

Year 2

Independent Learning Sheets

Mon 20 Sept - Fri 25 Sept



PONSONBY
PRIMARY SCHOOL

Monday

Rāhina



Writing

Exposition Writing

WOULD YOU RATHER?



never have any
homework

OR

be paid \$10 per hour
to do homework

Introduction

I think

Reason 1

First of all,

Reason 2

Second,

Reason 3

Third,

Conclusion

That is why,

Reading Comprehension

The Boy and the Rainbow

The boy didn't mind the rain. But the grey sky made him long for the world to be colourful again.

As if his wish had been heard, a golden sunbeam broke through the clouds. With it came a flash of light on the ground beside the trees.



The boy picked up a sparkling key. Then, he spotted a rather unusual creature searching by a tree stump.

"Oh, raindrops," said the creature. "Where could it be?"

"Are you looking for this?" asked the boy.

"You found it!" cried the creature. "Now, I can unlock the rainbow."

"Unlock... a rainbow?" gasped the boy.

"Watch the key. It will guide us as we unlock each of the colours," said the creature.

"Every time it changes, a new magical door will be revealed."

The boy stared as the key turned red and a shimmering door appeared.

"Step inside!" called the creature.



The Boy and the Rainbow

"Welcome to red!" said the creature. The boy ran into the red world excitedly. Rows of giant toadstools lined a winding path of red brick. They hopped from one to another as red parrots raced above them.

The boy breathed in the strawberry breeze and smiled. A few moments later, the key turned orange and the next door appeared.



The boy giggled as a group of friendly tiger cubs tumbled around him. A snippy little crab waved as it carved pumpkins with a grin.

The boy stared at the warm orange sunset and wished he could stay forever. But soon, the key turned yellow and the next door appeared.



The sun was high in the sky. Beneath the boy's feet was warm sand. He sat under a giant daffodil and munched on bananas, melon and mango.

The boy closed his eyes and listened to the song of a canary. Before long, the key turned green and the next door appeared.





They stepped out onto a springy bed of moss. The boy was filled with joy as they bounced higher and higher. Vines tickled their heads and they grabbed one each to swing on.

The scent of freshly mown grass drifted around the boy's nose. After a little while, the key turned blue and the next door appeared.

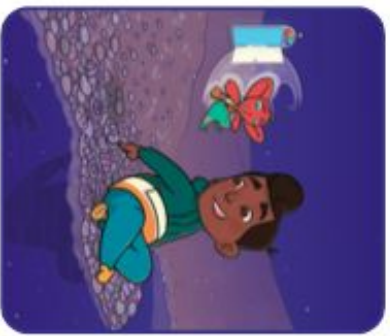
They walked out onto a jetty. The cool ocean was so inviting that they dived straight in. They floated in the water calmly as fish and whales swam beneath them.



The sky was dark and the smell of blueberries filled the air. The boy

walked over smooth pebbles that led to a river of ink. He dipped his finger in and drew patterns on the pebbles.

The boy did not want to leave but the next colour needed to be unlocked. Finally, the key turned violet and the next door appeared.



The boy was amazed to see a vast meadow of flowers. The lovely scent of lavender wafted up his nose. Rocks made of quartz formed a rock pool with starfish dancing in the water.

Petals fluttered down from the sky like snowflakes and the boy lay on the ground, watching the flurry. Suddenly, the key lost its colourful glow and the door that led back home appeared.

"Every door has been unlocked," said the creature. "All of the colours have been set free."

"What happens now?" asked the boy as he stepped out of the door and found himself back in his garden.

"Now, we look up," smiled the creature.

There it was. The most beautiful rainbow the boy had ever seen. And the world was colourful once more.



Questions

1. Who is the main character in this story? **Tick one.**

- the orangutan
- the creature
- the boy

2. What does the boy find on the ground? **Tick one.**

- a key
- a book
- a coin

3. Which colour does the door turn first? **Tick one.**

- yellow
- green
- red

4. What does the boy do in the blue world? **Tick one.**

- He swims in the ocean.
- He eats a banana.
- He plays with some tiger cubs.

