



PPS Values and Expectations

- Successful learners
- Relate positively to others
- Caring citizens
- Respectful of their world

Puriri Syndicate Years 3 & 4



**Christina
Kelly
Room 1**



**Verity
Hall
Room 2**



**Lauren
Reuter
Room 3**



**Annie
Cowsill
Room 4**



**Anja
Kingston
Room 10**



**Hannah
Folster
Room 11**

Email Addresses

Christina Kelly - Room 1 - Year 3 - ckelly@ponsprim.school.nz

Verity Hall - Room 2 - Year 4 - vhall@ponsprim.school.nz

Lauren Reuter - Room 3 - Year 3 - lreuter@ponsprim.school.nz

Annie Cowsill - Room 4 - Year 4 - acowsill@ponsprim.school.nz

Anja Kingston - Room 10 - Year 3 - akingston@ponsprim.school.nz

Hannah Folster - Room 11 - Year 4 - hfolster@ponsprim.school.nz

Please drop us an email if there is something you wish to talk about, or a reminder for your child or anything that will save you coming in.

Twitter

Please follow our classes as we post frequently and we would love you to see what we are up to.

Verity Hall - @misshallclass

Lauren Reuter - @Rm3Reuter

Annie Cowsill - @misscowsill

Anja Kingston - @kingstonclass

Hannah Folster - @FolsterMiss

Christina Kelly- @mskelly05

Intervention - Susan Robins (SENCO/DP)

Removing barriers....

Teaching skills...

Co - ordination....

What is the best fit or the next stop for our children?



Ponsonby Parent Support Group - Francis Naera

First meeting - 5th of March at 7pm

PPSG member main role is to ensure that our community is involved via fundraising to ensure that we can maintain the quality of resources that our school needs.

How can you help:

- Come along to the PPSG meeting on the 5th of March (1 or 2 per term)
- Class Parent Liaison
- Provide support for our fundraisers

2 major fundraisers - Taste of Ponsonby (T1) and Guy Fawkes (T3)

Syndicate focus for Term 1

Literacy - biographies - integrated with the Inquiry unit - ourselves and influential people in our lives

Maths - Number knowledge, addition and subtraction, statistical investigations and geometry, with a focus on Problem Solving

Inquiry - “Who am I?” “Where do I come from?”

P.E. - swimming, fitness, dance/hip hop (through Kiwi Sports)

An information sheet goes home this week with the information above plus the upcoming events for this term. Stick it on your fridge/notice board to remind yourself of what is happening this term.

Fostering your child's independence - self management

We really encourage the children in Puriri syndicate to start taking responsibility for their independence which means:

- Not coming into the classroom before 8:30
- Remembering items like hats, drink bottles and togs
- Carrying their own school bag to school
- Getting ready for the day by bringing notices, filling drink bottle, bringing in their pencil case etc...
- Choosing a reading book to take home if they want to or need to
- Bringing in their devices charged (or charging them themselves at school)
- Remembering their homework on Friday

It would be great if you could foster this independence by gently reminding them if they have forgotten but letting them take responsibility for it.

Little problems that happen at school need to be sorted out at school if possible. It's much better if we can deal with the issue rather than you being unnecessarily concerned about it.

We expect children to prepare themselves for the day's work ahead. School starts at 8:55 so they need time to organise themselves. Being at school by 8:45 gives them this time.

We love seeing you in the class and encourage you to come in and have a look at your child's work. Having them show you their classroom and their work fosters their independence too.

