








## Term 3: Home Learning Schedule

### Sept 13 - Sept 18

(\*\*\*)indicates resources below)



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	<p><b>Fitness</b>  <b>Balloon Tennis:</b> if you have balloons in your house blow them up and try to keep them off the ground for as long as you can. Try a scrunched up piece of paper. <b>Or Do each of these exercises.</b>            5 star jumps            5 <u>Burpees</u>            5 <u>Squats</u>            5 <u>Lunges</u>            5 <u>High knees</u></p>	<p><b>Fitness</b>  <b>Balance Beam:</b> tape a line to the floor or draw with chalk on the concrete. See who can walk the line the fastest, walk it heel-to-toe, walk it backwards, with eyes closed, and jump down the line. <b>OR</b>  <b>Hop marathon:</b> Make a flat circuit around your house. Proceed to hop on 1 leg only the entire distance. Once, twice or three times around it.</p>	<p><b>Fitness</b>  <b>Play 'Simon Says'</b> with someone in your bubble. <b>OR</b>  <b>Practice throwing</b> and catching with your opposite writing hand (or with one hand?) Can you get to 10 in a row? How many can you get?</p>	<p><b>Fitness</b>  <b>Play hot potato</b> with a soft ball, soft toy or a rolled up pair of socks. You could add music to it to make it more interesting. <b>OR</b>  <b>Complete these coordination challenges:</b>  <a href="#">Opposing arm swings</a>  <a href="#">Pat head/Rub Belly</a>  <a href="#">Finger/Thumb trick</a>  <a href="#">Thumb/Pinky Challenge</a></p> <p>Can you do the top two both ways?</p>	<p><b>Fitness</b>  <b>The Floor is Lava.</b> Ask your bubble mates if you can use some pillows and toys to create a pathway and pretend the floor is lava. Try to use your balancing muscles and not fall into the lava.</p>
9:30 - 10:00	<p><b>Reading- Maori Language week.</b>  <a href="#">Matariki book video series: 'Together in Love: A Legend of Matariki'</a>    <b>Matariki colouring</b> ***</p>	<p><b>Reading</b>  <b>Watch the story of How the Kiwi Lost its Wings.</b>   <a href="#">How the Kiwi Lost i...</a>            Draw your favourite part. Read the sight words below and make 5 tricky words out of sticks, leaves, rocks or pebbles - or anything else!***</p>	<p><b>Reading - Listen to the Maori Myth by Peter Gossage.</b>  <b>THE FISH OF MAUI</b>              INTRO VIDEO FOUND <a href="#">HERE</a>  <b>COMPLETE THE WORD</b>  <b>FIND ACTIVITY</b> ***</p>	<p><b>Reading</b>  <b>Sing the Taniwha song</b>   Taniwha song  <b>Now listen to A Shadow Puppet story.</b>       Awarua The Taniwh...</p>	<p><b>Poetry</b>            Read and learn one of my favourite poems 'I'm a little Teapot' ***            If you know the actions, send a video to share with the class.</p>

				<p>Make your own stick puppet to tell the story in your own words.</p>	
<p>10:00 - 10:30</p>	<p><b>Maths:</b> NZMaths weekly plan Day 1***  <b>Before and After to 100</b>  Print the hundreds chart. Cover some numbers with counters and identify the number under the counter. <b>Shapeshifter:</b> Cut out the shapes, sort them into groups and explain their groupings (e.g. groups of the same shape, colour, size, straight/curved sides. Make shapes, 'monsters', 'robots', or animals.</p>	<p><b>Maths:</b> NZMaths weekly plan Day 2***  <b>Skittles:</b> Set up skittles in a 4, 3, 2, 1 triangular array. You can draw circles on the ground or draw on a piece of paper. Roll the ball. Write down what you see. 10 (at the start) - 3 (fallen) = 7 (still standing).  <b>Folding Lines:</b> Cut out the shapes and find a way to fold your shape in half so both halves are exactly the same. Which shapes are easy to do this with and which ones are more difficult? (e.g. compare a circle and hexagon).</p>	<p><b>Maths:</b> NZMaths weekly plan Day 3***  <b>Groupings to 10</b>  Use the groupings to 10 sheet and take turns moving your finger or a counter along the top number line from 0 to a number of your choice, for example 4. Another person can move their finger along the bottom number line until they reach the same point, for example 6. Write the number fact, <math>4 + 6 = 10</math>.  <b>Leaf Lines:</b> collect leaves and then explore which have lines of symmetry.. Use straws or string to show the lines of symmetry found. <b>OR</b> Take a pre-folded piece of paper, do paint splodges on one side of the paper, fold the paper to create the</p>	<p><b>Maths:</b> NZMaths weekly plan Day 4***  <b>Pairs of 10:</b> You need a Pack of cards. Ace = 1, remove the 10 and the picture cards. 6 cards to each player. Place the other cards in a pile face down between the players with the top card turned over beside the pile. The aim of the game is to make pairs that add to 10, pairs are placed on the table. The first player can take the face up card or one from the pile. The players take turns until one player wins the game by placing all their cards in pairs on the table.</p>	<p><b>Spellings</b>  Look, Cover, Write and Check spelling words. Do them in curly writing. Write them forwards and backwards.***</p>

