



Kōwhai Parent Information Session 2021

Room 8	Year 6	Amy Moll
Room 9	Year 6	Nanette Brew
Room 23	Year 6	Morgan Johnston

Room 5	Year 5	Arran Connor
Room 6	Year 5	Matthew Allen
Room 7	Year 5	Sarah Radcliffe

Intervention - Susan Robins (SENCO/DP)

Removing barriers....

Teaching skills...

Co -ordination....

What is the best fit or the next stop for our children?



Ponsonby Parent Support Group - Francis Naera

First meeting - Wednesday 24th February at 7pm

PPSG member main role is to ensure that our community is involved via fundraising to ensure that we can maintain the quality of resources that our school needs.

How can you help:

- Come along to the first PPSG meeting on the 24th February (1 or 2 per term)
- Class Parent Liaison
- Provide support for our fundraisers

2 major fundraisers - Taste of Ponsonby (T1) and Guy Fawkes (T4)

School Values and Kōwhai Expectations

- T: Trust
- R: Respect
- U: Understanding/Empathy
- E: Excellence

Kōwhai students:

- Role models
- Responsible
- Personal resilience
- Self-management
- Getting involved!



Term 1 Curriculum Overview

Maths: We are enhancing our maths teaching this year by adding onto our current problem solving with an approach called developing mathematical inquiries. We are supported by our fantastic maths facilitator, Lucie Cheeseman. Go to Lucie's parent evening on **Monday the 15th of February** to find out more about this!

Writing: This term we have a focus on PERSUASIVE writing to tie in with our inquiry unit. Students will learn about persuasive language features, formal letter writing and advertising to persuade.

Inquiry: Our inquiry unit this term is called Kaitiaki O Waitematā (Guardians of Waitematā) and will focus on ways in which we can help to protect our ocean. We are currently working closely with Matt Hart to implement a creative problem solving approach to our inquiry units throughout the year - 'BIFKIDS' (Big Ideas Faster).



Parent Meeting- Maths at PPS

February 15th, 2021 6-7pm
In the PPS Hall

Have you ever wondered what mathematics teaching looks like in a 21st century classroom? Or how you can help your child develop mathematical confidence as well as progress?

Come to this session with Lucie Cheeseman and find the answers to these questions and many more. We will be exploring:

- How has mathematics education changed and what maths looks like in the classroom today.
- How to develop the characteristics of an effective, confident and resilient mathematician.
- How to encourage and foster a mathematical problem solving approach
- Practical ideas, strategies and support that you can offer at home.



Lucie has been a mathematics facilitator for the past 12 years. She has presented at Leadership conferences, PCT courses, National conferences and within many varied schools across Auckland. She has a special interest in acceleration programmes in mathematics, curriculum leadership, developing professional learning groups, and enabling student agency.

Term 1 Curriculum Overview

Homework expectations:

Reading 20 minutes each night (minimum)

Spelling activities (sentences, definitions)

Maths - Times Tables Rock Stars, Studyladder or Khan Academy

(set by maths teacher)

*No homework first and last week of term

BYODs

If you are looking for device options for your child this year, Ponsonby Primary has been provided with a promotional discount for devices from PB Tech. Children in Years 3-6 need their own device at school every day, insured and charged please.

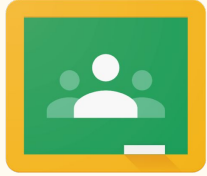
Please see the link below for more information. To see promotional deals on products please enter the following code at the top of the webpage: BYOD2020

[PB Tech 2020](#)

[Ponsonby Primary BYOD](#)



Google Classroom and Digital Citizenship



Google Classroom



Google Meet



Google Meet

I have the Digital Skills!

Years 4-6

I know how to search the internet and research appropriate content



I know how to filter the material found and recognise trustworthy information



I know how to think critically and identify bias



I know how to analyse and solve problems using digital tools



I know how to reference source material and avoid plagiarism



I am developing an understanding of the concepts behind intellectual property and copyright



I know how to create, collaborate with others and build and share knowledge



I am a Digital Citizen!

Years 4-6

I am a confident and capable user of digital technology



I can demonstrate honesty, integrity and ethical behaviour in my use of ICT

I am able to use and develop critical thinking skills in cyberspace



I use technologies to participate in educational, cultural, and economic activities

I contribute and actively promote the values of digital citizenship



I can use ICT to relate to others in positive, meaningful ways

I am aware of ICT challenges and can manage them effectively

I can read and write in the language, symbols, and texts of digital technologies

I respect the concepts of privacy and freedom of speech in a digital world

Thursday Programme

- The Thursday is an important part of our Broad Curriculum. Children select from a range of activities and manage their day with the support of the teacher
- Last year, we surveyed the children to get student voice on which activities they would like to see run during the Thursday programme. Adjustments have been made and we have offered more activities within each block.
- An activities timetable is currently being put together and will be made available to students and parents by the end of Week 2
- Students will have the opportunity to sign up for activities by the end of Week 2

Individual Thursday Programme Timetable

- Students complete their own timetable each Wednesday on Google Classroom
- Teacher led activities will stay the same for the term
- If not involved in an teacher led activity students will have 'MyTime' where they schedule how they use their time (with support from teacher)
- Students are encouraged to be involved in as many activities as possible - trying things they wouldn't normally do!

