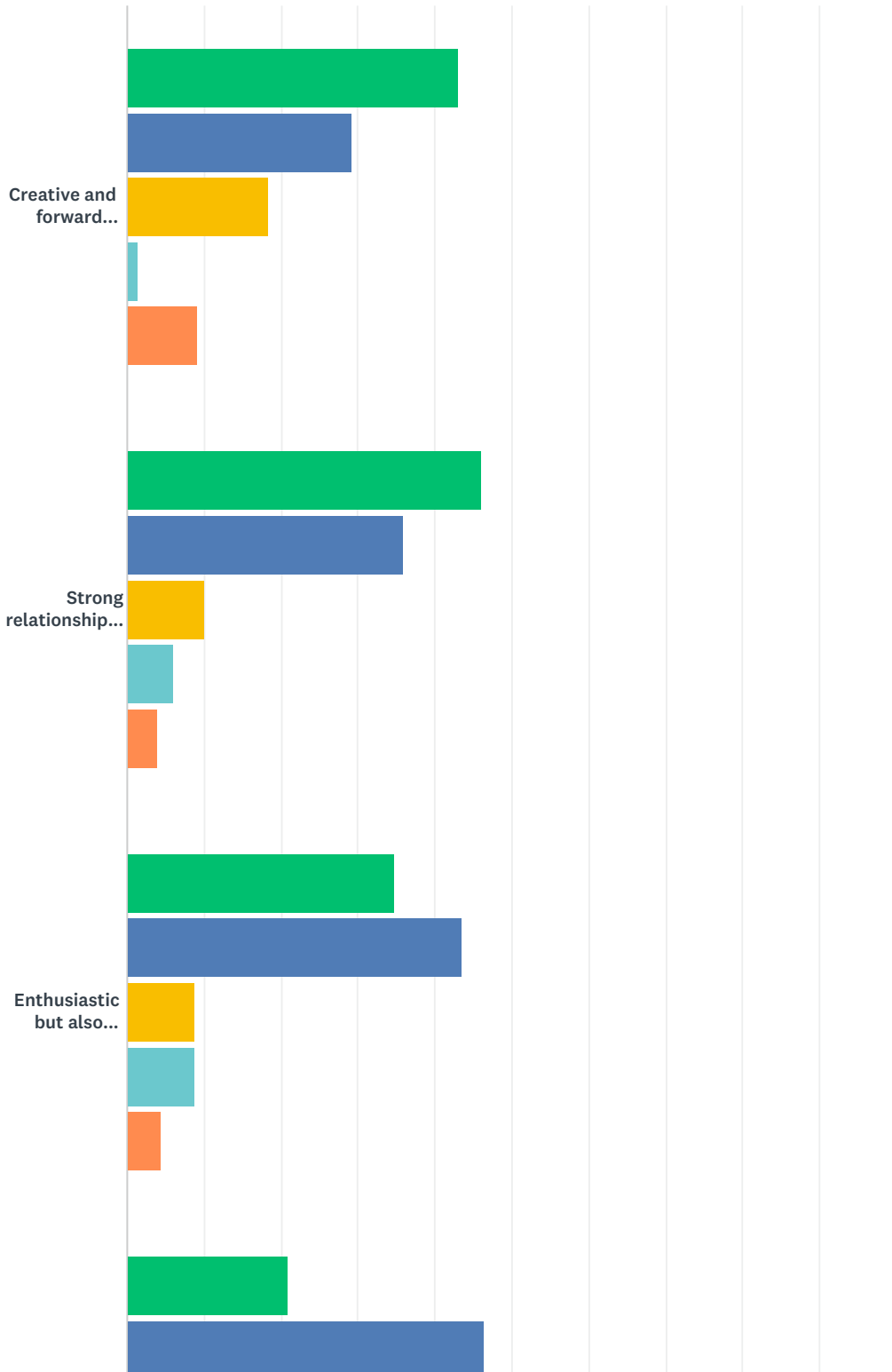