			matching pattern.		
10:30 - 11:00	<b>Handwriting</b> Practise your letter formation by using your finger and writing letters or words in the soil, sand, dust, soap, or anything else.***	<b>Phonics</b> Make a poster of all the 'ai' words you can think of.***	<b>Te Reo</b> Watch this YouTube song and learn how to say the colours in Te Reo. Complete the activity below.*** <a href="https://www.youtube.com/watch?v=gY9Aq9zI8QI&amp;t=3s">https://www.youtube.com/watch?v=gY9Aq9zI8QI&amp;t=3s</a>	<b>Phonics</b> Make a poster of all the 'oa' words you can think of. Read the phonics story below - you will find plenty of 'oa' words to add to your poster***	<b>House Points!</b> Put on your house T-shirt. Make 'food art' using your house colours. Send in a photo of your creation-enjoy!!!
11:00 - 11:30	<b>Morning Tea</b>				
11:30 - 12:00	<b>Writing</b> Creative writing. Use the writing prompt below to write about how YOU think a giraffe could get to the moon.***	<b>Writing</b> Why are the Police, Doctors, or Teachers important in our community? Choose one of these careers, brainstorm with a family member and write down your ideas in sentences. Remember to read back your writing, and to use capital letters and full stops.	<b>Writing</b> Make the sentences below much more exciting. You might add WOW words, adjectives or extend the sentence using 'and', 'but' or 'because'. You must keep all the original words in the sentence.***	<b>Writing</b> Write a 'Who am I?' set of clues for one of your family members. Ask your family to guess who you have written about. E.g. Who am I? I love watching sport. My favourite dinner is tacos. I have brown hair. I'm a great dancer.	<b>DEVELOPMENTAL</b> Create something fabulous and send a photo to your teacher!  - Set up a: cafe, restaurant, post shop, library.  - Make a plane in your lounge with chairs. Be the pilot, cabin crew, airport crew, hand out the lollies, food to passengers.
12:00 - 12:45	Activity Grid Choice	Activity Grid Choice	Activity Grid Choice	Activity Grid Choice	
12:45 - 1:45	<b>Lunch</b>				