Homework

Puriri Homework Guidelines 2020

There will be regular homework set Monday, Tuesday, Wednesday and Thursday nights

Teacher Guidelines

- A minimum of 15 minutes reading and the Reading Log to be filled in. This might be a reader from school or a book they are reading at home.
- A minimum of 10 minutes learning and revisiting Numeracy Skills, basic facts and some strand work through Mathematics.
- A minimum of 5 minutes learning the weekly spelling list and spelling activities
- Spelling – your child has been tested to find the appropriate level for them in our spelling programme of “Smart Words”.
 - *They will bring home spelling words each week.
 - *There is often a “rule” that goes along with the list (or a number of rules).
 - *As well as learning the words the children can find extra words that go along with that rule – eg: “ai” so rain and chair (even though they have different sounds).
 - *They can write the words into sentences as often we find that they get these words wrong in their writing.

Children are encouraged to take responsibility for the completing of all tasks but please talk to us if you have any concerns.

We know that children do after school activities so please let us know if they can't finish their homework and we can alter expectations.

Here is an example of the homework sheet for the week...

<p>Mathletics: This week's homework is 15 minutes of Mathletics each night. Your teacher may have set you tasks to do before you can go into Live Mathletics. Record how many points you get below. Your goal is to see if you can get 1000 points this week. Good Luck!! MY MATHLETICS POINTS EARNED THIS WEEK: _____</p>	<p>My Spelling Words for the homework activities</p>	<p>This side of the homework page is for those children seeking a challenge and are keen to extend their own learning in an independent environment.</p>				
<p>Spelling and CHALLENGE Words Monday - Write out your list – pick 5 of your words and write definitions for them Tuesday - Write out your list – try and think of rhyming words for at least 5 of your words – brilliant thinkers can do them for all Wednesday - Write out your list, write 5 of them in sentences and underline the spelling word. See if you can put more than one in a sentence. Thursday – Write out your list. See if you can put endings onto any</p>			<p>Homework Title Page Create a title page on the first page of your homework book. Make it bright and colourful, interesting and fun!</p> <p>Family Challenge Children can change the world! Start this at home with this challenge. Get a parent to sign each box this week if you do it</p> <ol style="list-style-type: none"> 1. Make your bed each morning without being asked 			
<p>Books I have read this week: (Reading is for a minimum of 15 - 20 minutes each night)</p>						
<p><u>Monday:</u></p>		<table border="1"> <tr> <td></td><td></td><td></td><td></td></tr> </table>				
<p><u>Tuesday:</u></p>		<p>2. Keep your room tidy</p> <table border="1"> <tr> <td></td><td></td><td></td><td></td></tr> </table>				
<p><u>Wednesday:</u></p>		<p>3. Help out with dinner/dishes</p> <table border="1"> <tr> <td></td><td></td><td></td><td></td></tr> </table>				
<p><u>Thursday:</u></p>		<p><i>Remember – house points will be given to those children who have done their homework and remembered to bring their book in on a Friday!</i></p>				
		<p>Notices:</p> <ul style="list-style-type: none"> • We go through a lot of tissues! If you could please bring in a box for us to use we would be very grateful. Thank you. • Thanks for coming to the Parent Information morning last week. Don't forget the Picnic on Thursday 22nd Feb from 5:30 - 7:00 				