MyTime – Student Name		
Weekly Timetable		
Week: 3		
Date: 16/02/17		
9-11 Mr Allen 9-11 Miss Seaman 9-10 Miss Kersten 10.30-11 Mrs Derry 10-11 Mr Naera		
Time	Subject & Room	My Time Task
9-9.45	APPA choir (Hall)	
10-11	10-11 movie making - Miss Sauebier (Ehub)	
Morning Tea		
11.30-1 Miss Kersten 1.30-12.00 Mr Allen 11.30-1 Ms Derry 12.15-1.00 Mr Naera		
Time	Subject & Room	My Time Task
11.30-12.15	Kapa Haka (Hall) Mr aera	
12.00	Music Lesons Piano	
Lunch		
Mr Naera 2-3		
Time	Subject & Room	My Time Task
2-3	Cartooning Room 5	

2021 Kōwhai Thursday Programme Options

8:15-8:45	Ukulele	Mr Blaza	(room 12)	
9:00-10:00	Year 6 Leadership Groups			
9:00-10:00	Year 5 Wellbeing			
10:00-10:30	Choir	TBC	(hall)	(auditions)
'My Time Classrooms' Ms Johnston (10-11)				
10:00-11:00	School Newspaper	Ms Moll	(room 8)	
10:00-11:00	Cricket	Mr Connor	(field)	
10:00-11:00	Science Club	Ms Radcliffe	(room 7)	
10:00-11:00	Art	Mrs Robins	(TBC)	
10:00-11:00	Cooking	(TBC)	(kitchen)	(10)
10:00-11:00	Badminton	Mr Allen	(hall)	
10:00-11:00	Language	Miss Brew	(room 9)	(24)
10:30-11:00	Band/Orchestra	TBC	(hall)	(auditions)

2021 Kōwhai Thursday Programme Options

‘My Time Classrooms’ Mr Allen (11:30-12:15) Ms Brew (11:30-12:15)

11:30-12:15	Kapa Haka	Ms Johnston and Mr Naera	(hall)	
11:30-12:30	Cooking	(TBC)	(kitchen)	(10)
11:30-12:15	Writing/Book Club	Ms Radcliffe	(room 7)	
11:30-12:15	TBC	Mr Connor	(room 5)	(24)
11:30-12:15	Fitness	Ms Moll	(field)	

‘My Time Classrooms’ Ms Moll (12:15-1:00)

12:15-1:00	Bollywood	Mr Allen	(hall)	
12:15-1:00	Art & Craft	Ms Brew	(room 9)	
12:15-1:00	Chess	Mr Connor	(room 5)	
12:15-1:00	Design Masters	Ms Johnston	(room 23)	
12:15-1:00	Coding	Ms Radcliffe	(room 7)	
12:30-1:00	Rock band	Lewis Eady	(music room)	(auditions)

2021 Kōwhai Thursday Programme Options

LUNCH

1:00-1:30	Running Club	Kōwhai Teachers	(terracotta steps)
-----------	--------------	-----------------	--------------------

‘My Time Classrooms’ Ms Radcliffe (2-3) Mr Connor (2-3)

2:00-3:00	Triathlon	Mr Allen	(field)
2:00-3:00	Minecraft	Ms Johnston	(room 23)
2:00-3:00	TBC	Ms Moll	(room 8)
2:00-3:00	Yoga	Miss Brew	(hall)
2:30-3:00	Flipperball (new)	TBC	(pool)

Year 5-6 Talent Development Initiative (TDI)

- TDI is replacing EHAS (Extending High Achieving Students)
- Teachers of expertise will run 3 day workshops (broad curriculum) throughout the term with a sharing/reflection day on the Friday
- Students will be selected by teachers who show a talent in that particular area

Our first TDI will focus on 'Debating' which will be run by Mr Allen during week 8 on Monday, Tuesday, Wednesday and on the Friday our teams will present their debate.

In term 2 we plan to run a TDI focused on 'Art' which will be run Ms Cowsill. More information to come.

Class Twitter

Follow your child's classroom twitter account to see the amazing work that happens each week (and the fun!)

Mr Connor [Room 5](#)

Mr Allen [Room 6](#)

Ms Radcliffe [Room 7](#)

Ms Moll [Room 8](#)

Ms Brew [Room 9](#)

Ms Johnston [Room 23](#)



Rangatiratanga - Year 6 Leadership Day

Wednesday 10th February

GROWING LEADERS FOR NOW AND THE FUTURE

Ma mua ka kite a muri, ma muri ka ora a mua

Those who lead give sight to those who follow, those who follow give life to those who lead.