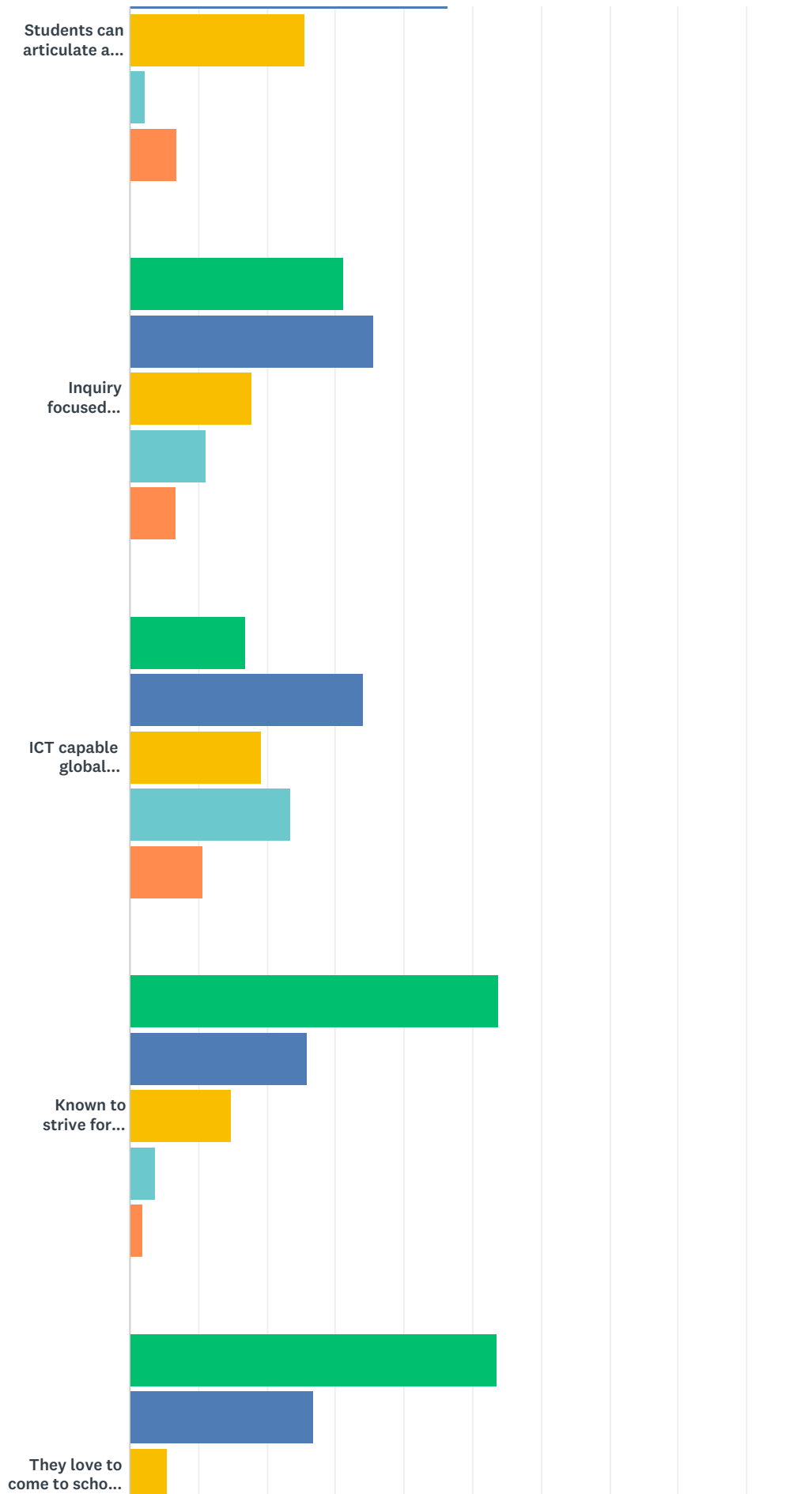