Maths/Mathletics

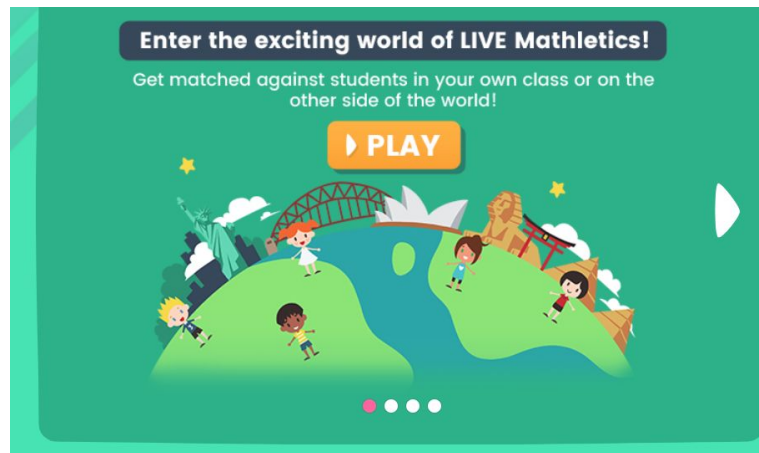
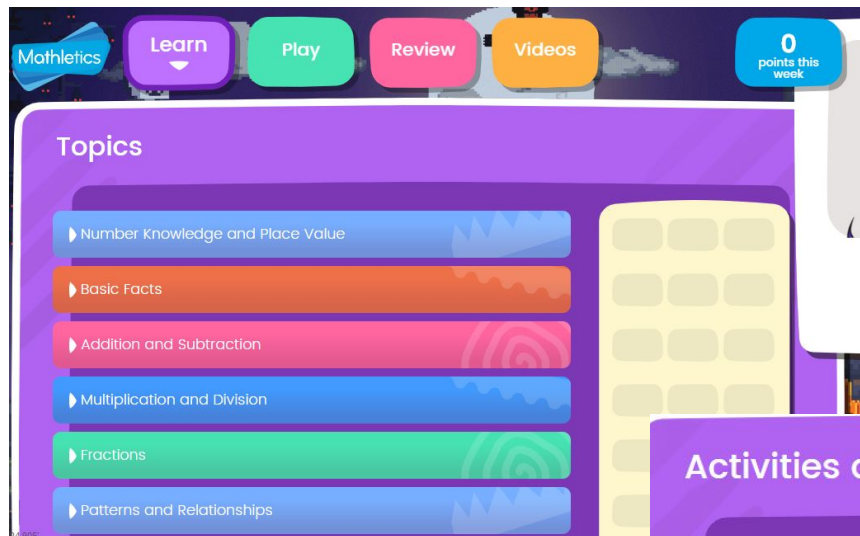
In Puriri we cross group for maths, across 6 teachers.

Children are grouped according to their ability so they are with others at the same level.

The groups are fluid so children can change classes as their needs change.

The teacher that teaches your child for maths will also set work for them on Mathletics. This will start shortly. If there is a problem with Mathletics, please let their maths teacher know.

The New Mathletics



Activities assigned to you

- | | |
|--------------------------------|----------------------------|
| ▶ Addictive Addition | Due Date: 11 February 2019 |
| ▶ Subtracting from 20 | Due Date: 11 February 2019 |
| ▶ Doubles and Halves to 20 | Due Date: 11 February 2019 |
| ▶ Basic Facts – Are You Ready? | Due Date: 11 February 2019 |

Basic Facts

What's in level 2?

Addition from 1 - 20

$$9 + 6 = ?$$

check

Subtraction from 1 - 20

$$15 - 3 = ?$$

check

Live Mathletics

1 2 3 4 5 6 7 8 9 10 My Results My Best

World Challenge
Online 2248

School Challenge
Online 0

GO

Computer Challenge

Class Challenge
Online 0

Human Calculator
Almas Emslein
Speed Demon
Junior Giant
Raging Rookie

Level 1 Users Online 0

$5 + 5 =$ **10**

52

Anja K
Ponsonby Primary...
Score 0

Dalio K
2833-Ecole Dickin...
Score 3

Chassi F
SDA-Peace Hills A...
Score 3

Bayley F
Ravenshead Col...
Score 1

3

3

1

Activities

Videos

All

Magic Mentors

Times Table Tunes

Beading, reading and
cleaning



Building a city



Building pyramids



Can I borrow?



Clay time



Cooking with Emma



Screenshot

Reading

Year 3 and 4 is a transition time when we as teachers move from organising all reading material, to when children are encouraged to make sensible selections. These can include:

- Library books - school and public
- Old favourites from the independent book box (these will be an easier level for recreational reading)
- Books from their own shelves
- Fiction and nonfiction (a balance)
- Comics and graphic novels (a balance)
- Websites - Sunshine online

When listening to your children read, it's not all in decoding the words. Reading on the lines, between the lines and beyond the lines.

