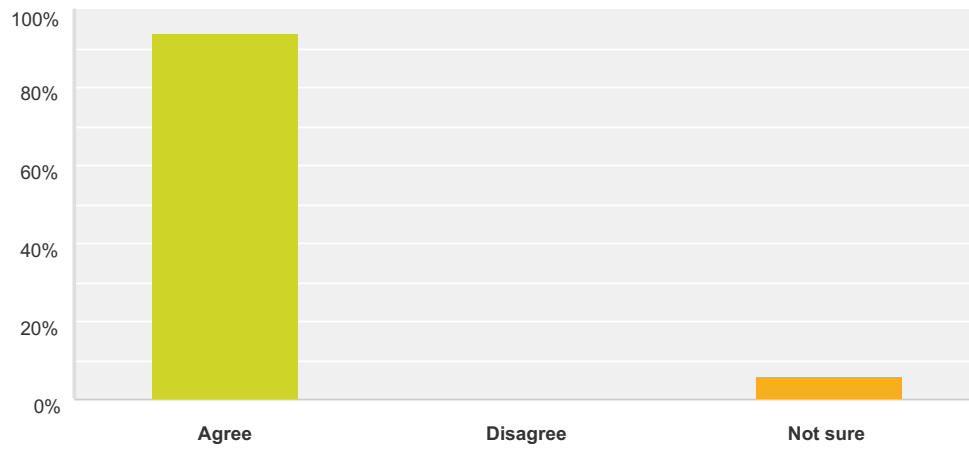


Answer Choices	Responses
Agree	87.50% 28
Disagree	3.13% 1
Not sure	9.38% 3
<b>Total</b>	<b>32</b>

#	Other (please specify)	Date
1	I think there could (even) be more creative activities and more art. There is a bg focus on competitive sports which might be tough for the 'not so able' kid'.	11/23/2016 8:44 PM
2	Answer to 6 and 7 - make sure you keep an eye on maths in school.	11/16/2016 6:13 PM
3	I'd love to see a greater variety of sport. Perhaps a boys netball team, and badminton for all.	11/16/2016 6:08 PM
4	My son LOVES the Thursday activities, but perhaps there could be clearer information about what's available each term. I know we get a note home at the start of the year but their options change each term and my kids have missed out on things they really wanted to do eg art, robotics, cooking.	11/19/2015 12:37 PM

### Q7 The focus of the school is on high quality learning across the curriculum.

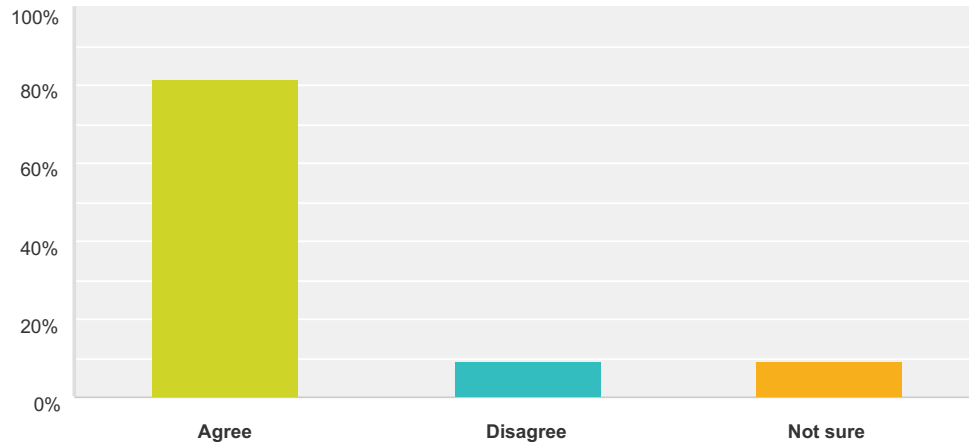
Answered: 32 Skipped: 9



Answer Choices	Responses	Count
Agree	93.75%	30
Disagree	0.00%	0
Not sure	6.25%	2
<b>Total</b>		<b>32</b>

**Q8 The use of computers, internet and other technologies in the school is well integrated and the purpose for using technology is promoted by the school and now better understood by parents.**