<p>1:45 - 2:30</p>	<p><b>Science</b> Watch the <a href="https://nanogirlslab.com/programs/soap-virus-fighting-super-shield?categoryId=31264">Nano girl</a> Germ fighting Soap experiment and try to recreate it at home.</p> <p><a href="https://nanogirlslab.com/programs/soap-virus-fighting-super-shield?categoryId=31264">https://nanogirlslab.com/programs/soap-virus-fighting-super-shield?categoryId=31264</a></p>	<p><b>Speech &amp; Drama</b> Practice impromptu speaking! Have a family member give you topic for a debate where you give your opinion and talk about it for a minute ie, cats are better than dogs</p>	<p><b>Art</b> Make a raised salt picture. See the photo below. Check out the website for other ideas.*** <a href="https://artfulparent.com/top-10-art-activities-for-kids/">https://artfulparent.com/top-10-art-activities-for-kids/</a></p>	<p><b>Topic</b> Phone or video call a family member and ask them what it was like when they were young and went to school. Was it the same or different? What games did they play?</p>	<p><b>Assembly</b> Recreate a school assembly. Maybe you could make certificates for members of your family. Best chef, Best bed-maker etc. Don't forget to sing the <a href="#">National Anthem</a>. ***</p>
<p>2:30 - 3:00</p>	<p><b>Fitness/Fresh air</b> On a family walk around the neighbourhood add another number onto the letter boxes you see. E.g 6 add 1 more would be 7, 6 add 10 would be 16.</p>	<p><b>Fitness/Fresh air</b> Find a nice comfy spot outside with a towel or blanket and watch the clouds. What shapes can you see?</p>	<p><b>Fitness/Fresh air</b> Make an insect hotel out of different containers. Ask mum and dad first. Look at the ideas below. ***</p>	<p><b>Fitness/Fresh air</b> Water the plants inside your house and outside as well.</p>	<p><b>Fitness/Fresh air</b> Take a piece of fruit and eat it outside. Use your senses to hear, smell, feel, taste and see what it is like when you are eating.</p>
<p>Finish your day</p>	<p><b>Mindfulness</b> Search "Sleeping Dragon' Cosmic Kids Yoga Peace Out" on youtube. <a href="https://www.youtube.com/watch?v=AUjpWdbMrAg">https://www.youtube.com/watch?v=AUjpWdbMrAg</a></p>	<p><b>Mindfulness</b> Search "Mini the Puppy' Cosmic Kids Yoga Zen Den" on youtube. <a href="https://www.youtube.com/watch?v=K7FUBTac_ds&amp;t=13s">https://www.youtube.com/watch?v=K7FUBTac_ds&amp;t=13s</a></p>	<p><b>Mindfulness</b> Search "Treasure Box' Cosmic Kids Yoga Peace Out" on youtube. <a href="https://www.youtube.com/watch?v=ld6PeFfAmeM">https://www.youtube.com/watch?v=ld6PeFfAmeM</a></p>	<p><b>Mindfulness</b> Search "Super Power Listening Cosmic Kids Yoga Peace Out" on youtube. <a href="https://www.youtube.com/watch?v=jJ9zpRAPlul">https://www.youtube.com/watch?v=jJ9zpRAPlul</a></p>	<p><b>Mindfulness</b> Search "Fluffy Bunny' Cosmic Kids Yoga Peace Out" on youtube. <a href="https://www.youtube.com/watch?v=bySktY53P6c">https://www.youtube.com/watch?v=bySktY53P6c</a></p>

# Maths Activities

## WEEKLY PLANNER

Y2

### Week 1 (number knowledge and geometry)

This week we focus on number knowledge, sorting shapes into groups and using mirror symmetry.

#### DAY 1

##### Number knowledge

- Go to the activity [Before and After 1-100](#) (to practice knowledge of numbers from 1 to 100).
- Start with numbers 1 to 20 but if these are too easy then use numbers greater than 20.

##### Geometry activity

- Go to the activity [Shape Shifter](#) and follow the instructions, building understanding of shapes and simple fractions.

#### DAY 2

##### Number knowledge

- Go to the activity [Skittles](#) to help learn and recall the numbers pairs to 10.

##### Geometry activity

- Go to the activity [Folding Lines](#) and follow the instructions, exploring line (reflective) symmetry.

#### DAY 3

##### Number knowledge

- Go to the activity [Groupings to 10](#) and follow the instructions to further develop understanding and recall of the number pairs to 10.

##### Geometry activity

- Leaf Lines (if the weather permits). Go outside and collect leaves and then explore which have lines of symmetry and those which don't.
- Create a tray displaying different leaves and use straws or string to show the lines of symmetry found.  
**OR**
- Take a pre-folded piece of paper (A4). Do paint splodges on one side of the paper.
- Fold the paper to create the matching pattern on the other side of the paper.
- Write a description about how both sides are the same or describe how you made the picture.

#### DAY 4

##### Number knowledge

- Go to the activity [Pairs to 10](#) and follow the instructions to further develop understanding and recall of the number pairs to 10.

##### Geometry activity

- Go to the problem solving activity [The Folding Problem](#).
- Follow the teaching sequence that is included with the activity, using the extension suggestions if you need a greater challenge.
- Explain your thinking to a family member as you work through the problem.


#### DAY 5

##### Number knowledge


- Choose a favourite number activity from this week and replay it today.