Q1 We talk about facilitating all students to be "Ponsonby Fliers". What does a "Ponsonby Flier" mean to you? Please choose 5 of the below statements which are the most important to you and rate them 1-5 (with 1 being the most important).

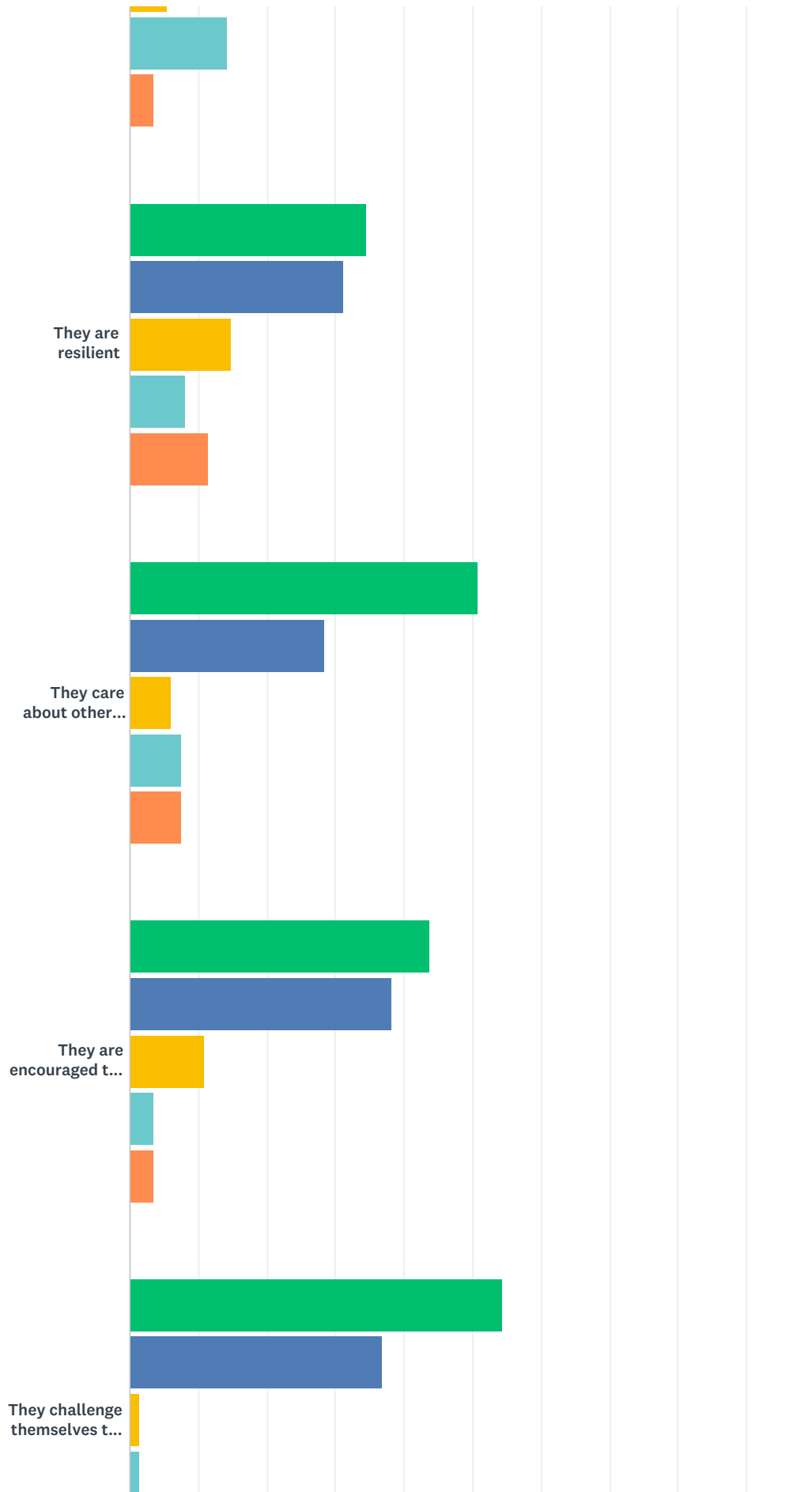
Answered: 84 Skipped: 1



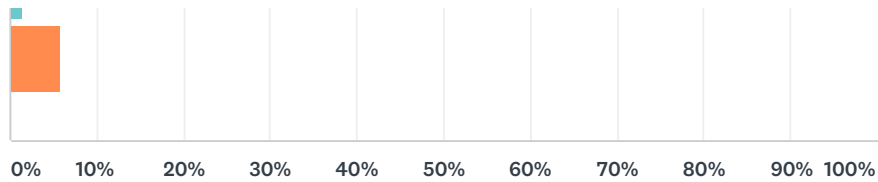
Ponsonby Primary Charter Review The Board is keen to hear your views on what our school stands for and represents. We are responsible for implementing the government's 10 education goals but we also need to reflect our context in our Charter.



Ponsonby Primary Charter The Board is keen to hear your views on what our school stands for and represents. We are responsible for implementing the government's 10 education goals but we also need to reflect our context in our Charter.



Ponsonby Primary Charter Goal Review The Board is keen to hear your views on what our school stands for and represents. We are responsible for implementing the government's 10 education goals but we also need to reflect our context in our Charter.