5. What happens once all the colours have been unlocked? **Tick one.**

- It rains.
- A rainbow appears.
- The boy falls asleep.

Questions

Who does the boy meet first? **Tick one.**

- the tiger cubs
- the crocodile
- the creature

Find and copy **three** yellow things mentioned in the text.

Find and copy a **noun** that has been used instead of 'smell'.

Draw **three** lines to match each word with its definition.

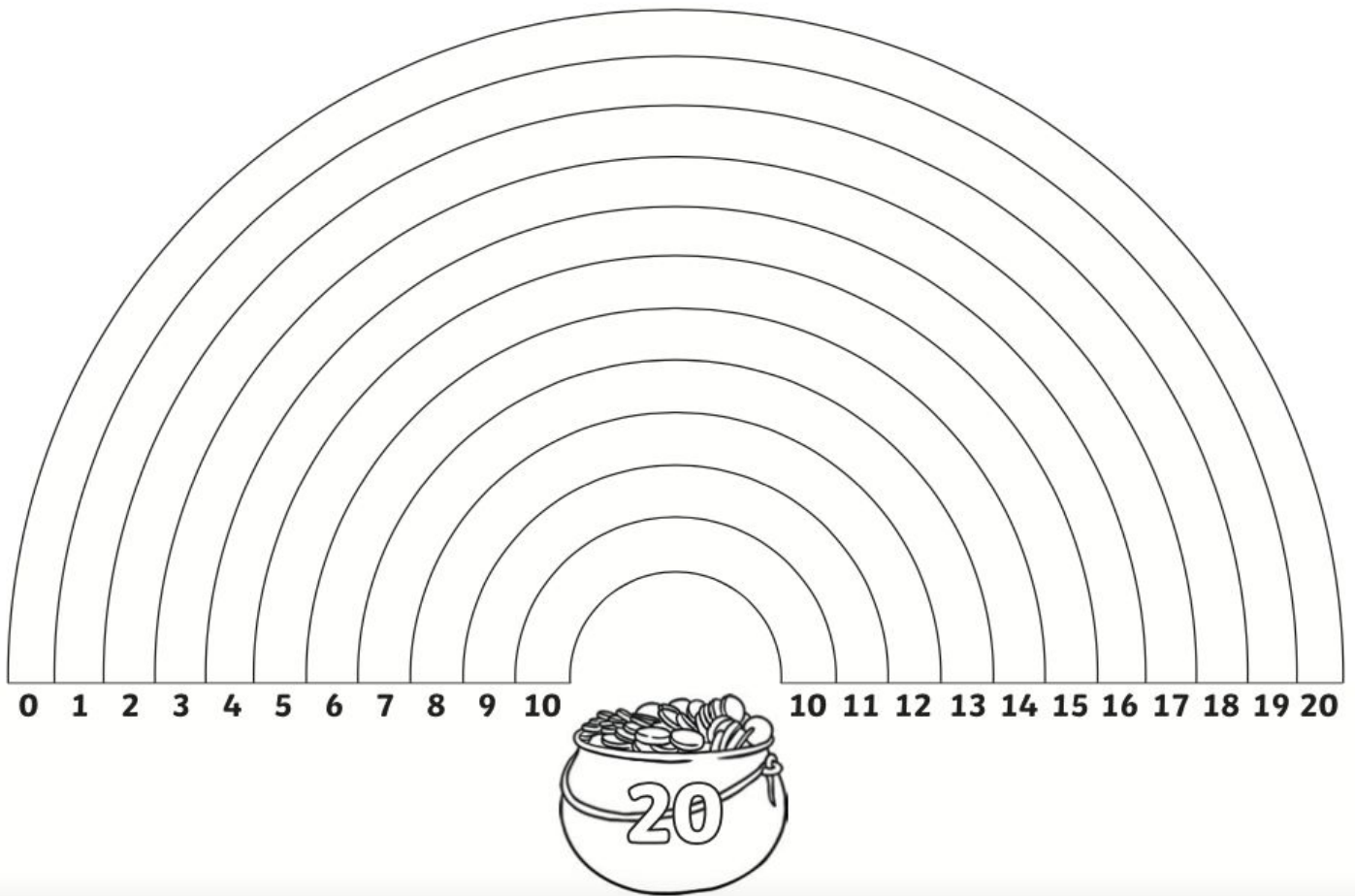
wonder	a type of field
jetty	a feeling of amazement
meadow	a place where boats can dock

Why does the creature tell the boy to look up?