##### Geometry activity

- Go to the problem solving activity [Mosaic shapes](#).
- Follow the teaching sequence that is included with the activity.
- Talk about the features of the shapes (sides, side lengths, (corners) as they work through the problem.

 independent

 supported

 interaction

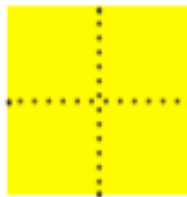
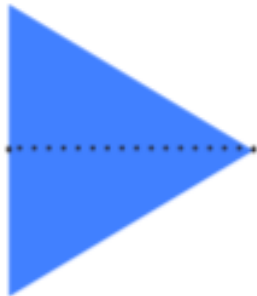
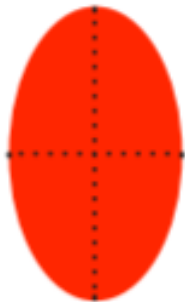
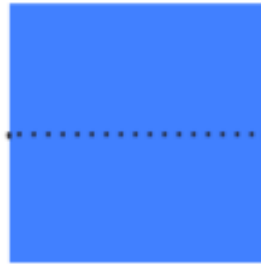
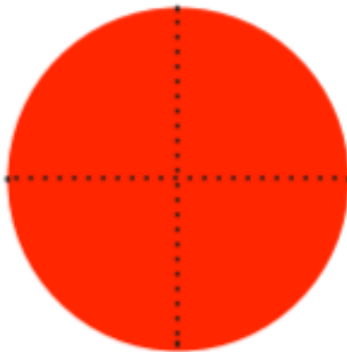
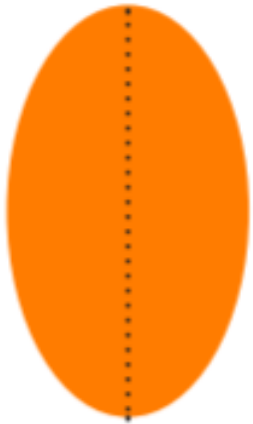
Download the activities or follow the links on:  
<https://nzmaths.co.nz/year-2-week-1>

**nzmaths.**

# Monday: Maths Resource 1 (Hundreds Chart)



Monday: Maths Resource 2 (Shape Shifter)



# Monday: Handwriting

## Letter Formation Handwriting Sheet with Rhymes



Start with a c and then go upwards all the way. Go straight back down again and hooray - you made an a!	Go straight down and halfway up again neatly. Then all the way around and join to the bottom to make a b!	Start drawing a circle and curl around slowly. Stop before you finish and it makes it a c!	Start with a c then climb a tree. Come back down and you have a d!	Start in the middle and go across carefully. Then curl like a snail, and you have an e!	Curl the top, go straight down and swing to the left. Go back up and cross the belly of your f!	To begin writing a g you need a c. Then go up and back down to make a tail for a monkey.	Start at the top, go straight down and back halfway. Then over a hump and down to the line to make an h!	Go straight down, then take your pencil off to fly... Right up to the top, draw a dot and you have an i!
---	---	--	--	---	---	--	--	--



Go straight down, under the line and then which way? A tiny curl to the left, then fly to the top and dot your j!	Start at the top and whoosh straight down. Go halfway up and around. Go down and out with a flick. Your k is ready to kick!	Start up high and then go down - you're doing well. Then the tiniest curl to the right and you have an l!	Start at the top, down, up, over and down again. Up and over and down once more to finish your m!	Start at the top, go down, then up and then... Go over and down to the bottom and there you have an n!	Start at the top and go anti-clockwise, carefully and slow. When your circle comes back to the top you have an o!	Start at the top, go down under the line and then back neatly. Then draw a curve that joins onto your line to make a p!	Start with a c, go up, then down, then what do you do? Go under the line then flick to the right to make a q!	Start at the top, go down and up but not too far. Then draw a small curl at the top to make your perfect r!
---	---	---	---	--	---	---	---	---