We cannot stress enough the importance of reading to your children. Don't forget to take the time to discuss the books.

Broad Curriculum Development Programme - Year 3

This occurs on a Thursday after morning tea. Children will select 2 activities a term - sign up will occur this week. Each term they will be able to choose 2 new activities (numbers permitting)

<u>BLOCK 2</u>	(Cooking opportunities for Y3/4 across the year) - parent volunteering!
11:30-12:15	Gardening with Miss Kelly
	Te Ao Maori with Ms Cowsill
	Skiping Club with Mrs Bengel
12:15 - 1:00	Puriri Choir with Miss Hall
	Crafting with Miss Folster
	Debating with Miss Reuter
<u>BLOCK 3</u>	
2pm- 2.50	Cartooning with Ms Cowsill
	Chess with Miss Kelly
	Sports Leadership Miss Hall
	Drama with Miss Folster
	Eco Warriors with Mrs Bengel
	Science with Miss Reuter
	Soccer with Year 6 boys

As the year progresses there may be other options available for the children.

We will keep you posted.

Broad Curriculum Development Programme - Year 4

This occurs on a Thursday after morning tea. Children will select 2 activities a term - sign up will occur this week. Each term they will be able to choose 2 new activities (numbers permitting)

<u>BLOCK 1</u>	
9:30-10:00	Y4-6 Band with Mr Humphreys
<u>BLOCK 2</u> (Cooking opportunities for Y3/4 across the year) - parent volunteering!	
11:30-12:15	Gardening with Miss Kelly
	Te Ao Maori with Ms Cowsill
	Skiping Club with Mrs Benge
12:15 - 1:00	Puriri Choir with Miss Hall
	Crafting with Miss Folster
	Debating with Miss Reuter
<u>BLOCK 3</u>	
2pm- 2.50	Cartooning with Ms Cowsill
	Chess with Miss Kelly
	Sports Leadership Miss Hall
	Drama with Miss Folster
	Eco Warriors with Mrs Benge
	Science with Miss Reuter
	Soccer with Year 6 Boys

As the year progresses there may be other options available for the children.

We will keep you posted.

EOTC in Term 4

Year 3 - approx cost \$90

Zoo Experience - involves a night walk and sleep over at the zoo, breakfast the next day and then back to school for follow up activities

Co-operative Scavenger Hunt

Team Building/Problem Solving challenges

Year 4 - approx cost \$50

Climbing Rangitoto

Arataki Education Centre with a focus on outdoor education and awareness

BP Technology Challenge

Pt. Erin Environmental Art

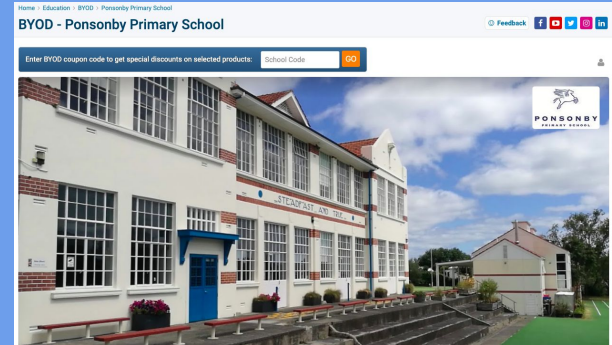
Digital Technology



Please join us on twitter!

Looking for a device?

PB Tech website -
Discount code
is BYOD2020



The children will sign an internet agreement that they will bring home and share with you.

They are not allowed on their devices unsupervised - not before or after school, morning tea or lunchtime.

Devices are used to support their learning within the classroom - specifically designed activities or websites will be used and for a set amount of time. The children still use workbooks the majority of the time, still do handwriting every week.

We are really excited about working with your children and with you this year.
We are loving getting to know them and finding out how they best want to learn.

Thank you for coming.

From the Puriri Team