Answered: 32 Skipped: 9



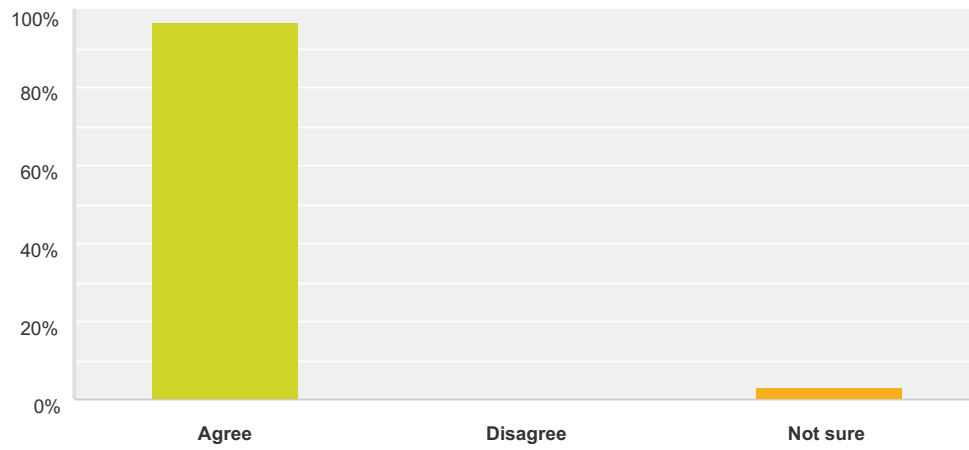
Answer Choices	Responses
Agree	81.25% 26
Disagree	9.38% 3
Not sure	9.38% 3
<b>Total</b>	<b>32</b>

#	Other (please specify)	Date
1	I'd really like for the kids to use technology only for an hour or two a day and for the WiFi to be turned off for the rest of the day. It is proven to be harmful for young children. Teachers' computers can be connected using ethernet cables.	11/23/2016 8:44 PM
2	The use of computers for classwork is fine, but I don't think it's necessary for children to play games on tablets before school - perhaps they could be limited to rainy days?	11/17/2016 2:43 PM
3	The parent lessons by Alicia have been excellent	11/16/2016 7:34 PM
4	Could be integrated more across all students.	11/14/2016 2:29 PM
5	Love this aspect of Ponsonby Primary, particularly as I have dyslexic children who benefit hugely from being able to use technology.	11/19/2015 12:37 PM



### Q9 There is a positive, cooperative, culture at school.

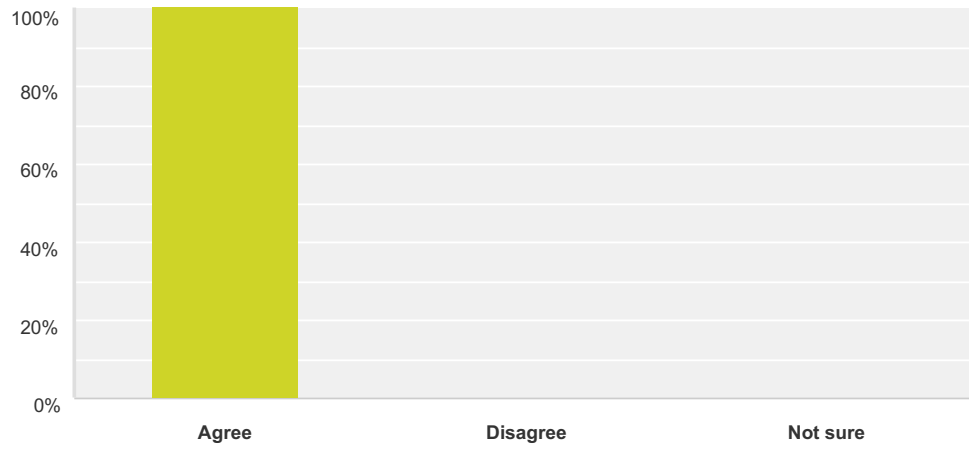
Answered: 31 Skipped: 10



Answer Choices	Responses	Count
Agree	96.77%	30
Disagree	0.00%	0
Not sure	3.23%	1
<b>Total</b>		<b>31</b>