■ 1 (most important)
 ■ 2 (important)
 ■ 3 (some-what important)
 ■ 4 (needs to be there but is a lower priority)
 ■ 5 (least important)

	1 (MOST IMPORTANT)	2 (IMPORTANT)	3 (SOME-WHAT IMPORTANT)	4 (NEEDS TO BE THERE BUT IS A LOWER PRIORITY)	5 (LEAST IMPORTANT)	TOTAL RESPONDENTS
Creative and forward thinking learners	43.08% 28	29.23% 19	18.46% 12	1.54% 1	9.23% 6	65
Strong relationship builders	46.00% 23	36.00% 18	10.00% 5	6.00% 3	4.00% 2	50
Enthusiastic but also persistent achievers	34.78% 16	43.48% 20	8.70% 4	8.70% 4	4.35% 2	46
Students can articulate and celebrate their personal learning success	20.93% 9	46.51% 20	25.58% 11	2.33% 1	6.98% 3	43
Inquiry focused learners and thinkers	31.11% 14	35.56% 16	17.78% 8	11.11% 5	6.67% 3	45
ICT capable global future-focussed citizens	17.02% 8	34.04% 16	19.15% 9	23.40% 11	10.64% 5	47
Known to strive for personal bests - to be as successful as they can be within a high expectation framework	53.70% 29	25.93% 14	14.81% 8	3.70% 2	1.85% 1	54
They love to come to school and feel part of a family	53.57% 30	26.79% 15	5.36% 3	14.29% 8	3.57% 2	56
They are resilient	34.43% 21	31.15% 19	14.75% 9	8.20% 5	11.48% 7	61
They care about other people in the world and they care about themselves	50.75% 34	28.36% 19	5.97% 4	7.46% 5	7.46% 5	67
They are encouraged to love all learning	43.64% 24	38.18% 21	10.91% 6	3.64% 2	3.64% 2	55
They challenge themselves to be the best they can be	54.41% 37	36.76% 25	1.47% 1	1.47% 1	5.88% 4	68

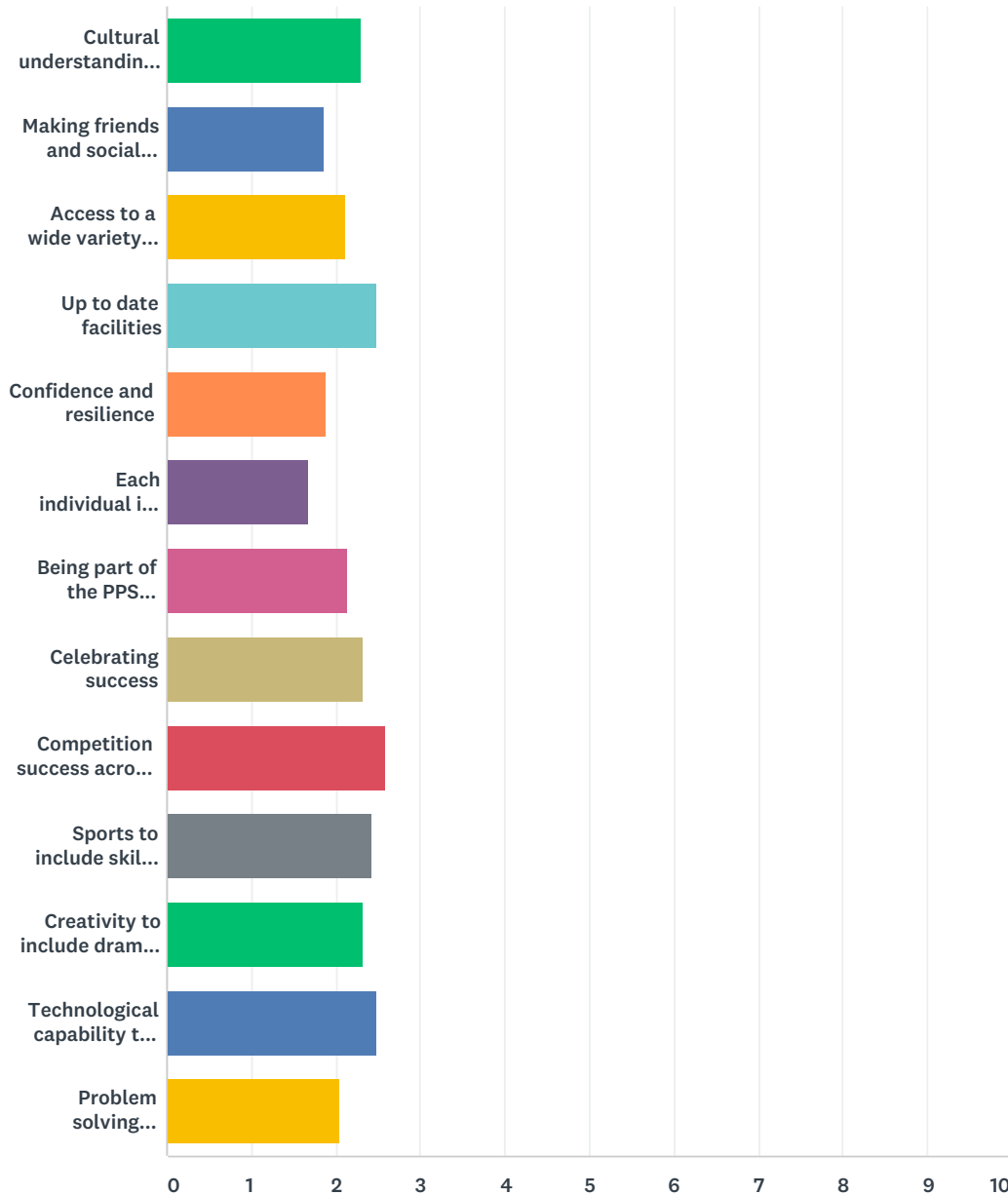
Ponsonby Primary Charter Goal Review The Board is keen to hear your views on what our school stands for and represents. We are responsible for implementing the government's 10 education goals but we also need to reflect our context in our Charter.