Which colour world would you like to visit? Why?

Maths

Rainbow to 20



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

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$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Phonics

ss

Name: _____

I Can Blend and Read!

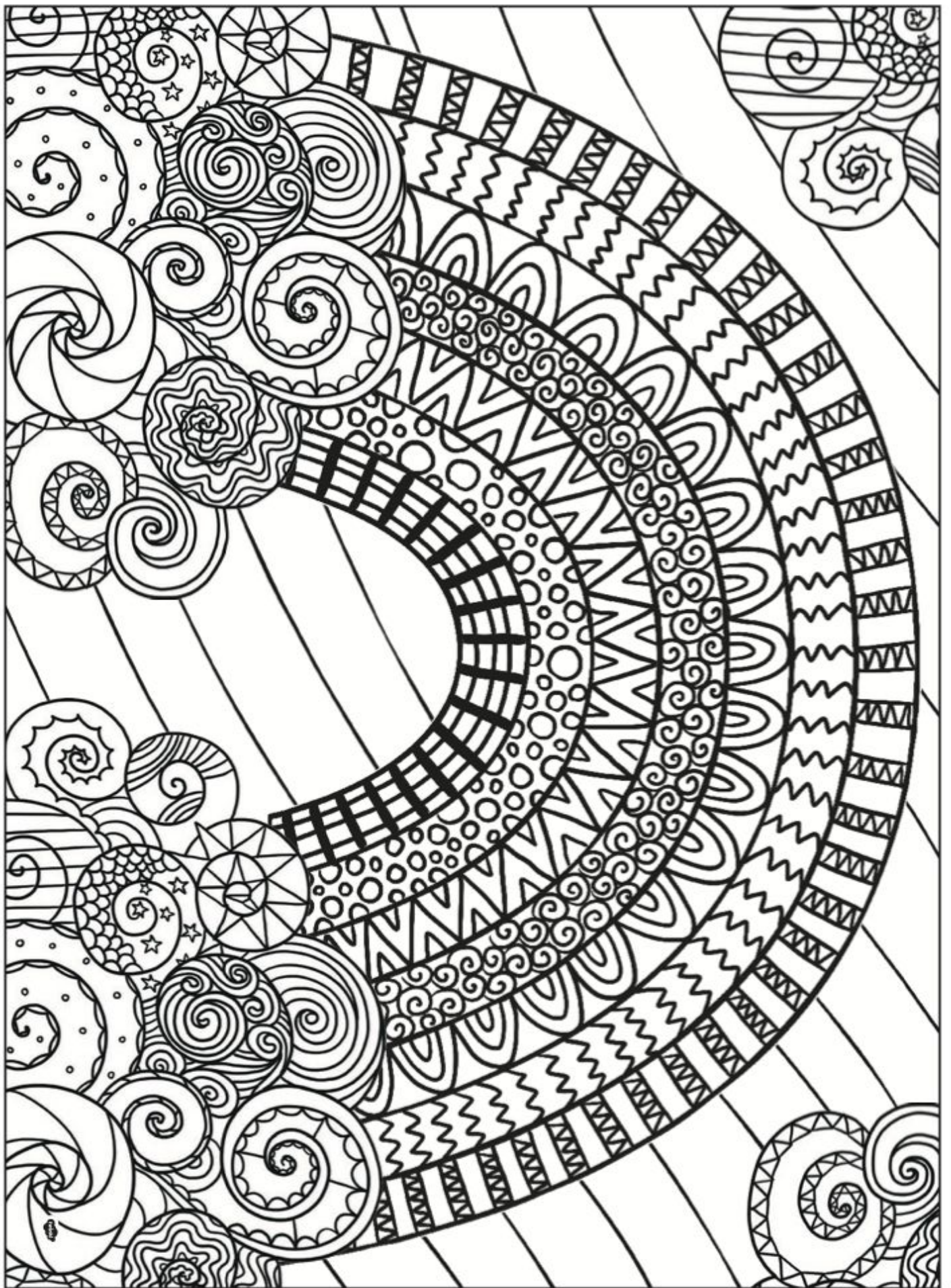
Directions: 1. Blend the sounds. Read the word. 2. Cut out the pictures. 3. Glue the matching picture next to the word. 4. Read the word list three times. Color a smiley face each time you read.