**Q10 My child's well- being is important to the teachers and he/she feels safe at school.**

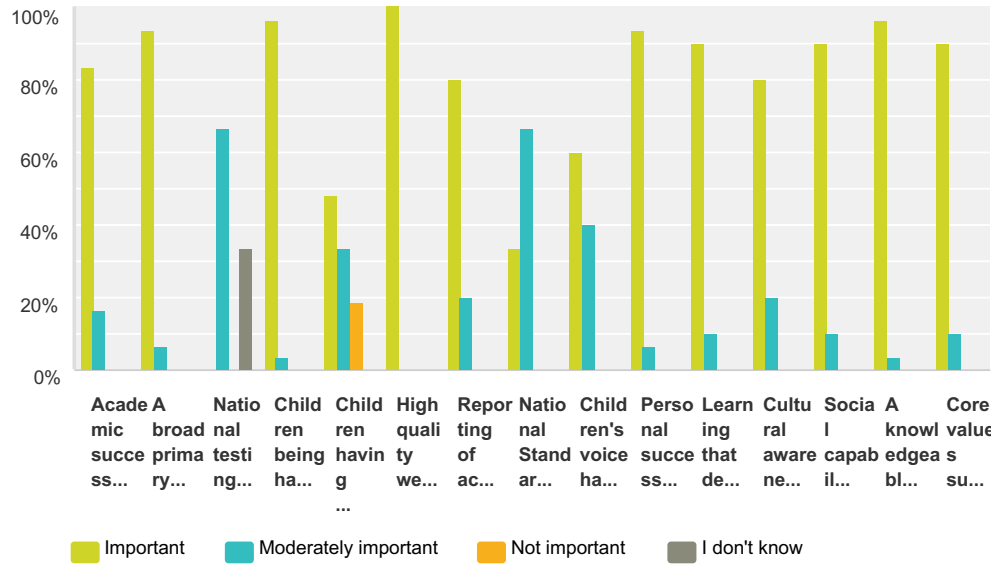
Answered: 31 Skipped: 10



Answer Choices	Responses
Agree	100.00% 31
Disagree	0.00% 0
Not sure	0.00% 0
<b>Total</b>	<b>31</b>

### Q11 How important are these goals to you? Please tick what you would like included and please use the comment box at the end to put forward other ideas.

Answered: 30 Skipped: 11



	Important	Moderately important	Not important	I don't know	Total
Academic success for all	83.33% 25	16.67% 5	0.00% 0	0.00% 0	30
A broad primary curriculum to include- Arts/Sport/Science/Social Science	93.33% 28	6.67% 2	0.00% 0	0.00% 0	30
National testing for all primary children	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
Children being happy at school	96.30% 26	3.70% 1	0.00% 0	0.00% 0	27
Children having a voice at parent teacher conferences and conversations Term 1 and Term 4 and the student led conferences Terms 2 and 4	48.15% 13	33.33% 9	18.52% 5	0.00% 0	27
High quality well trained knowledgeable teachers	100.00% 30	0.00% 0	0.00% 0	0.00% 0	30
Reporting of achievement and progress to parents twice a year with a formal written report	80.00% 24	20.00% 6	0.00% 0	0.00% 0	30
National Standards in Literacy and numeracy for all students	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3
Children's voice has to be evident in their learning	60.00% 18	40.00% 12	0.00% 0	0.00% 0	30
Personal success and well being a must for every child	93.33% 28	6.67% 2	0.00% 0	0.00% 0	30
Learning that develops good citizenship	90.00% 27	10.00% 3	0.00% 0	0.00% 0	30

Cultural awareness and identity integrated so children learn to live in our multicultural world free of prejudice and understand what it means to be culturally inclusive	<b>80.00%</b> 24	<b>20.00%</b> 6	<b>0.00%</b> 0	<b>0.00%</b> 0	30
Social capability, learning how to take responsibility; build resilience and positive relationships	<b>90.00%</b> 27	<b>10.00%</b> 3	<b>0.00%</b> 0	<b>0.00%</b> 0	30
A knowledgeable leadership team	<b>96.67%</b> 29	<b>3.33%</b> 1	<b>0.00%</b> 0	<b>0.00%</b> 0	30
Core values such as ,integrity, connectedness, being a life long learner are explicit in the school's curriculum	<b>90.00%</b> 27	<b>10.00%</b> 3	<b>0.00%</b> 0	<b>0.00%</b> 0	30

#	Other (please specify)	Date
	There are no responses.	

**Q12 General Comment: If you wish to make any comment about other aspects of the school, we value your input. We want to understand what is truly important to you when you think about your child's learning.**

