

2021 Student agency and wellbeing



Our **vision** for social and emotional wellbeing is that...

All children at Ponsonby Primary feel valued by the teachers; that they experience personal success and that they are happy.

Our main **short-term** goals for 2021 are ...

Term 1 – Complete the faces to data work- all staff have access to the intervention register and we have a story board with children that need a robust transition to 2021. Senior team leaders & staff all know the importance of student well being and identifying need- articulated at TODs at the beginning of the year..

Complete the storying work teacher appraisal- with notion of student success and knowing your children- The trio coaching teams focus on students and their wellbeing with learning.

School appraisal documents linked to student success/ bi-culturalism and ako.

Follow the digital citizen guidelines and in 2021 build a full understanding of the new strands in the technology Curriculum - digital capabilities and digital applications.

Build PB4L language with teachers (Positive behaviour for learning- language is about children recognising their impact on others)

Continue further our digital citizen –keeping safe using technology work.

Matariki Maori/Pacifica hui to review the Maori & Pacifica action plans

Term 3

Complete the well -being survey with year 5 and 6 students (The government is committed to making this survey free to schools).

Term 4 Children self assess their well being. Data collated and evaluated for any trends.

Our main **longer-term** goals are articulated fully in **Page 18/19 ERO Wellbeing for Success Guiding document**

Key for PPS Students

Children feel they belong

They feel they are successful learners
They build personal resilience over time at PPS
They know how to form and keep good relationships
They are provided with a broad curriculum with many activities to try
They feel safe at school
The opinions and ideas matter
Their language culture and identity are acknowledged, valued and accepted.
Teachers really care about all students.

Our **Charter** target 2021 is ...

Is to continue lifting achievement of children who are below or right on the cusp of curriculum expectations in writing/ reading and mathematics as this can lead to children not valuing their own progress and achievement. To use coaching as one vehicle for making change. We want these children to know their own academic success. We also through our broad curriculum want children to experience positively sport,creativity and cultural awareness.

Within our Annual Plan we also want to help children develop their global and digital citizenship and we want to develop our capabilities around 21st century Learning skills.

The **data sources and consultations** we are used to help form and review this plan are ...

2016 Well- being survey
2016 Inclusiveness survey adapted so no cost
2015/16 Parent effectiveness survey
2017 Parent Effectiveness/ Charter survey
2017 Parent face to face consultation
2017 Student Council and student leader discussions
2018 Well being survey
2018 Student voice, collected and analyzed by SLT
2018 Student Council and Student Leader discussions
2019 Mari /Pacifica Hui
2019 parent effectiveness survey
2020: Charter Review Survey

References-

PPS Health Strategy
 PPS Intervention Register
 PPS Charter/Annual Plan/Targets
 PPS Maori/Pacifica action plans
 PPS- ESOL procedures
 PPS- Thursday timetables.

Reviewing your plan: reflection questions:

- **BALANCE:** Does the plan contain a range of actions that cover a range of wellbeing and inclusiveness *aspects*? (NOTE: An effective plan is multifaceted.)
- Building shared **LEADERSHIP** and a sense of **OWNERSHIP**: Are all stakeholders involved in the process (school leaders, staff, students, parents and whānau, and professional partners)? Are different people given opportunities to lead? Are key school leaders involved?
- **RESOURCES:** Are adequate resources allocated and professional learning opportunities planned for all (staff, students, parents and whānau)?
- **SUSTAINABILITY:** If key people left, are there other team members involved in each action?
 Are the goals and planned actions realistic and do-able in the timeframes suggested?

Aspect and Sub-aspect planning template for 2020

Reviewing and improving for 2020	
Caring and collaborative school	Student review
Safe school and policies	review of policies- school Doc
Social support for students	SESCO registers EHAS registers International Student support Data reports
Respect for culture	All ethnic festivals highlighted Matariki Mandarin teaching
Student leadership	House captains/ school councillors
Caring teaching	Team teaching /shared practice

Caring learning	Teachers knowing their children- registers and data to inform
Effective professional learning	Coaching initiative
Home-school partnerships	Fee payer regular meeting/ reporting
School-community connections	PPSG Parent liaison Email/ text & web Charter review PD for parents -2020 digital safety /Mathematics