After the Leadership Day we will continue to meet throughout the year on a Thursday at 9:00. Please avoid booking music or Head Held High lessons during this time.

Education Outside The Classroom (EOTC)

Year 5 and Year 6 Goat Island Trips - 8th March (room 6&9) 9th March (7&23) and 10th March 5&8)

Purpose: To inspire and promote passion and excitement for New Zealand's underwater environment and promote interest and extended learning of the world around us, within a safe environment led by experts.

The Guided Snorkel Experience Program for school groups is a snorkel lesson and guided tour with the Goat Island Dive & Snorkel Dive Masters. The Guided Snorkel is fantastic for all experience levels, from those who are new to snorkelling and swimming to the more experienced snorkeler looking to improve their skills. The Dive Masters keep students safe and comfortable and will give the confidence they need to enjoy the water. For those who have experience snorkelling, we focus on enhancing skills and provide advanced techniques.

Education Outside The Classroom (EOTC)

Year 5 and Year 6 Goat Island Trips - 8th March (room 6&9) 9th March (7&23) and 10th March 5&8)

Students will rotate between snorkelling and visiting the Goat Island Marine Discovery Centre.

Parents are welcome to join in but will be required to make their own way to Goat Island as there is not enough room on the buses.

Approximate cost:

Students: \$65

(bus, snorkelling and Marine Discovery Centre)

Parents: \$35 (snorkelling)



Year 5 EOTC

Auckland Memorial Museum - beginning of Term 4 (workshops depending)

- focus on Māori culture and history in preparation of the marae trip

Surfing Orewa Beach - Term 4 Week 7 (Monday 29th November)

- surfing lessons and surf life saving events

Marae visit - TBC

We are in discussions with organisations in Rotorua to see if there is an option of visiting Te Puia this year.

- Pōwhiri, activities: weaving, waiata, māori games, making traditional tools, hāngi , evening hui - mihis and skits and Helensville museum visit

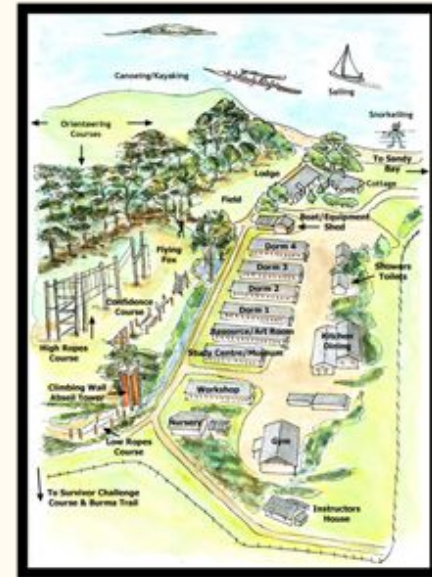
Year 6 EOTC

Motutapu Camp - Term 4 Week 9 (Tuesday 7th - Thursday 9th of December)

We require parents to join us and run many of the activities. If you are interested in joining us, please be prepared that you will need to be police vetted before coming on camp and fill out an application form - more information to come closer to the date

Students experience:

- Outdoor education experiences
- Teamwork – social skills
- Personal challenge – risk taking & self awareness



Inner City School Sport

Code of Conduct / Fair Play

- Expectation of children
- Selection of teams
- Expectation of parents and teachers

Code of Conduct for Ponsonby Parents/Caregivers

I will: Encourage my child to play within the rules respect officials' and coaches' decisions.

- teach my child to respect the efforts of all participants (their opponents and fellow team members)
- remember that children learn best by example so I will applaud good plays/performances by both my child's team and their opponents
- give positive comments that motivate and encourage continued effort
- support my child's efforts and performance
- help when asked by a coach or official
- thank the coaches, officials and other volunteers who give their time to conduct the event for my child
- respect the rights, dignity and worth of all people involved in the game, regardless of their gender, ability or cultural background.

Reminders

- Teacher emails available on the school website
- See school website and calendar for latest information
- Rangatiratanga Year 6 Leadership Day - Wednesday 10th February
- Puberty talks information Zoom session for parents - Tuesday 23rd of February 6-7pm
- Year 6 - Puberty talks - Week 4, Wednesday 24th February
- Netball trials - Wednesday 3/10 March (during school day)
- PAT online testing - Week 4 maths, comprehension, vocab, grammar & punctuation)
- Goat Island Trip - Week 6, 8th (room 6&9), 9th (room 7&23) and 10th March (room 5&8)
- Year 4-6 Swimming Sports - Week 7, Wednesday 17th March
- Teacher Only Day - Week 7, Friday 19th March
- 3 Way Learning Conversations - Week 9, Tuesday 30th & Wednesday 31st

Thank you

This presentation will be uploaded to the school website

www.ponsprim.school.nz > our news > presentations