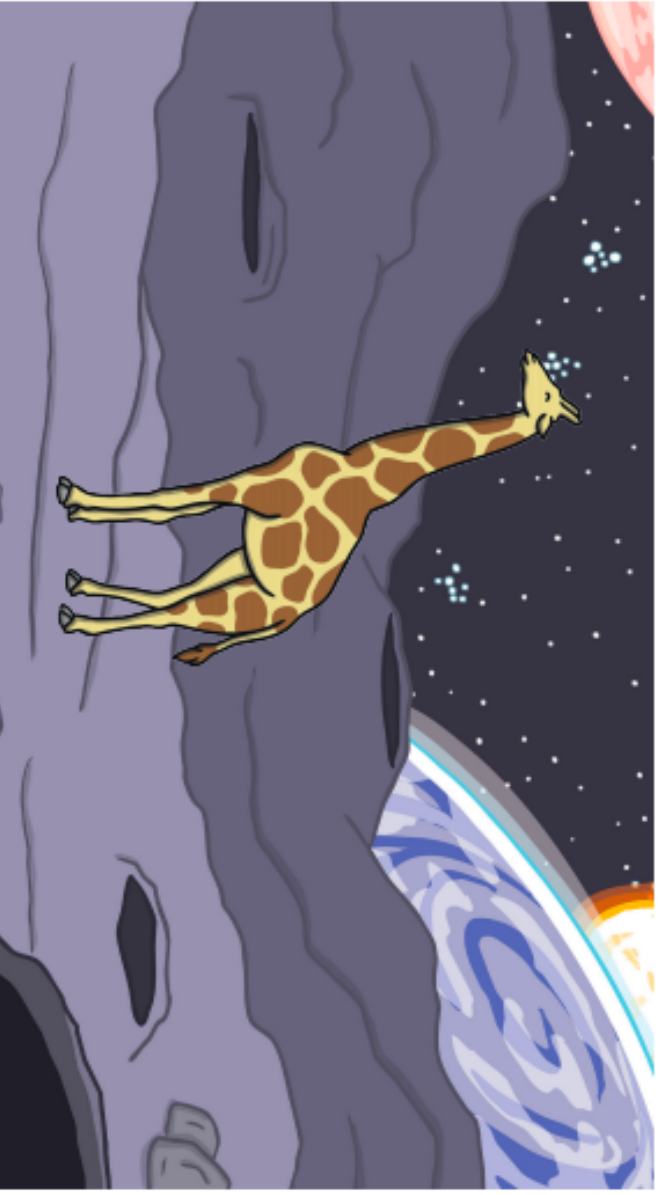


S is curly, more or less. Start at the top and curl to the left. Bend down and right, then down and left to make an s.	T isn't small or tall, it's in between. Start at the top, go down and curl right, then cross your t!	Start at the top, go down, bend to the right and go up - wool! Go back down and then you've made the letter u!	V is made of lines, no curls or bends or humps to see. Diagonal down and then back up to make a v!	Just like a v, there's only diagonal lines to do. Down, up, down, up is how you write w!	Start at the top and draw a diagonal line from the left. Jump back to the top, go from right to left and you have an x!	Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a y.	Start on the left and go straight across the letter's head. Then diagonally down then from left to right to make a z!
--	--	--	--	--	---	---	---



## Monday: Writing

**How did this giraffe get  
on the moon?**



Monday: Reading. Together in Love Matariki colouring.



## Tuesday: Sight Words

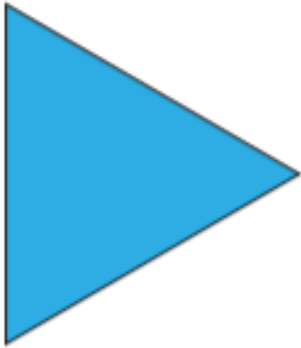
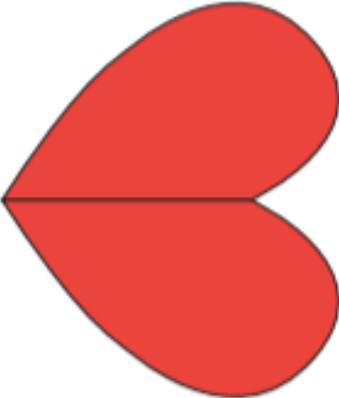
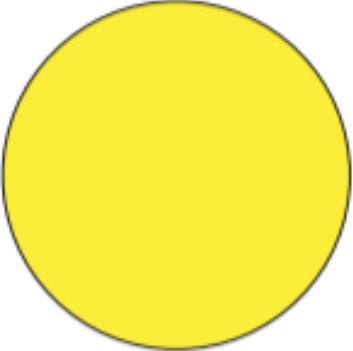
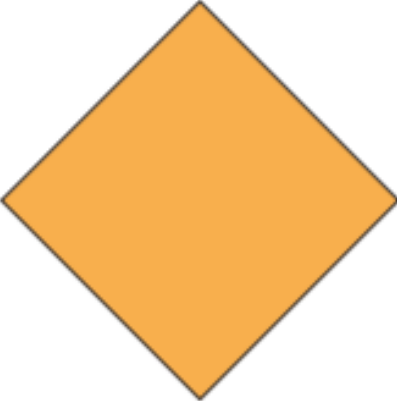
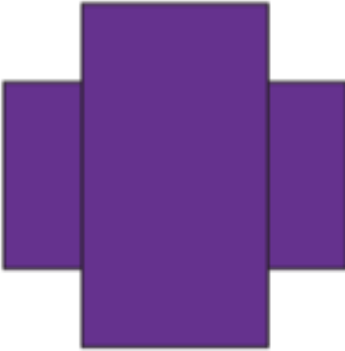
a	and	be	I	in	is	it	of	that	the
to	was	all	are	as	at	but	for	had	have
he	her	his	not	on	one	said	so	they	we
with	you	an	by	do	go	if	me	my	no
or	up	big	can	did	get	has	him	new	now
off	old	our	out	see	she	two	who	back	been
came	down	from	into	just	like	made	much	over	them
this	well	went	when	call	come	here	make	must	only
some	then	were	what	will	your	about	before	could	first
little	look	more	other	right	their	there	want	where	which