Q2 What do you most like/value about PPS?

Answered: 76 Skipped: 9

Q3 Which five outcomes/beliefs below are most important to your family as a parent/guardian of a child or children at Ponsonby Primary? NB: We have assumed that quality teaching, happy students, a safe school environment and best practice governance(all government goals) are fundamental requisites and therefore they are not included in the options below. Please rate them 1-5 as you did in question 1.

Answered: 84 Skipped: 1



	1 MOST IMPORTANT	2	3	4	5 LEAST IMPORTANT	TOTAL	WEIGHTED AVERAGE
Cultural understanding and inclusivity	34.62%	30.77%	15.38%	7.69%	11.54%	52	2.31
	18	16	8	4	6		

Ponsonby Primary Charter Goal Review The Board is keen to hear your views on what our school stands for and represents. We are responsible for implementing the government's 10 education goals but we also need to reflect our context in our Charter.

Making friends and social development	42.65% 29	39.71% 27	7.35% 5	8.82% 6	1.47% 1	68	1.87
Access to a wide variety of activities and interests	35.48% 22	35.48% 22	17.74% 11	4.84% 3	6.45% 4	62	2.11
Up to date facilities	21.43% 9	40.48% 17	16.67% 7	9.52% 4	11.90% 5	42	2.50
Confidence and resilience	44.74% 34	34.21% 26	13.16% 10	2.63% 2	5.26% 4	76	1.89
Each individual is challenged to reach their full academic potential	59.72% 43	25.00% 18	6.94% 5	5.56% 4	2.78% 2	72	1.67
Being part of the PPS community	27.27% 12	47.73% 21	15.91% 7	2.27% 1	6.82% 3	44	2.14
Celebrating success	18.18% 8	52.27% 23	15.91% 7	6.82% 3	6.82% 3	44	2.32
Competition success across the curriculum- speeches/ sport/performance	18.18% 8	31.82% 14	31.82% 14	9.09% 4	9.09% 4	44	2.59
Sports to include skills, team work and resilience	17.39% 8	45.65% 21	21.74% 10	6.52% 3	8.70% 4	46	2.43
Creativity to include drama, dance and music	22.73% 10	40.91% 18	20.45% 9	13.64% 6	2.27% 1	44	2.32
Technological capability to include inquiry	19.23% 10	40.38% 21	19.23% 10	13.46% 7	7.69% 4	52	2.50
Problem solving capabilities	45.16% 28	27.42% 17	12.90% 8	4.84% 3	9.68% 6	62	2.06

Q4 What (if anything) would you like to change/develop at PPS?

Answered: 53 Skipped: 32

Q5 Link to Current School Charter and Annual Plan Thank you very much for your time. Above is the link to the current school Charter that we are reviewing as per government requirements. If you have other suggestions regarding the Charter please do not hesitate to send your ideas to [Anne amalcolm@ponsprim.school.nz](mailto:Anne.amalcolm@ponsprim.school.nz). or make a comment below.

Answered: 10 Skipped: 75