Answered: 14 Skipped: 27

#	Responses	Date
1	Parent help in class could be encouraged more. It hasn't been requested at all this year for in-class help whereas it was in Year 1 and 3.	11/30/2016 2:17 PM
2	The school should have a remedial maths program in addition to the 4 maths classes per week similar to the reading recovery program. If the school can dedicate a full time teacher resource to a gifted and talented programme why cannot it do anything about the 7% of our children below in maths. This equates to an entire classroom of children falling below. This is an embarrassing "tail" for a decile 10 school and must be addressed and the balance corrected to essential learning not "nice to do" activities.	11/28/2016 12:20 PM
3	I'd like to see (even) more 'learning by doing' (hands on making and exploring, challenges and doing stuff...) and no homework, apart from having the kids read at home. Getting the homework done is hard, as there are often other activities after school and i don't think it is making much of a difference anyway. Kids need a lot of time to just play and the homework tasks cause friction and stress.	11/23/2016 8:52 PM
4	PPS is a truly wonderful school. We feel so lucky to have our sons experience such a positive, well resourced, progressive school. Anne is exceptional and is unquestionably the driving force behind the school's ongoing success. We just love PPS and all the dedicated and talented teachers.	11/23/2016 12:39 PM
5	The survey covers everything and I feel that a great varied education is being imparted on the children	11/19/2016 6:08 AM
6	I think the school is excellent.	11/17/2016 7:54 PM
7	I wonder if it's necessary for teachers to put so much time into detailing whether a student enjoyed the various topics covered in each subject in the school reports as we are already aware of the topics covered via homework. A more concise report would be fine! We are very very happy at PPS.	11/17/2016 2:52 PM
8	We want our children to be happy at school but also to be able to cope if things go awry with their peer group, their learning or their relationships with teachers. Things going "wrong" provides a great learning opportunity to build resilience and confidence. It doesn't help kids if their primary school days are all plain-sailing. We are very grateful for all the amazing opportunities our daughters have had at this wonderful school. The staff and community of parents have exceeded our expectations in so many ways, providing a nurturing and common-sense approach to helping educate and enthuse our daughters.	11/17/2016 7:17 AM
9	Could you shift open classrooms to a time working parents could work into their day more easily. 2pm is a killer. How about start of the day. Perhaps more dads would be there at that time.	11/16/2016 6:17 PM
10	A well run school which is focuses on developing great kids. I really like the focus on raising the profile of the child's voice rather than the teachers voice - hopefully this will help our kids become independent confident pupils.	11/15/2016 6:48 AM

11	<p>I enjoy the way the children led conferences occur first, then the reports come out followed by parent teacher interviews. The changes in the reporting system have been excellent and I now feel like I have a good understanding of where my children are at with their learning before the teacher chats. I feel more prepared going into the parent teacher conversations and I can ask more focused questions and use the allocated time better. I also feel that if any learning issues are identified there is time and support to assist my child rather than finding out too late in the year. I am about to have the first of three children leave Ponsonby Primary and my husband and I are so pleased with the teaching she has received. Not only has our daughter been supported academically but she has learnt many other skills which were mentioned in your survey eg citizenship, integrity, resilience. She has been exposed to a huge variety of activities like dance, movie making, art, music, cooking and many sports. I would love to see more science integrated into the classroom but I realise that there is such a struggle to fit the curriculum into the day as it is. I feel that the school, teachers and parents understand better how technology can be integrated into the children's learning. I feel more secure and confident with how to balance the new technology and the traditional methods. This has been something I have seen improve over the past 3 years at the school. I think the teachers do a wonderful job in the school and are well supported by the Principal. I am constantly amazed how much effort Dr Malcolm puts into the children and school. I appreciate the time she gives up out of school hours to support the kids.... from the ski team, to setting up marimba or preparing food for the marae or camp. She sets an amazing example for the students, teachers and parents. We are seriously lucky to live where we do and to be able to send our children to Ponsonby Primary School.</p>	11/14/2016 9:05 PM
12	<p>Less homework, so we can have more quality time and spend time as a family.</p>	11/14/2016 6:18 PM
13	<p>The teachers and staff that my children have had since we arrived at the school in 2014 have been nothing but remarkable, capable, professional and wonderful educators. Hats off to you all.</p>	11/14/2016 2:05 PM
14	<p>So sad to be leaving Ponsonby Primary at the end of this year. This school is exceptional in every way and it has provided an incredible foundation for our kids to become curious, confident and engaged learners who aren't afraid to push themselves and try new things. THANK YOU!!!</p>	11/19/2015 12:40 PM