after	am	boy	day	eat	five	fly	girl	good	help
home	jump	play	ran	read	saw	sing	sit	think	us
again	ask	best	bring	far	find	give	how	kind	left
man	mother	own	room	say	step	these	too	walk	wish
always	away	bird	dog	fast	four	going	hand	keep	let
many	night	people	round	school	take	thing	tree	water	work
another	bad	black	don't	father	found	got	head	know	live
may	once	put	run	should	tell	three	under	white	would
any	because	blue	every	fell	gave	green	house	last	long
morning	open	red	sat	soon	than	time	very	why	year

Tuesday: Maths Resource 1 (Folding Lines)

Y2

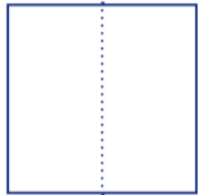
Folding Lines



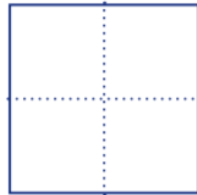
## Tuesday: Maths Resource 2 (Folding Lines)

### The folding problem

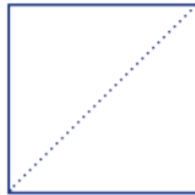
Can you **fold your paper squares** to make them look like each of these designs?



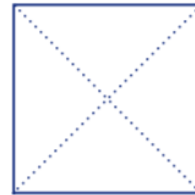
1



2



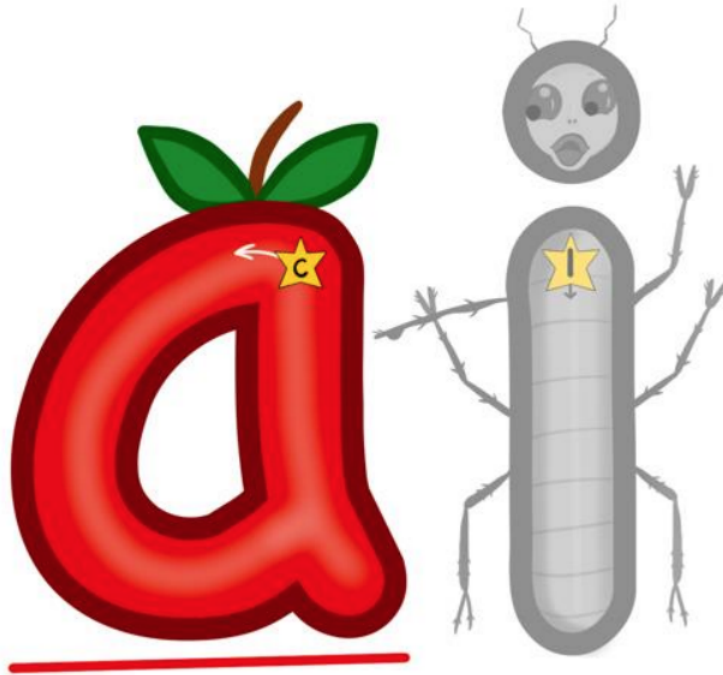
3



4

LEVEL 1

## Tuesday: Phonics: ai



AI

‘A!’ The insect shouted. ‘Wait, I see A!’

You can find that sound in “snail” and “train” and “tail”.

What else has the middle ‘ai’ sound?

