

	Outcomes	Actions		Notes
<p>2019 Maori Achievement Plan Accelerating Māori student Success</p>			<p>Date & Responsibility</p>	<p>Teachers to demonstrate commitment to bicultural partnership in Aotearoa New Zealand</p> <p><i>Tangata whenuatanga: Affirms Maori akonga/learners as Maori - provides contexts for learning where the identity, language and culture (cultural locatedness) of Maori akonga/learners and their whanau/families is affirmed</i></p>
<p>To put in place systems that support our Maori students in their achievement and Celebrating their success as Maori.</p> <p>We support the Ka Hikitia Accelerating Success 2013-Dec. 2019 vision statements:</p> <ol style="list-style-type: none"> 1. Māori learners successfully participate in and contribute to the school 2. Māori learners successfully realise their cultural distinctiveness and potential 3. Māori learners gain the universal skills, competencies and knowledge needed in the 21st century to successfully participate in and contribute to the social, economic and cultural well-being of Aotearoa New Zealand and the world 	<ol style="list-style-type: none"> 1. Pastoral Support programme in place that supports the Maori students so that their successes are recognised, retention through to the senior school is high and pathway to future learning is in place- Faces to the data. 2. Maori student data analysed and shared to identify potential at-risk students . 3. Maori parents and students are consulted on their vision for their Maori student achievement. Action plan to let them drive next hui as step 4. Active involvement in co-curricular activities is monitored and involvement recorded by teachers in student files 	<ul style="list-style-type: none"> ● Pastoral support within the Whanau supports Maori students, with their successes recognised ● Develop and implement a ‘transitioning ‘ process that is culturally responsive to retain & achieve successful educational outcomes for new Māori students entering school ● Longitudinal tracking sheets are established ● Reporting of progress against NZC, including, common assessment data and co-curricular activity. ● Data is shared with teachers and family to recognise those on track to achieve targets and intervene with students not on track. 	<p>Ongoing/senior management</p> <p>Ongoing/senior management</p> <p>Term 3/SLT</p> <p>Ongoing/SLT</p> <p>June/November -teachers</p> <p>T3 & 4 Teachers</p>	<p>Indicator</p> <p>Demonstrate respect for the heritages, languages and cultures of both partners to the Treaty of Waitangi</p> <p>Evidenced through</p> <p>Students by year 6 can articulate the importance of the Treaty of Waitangi as a seminal New Zealand document.</p> <p>Maori focus recorded in planning</p> <p>Classroom teaching environment evidences respect for bi culturalism (signs, greetings)</p> <p>Thursday programme Kapa Haka- open to all Maori</p> <p>EOTC- year 5 marae visit and preparedness for mihi in Term 4 annually.</p> <p>Pronunciation of vocabulary correctly – especially names</p>

	<p>5. Hika Maori available for self-teaching of Te Reo</p> <p>6. Through the PLD programme, staff will have engaged with government documents Ka Hikitia and Tātaiako Competencies to build personal cultural capital and responsiveness.</p>	<ul style="list-style-type: none"> ● Language encourage with buddy classes- share learning ● Regular meetings held with Maori students and their whanau – as directed by the whanau at July hui. ● survey to establish what co-curricular (curriculum) activities Maori are involved in and what activities they would like to be involved in. ● Opportunities for Maori to share their language and culture includes but is not limited to, Powhiri, Assembly, Kapa Haka ● Professional Development sessions developed to respond to staff needs. 	<p>Ongoing. Anne & whanau</p> <p>Termly teachers</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Resources available and used i.e. school flip charts</p> <p>Robust Maori language programme within the classroom appropriate to the age including Kapa Haka and Matariki</p> <p>Continuing monitoring of Maori students by DP in charge of assessment with feedback to teachers if concerns.</p>
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