Ponsonby Primary Pacifica Success at PPS (informed by the Pacifica Education Plan MOE)

Goals	Actions 2018	Expected outcomes
Work closely with families	Continue the work we do as	Families feel the school meets
to provide an inclusive	we have strong relationships	their child's academic and
•	with families needing our	emotional and cultural needs
school environment culture	support	
Monitor Pacifica student	SLT to continue to provide staff and Board with Pacifica	Data continues to reflect a normal distribution pattern
data and set up	student data. Susan Robins to	but that we use acceleration
interventions if children	pick up (explicit intervention) if below.	practices if a Pacifica student is below and we bring in
deemed below National		family/school partnership
Standards		
Aim to have all Pacifica	Desire to see all Pacifica	Monitor these students
students participating and	students actively involved in broader curriculum- sport,	involvement as they move into the year 4-6 enrichment
achieving on par with other	arts, leadership, Kapa Haka access same as for Maori.	programmes and inner city sporting codes.
students at cohort		
Provide an empowering	Biennial Pacifica celebration.	Next Pacifica celebration 2018
culturally aware	School dresses up, shares food and we celebrate with dance	Focus on Matariki
environment for Pacifica	and song. Biennial In Our beat festival	Next In Our Beat- 2018
students	bienniai in Our beat restivai	
For all students target	Currently no behaviour issues	Continue to monitor
PB4L - positive behaviour	with this demographic	
for leaning		
Encourage families to	Send home reads. Directly contact families using phone	Parents and family feel valued by the school.
support learning in the	and face to face.	by the school.
home.		
Faces to the data- that staff	Staff know the students	Staff monitor this
know who their Pacifica		demographic. Susan actively works Anne &
children are and support		Sanjay to monitor Pacifica data
with language (e.g. saying		
hello in Samoan) their		
island affiliation	1	

Non- deficit thinking is a	2018 school professional	Regular reminders through our
school wide response	learning around non- deficit thinking.	teams that our Pacifica children are:
towards all learners- WE	NZEALS Conference April 2018- Inclusivity	 successful Involved
expect our Pacifica children	,	3. Feeling good about
to achieve across the broad		learning 4. Family is involved.
curriculum		

See The MOE PEP (Pacifica Education Plan)

http://www.minedu.govt.nz/NZEducation/EducationPolicies/~/media/MinEdu/Files/EducationSectors/PasifikaEducation/PasifikaEdPlan2013To2017V2.pdf