## Wednesday: Maths Resource (Grouping to 10)

### Groupings to 10

0	1	2	3	4	5	6	7	8	9	10
10	9	8	7	6	5	4	3	2	1	0

## Wednesday: Reading word find. The Fish of Maui.



## The Fish of Māui

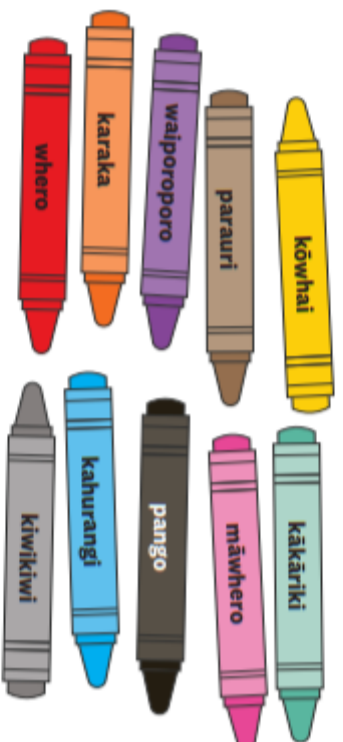
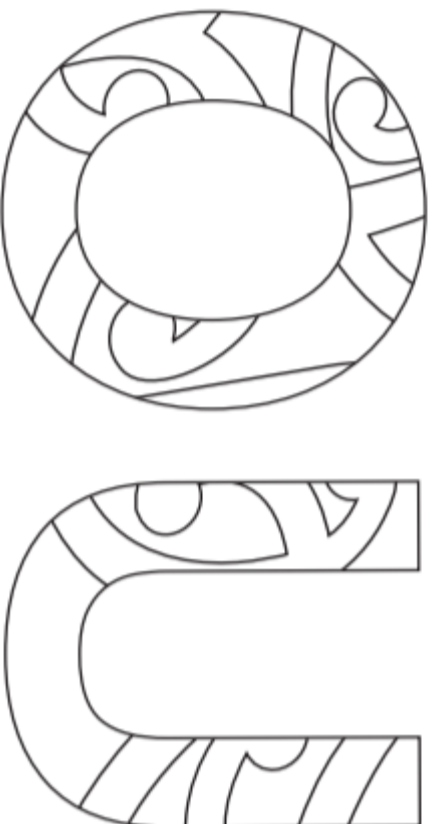
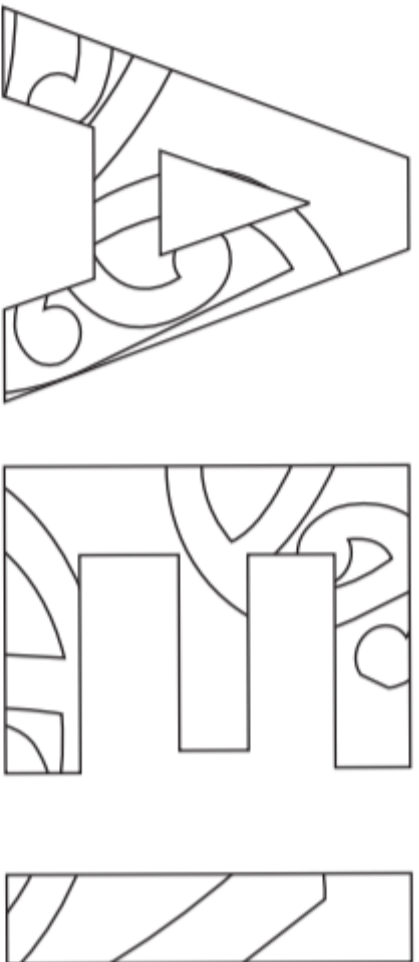
W	M	S	R	K	G	G	B	U	L	A	T	U	N	T	W	E
H	R	A	H	J	L	R	W	V	F	G	I	H	R	K	I	V
C	U	H	T	R	O	N	I	A	T	I	R	K	B	U	G	C
A	M	C	V	T	J	R	D	K	M	O	N	W	A	C	I	I
G	B	G	H	W	I	F	J	C	L	S	E	M	H	R	E	M
J	E	E	S	N	O	H	A	A	T	R	H	C	E	E	A	W
I	R	D	N	A	L	S	I	N	W	U	T	J	D	V	G	K
S	M	N	I	O	L	G	A	I	S	B	O	T	E	E	J	G
H	I	S	C	O	H	R	E	B	H	V	O	W	J	N	D	M
G	N	I	H	S	I	F	B	J	E	K	M	N	B	G	E	B
G	W	M	R	U	D	T	H	N	E	N	S	M	E	E	G	A
U	I	R	A	I	E	S	F	T	D	W	E	R	L	I	G	D
L	B	C	K	R	I	R	O	I	O	I	O	N	A	G	A	N
R	L	B	E	E	L	K	T	A	E	H	N	S	K	M	J	I
F	O	W	U	H	E	O	N	M	J	E	A	L	O	U	S	O
A	O	G	K	T	I	O	I	F	E	G	C	W	C	N	C	T
P	D	N	J	U	B	D	V	M	B	T	A	I	O	L	K	B

