

# Ponsonby Primary School

## BYOD

### Frequently Asked Questions

#### **Is BYOD compulsory in years 3-6?**

No, but we highly recommend children bring their own device.

#### **Where can I get device recommendations?**

Visit <https://byod.cyclone.co.nz/ponsprim>.

Username: Ponsprim

Password: ppsbyod

This portal has a few recommendations. You do not have to purchase off this portal.

*Device Recommendations Only - anything that can connect to the internet is better than nothing!*

*Year 1: Students will have access to school owned Samsung tablets (Not BYOD)*

*Year 2: iPad (must be able to run iOS 11) - for all other queries, please contact the school or refer to newsletter/website.*

*Year 3 - 6: Chromebook or Windows/Mac laptop*

*If you are considering purchasing a device for your child in year 4-6, we suggest a Windows laptop but a Chromebook is just as efficient for everyday learning through Google and its various apps for education.*

#### **How much time do you envisage the children spending on devices per day?**

This will vary depending on the learning task. A device is like a piece of stationery for your child. A device is only one tool a teacher may use. They will use it for different purposes in different subjects. All teachers ensure there is balance.

#### **Will the children's devices be 'staying at school' or going back and forth in school bags?**

This will be up to parents. A good device case will prevent harm to your child's device in their school bag. If need be, we can organise to have them locked away in a cupboard at school. Teaching your child responsibility for their device as young as year 2 will put them in good stead for following years.

#### **Will the children have access during lunchtime/morning tea?**

No. Devices are strictly for educational purposes only and under teacher supervision.

#### **How will the school (and parents) prevent pupils accessing inappropriate content etc.?**

Parents can visit <https://www.netsafe.org.nz/> for the best tips when it comes to keeping your child safe online at home. Here at school, we have major security in place which prevents certain sites and material being accessed online. However, the internet is a large platform to monitor therefore we

place a huge emphasis on teaching children digital citizenship. Please visit <https://www.netsafe.org.nz/> for more information as this what we follow.

**What proportion of time do the children spend using their devices and for which subjects?**

This will vary in every classroom. Students will use their device in all subjects at some point but not every lesson, every day. All teachers ensure there is balance.

**What might my child's learning look like when using devices?**

Here is an example of what your child might be doing on their device at each year level. Each year they apply and use the same skills/apps taught in previous years, so their digital skills build every year. Each term they will cover digital citizenship as well. Please visit <https://www.netsafe.org.nz/> for more information and examples of lessons regarding digital citizenship.

The following are based on each year level's Tech Targets.

**Year 1** - Learning to navigate a device and locate keyboard letters, use Sunshine Online for reading and Mathletics as part of the learning tumble. Begin digital citizenship lessons around keeping safe online.

**Year 2** - Learn to use apps such as Pic Collage (display ideas through pictures/can be used in literacy and inquiry), Explain Everything (record working out and thinking in Maths), and Book Creator (create their own online stories). Continue digital citizenship lessons around privacy, safety and digital footprint.

**Year 3** - Begin to use GAFE (Google Apps for Education) and use their @ponsp.school.nz email account to log in, create google docs and slides. Complete cyber safety quizzes and comics.

**Year 4** - Use GAFE to collaborate on docs and present findings from inquiry using apps such as Powtoon. Begin to create individual learning blogs. Begin to learn to code. Complete cyber safety quizzes/comics/games and learn about quality commenting on blogs.

**Year 5 & 6** - Continue with individual learning blogs, create Google Sites, use QR codes, create using iMovie, learn to code (computer programming). Digital citizenship lessons will include challenges, videos with follow up and continued discussion around digital citizenship and their digital footprint going forward.

**Where can I find the school's Tech Targets, Digital Citizenship and Digital Skills goals?**

These are displayed in all classrooms around the school.

**If I purchase an ipad for my child in year 2, will I need to purchase another device for them in year 3?**

No. An Apple iPad will last your child at least 3 years, as with any other device you purchase.

**Does my child who has an iPad as their device need their own Apple ID?**

No. You can control and monitor your child's device better if it is connected with a parent's Apple ID and email address.

### **Why is Ponsonby Primary BYOD?**

Ponsonby Primary School is a multi platform and future focused school. Digital technology is an important aspect of preparing our children to participate, create and thrive in this fast-moving digital world. Here at Ponsonby Primary we are redefining learning and achievement through the use of digital technology by developing confidence and skill in the use of various digital technologies by increasing student engagement, global readiness and most importantly developing digital citizenship.

### **Does Ponsonby Primary follow a researched based learning model when it comes to the use of digital technology?**

Yes. Everything we do as educators is evidence based. The Substitution, Augmentation, Modification, Redefinition (SAMR) model, developed by Dr. Ruben Puentedura, offers a method of seeing how computer technology might impact teaching and learning. It shows a progression that adopters of educational technology often follow as they progress through teaching and learning with technology. It is a framework through which teachers can assess and evaluate the technology used in the classroom. As teachers move along the continuum, computer technology becomes more important in the classroom but at the same time becomes more invisibly woven into the demands of good teaching and learning.

### **How do I set up a child-friendly Ipad?**

First check this link out for Apple support. It shows you how to set up Family Sharing.

<https://support.apple.com/en-nz/HT201084> I would recommend doing this if you have more than one ipad in the house.

This article is also on setting up a 'kid friendly' iPad.

<https://www.macworld.com/article/2041627/set-up-a-kid-friendly-iPad.html>

### **How do I monitor my child's device at home?**

For example: Noel Leeming have a software program called "Home Network Security by Trend Micro" to assist you in internet family monitoring at home.