Words can be found → ← ↑ ↓ ↖ ↗ ↘ ↙

MĀUI	BROTHERS	FISHING	JEALOUS
CANOE	HIDE	REVENGE	JAWBONE
BLOOD	TEKOTEKO	KARAKIA	POWER
SMOOTH	JAGGED	NORTH	ISLAND

# Wednesday: Te reo Māori

Colour in **ngā reta** (letters) while saying them out loud.



## Wednesday: Writing: Sentence stretching

The cat sat on the mat.

My brother is the fastest.

Chocolate ice cream is the best.

I love to go to the beach.

When the sun shines, it makes me happy.

The elephant looked at me.

## Wednesday: Art ideas

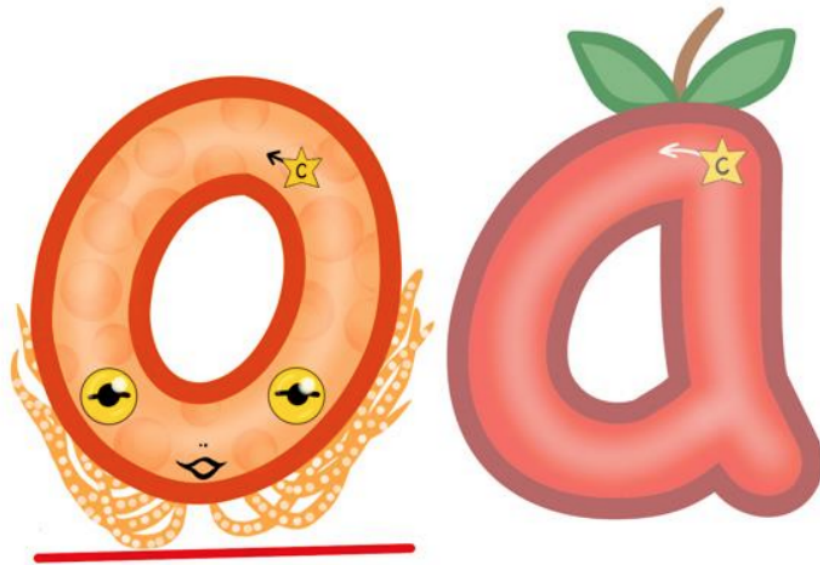
You need PVA glue, salt and food colouring. Squeeze glue onto your paper in the crazy pattern, sprinkle with salt then dip the colours on top.



Wednesday: Homemade Insect Hotel ideas



Thursday: Phonics: oa



OA

Oh! Do you  
remember  
Owen? He  
found an apple.  
You can find  
him in boat and  
soap and goat!

Where else do you find the sound  
'oa'?

# Thursday: Phonics Story

## Phonics Stories

Long O  
Sounds

### The Goat and the Soap

Story by Andrew Frinkle

Joan had a boat.

Her boat could float.

Her boat had some rope.

The rope had some soap.



Joan also had a goat.

Her goat had a dirty coat.

She needed her soap,

so she could wash her goat.

She needed the soap on a rope.



## Friday: Poem

I'm a Little Teapot

I'm a little teapot,  
Short and stout,  
Here is my handle,  
Here is my spout.



When I get all steamed up,  
Hear me shout,  
Tip me over,  
Pour me out.



# Friday: Spellings

## Term 3 Week 8 Spellings

Lego	Dinosaurs	Dragons	Rockets	Stars
car far bar star farm koe	day may play played playing koe	but cut hut shut button koe	Ponsonby with path thick three koe	Ponsonby with path thick three throat thigh thumb koe

koe = you

## Friday: Assembly Certificate

**Congratulations!**

Congratulations to \_\_\_\_\_

for \_\_\_\_\_

**Certificate of Achievement**

Date \_\_\_\_\_ Signed \_\_\_\_\_

 [www.twinkl.co.uk](http://www.twinkl.co.uk)