1	m e s s	3
	pr e s s	
	t o s s	
	ch e s s	
	k i s s	

4	press	toss	mess	chess
	kiss	mess	press	toss
	chess	kiss	mess	😊😊😊

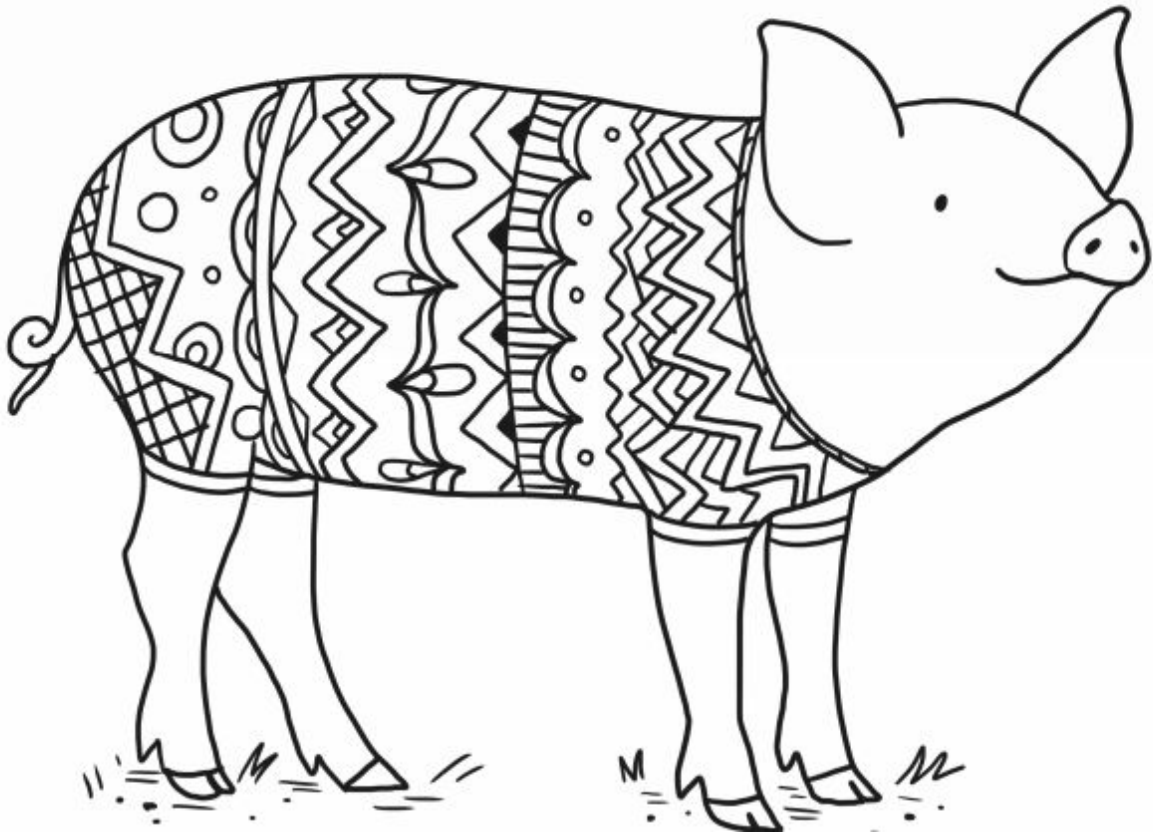
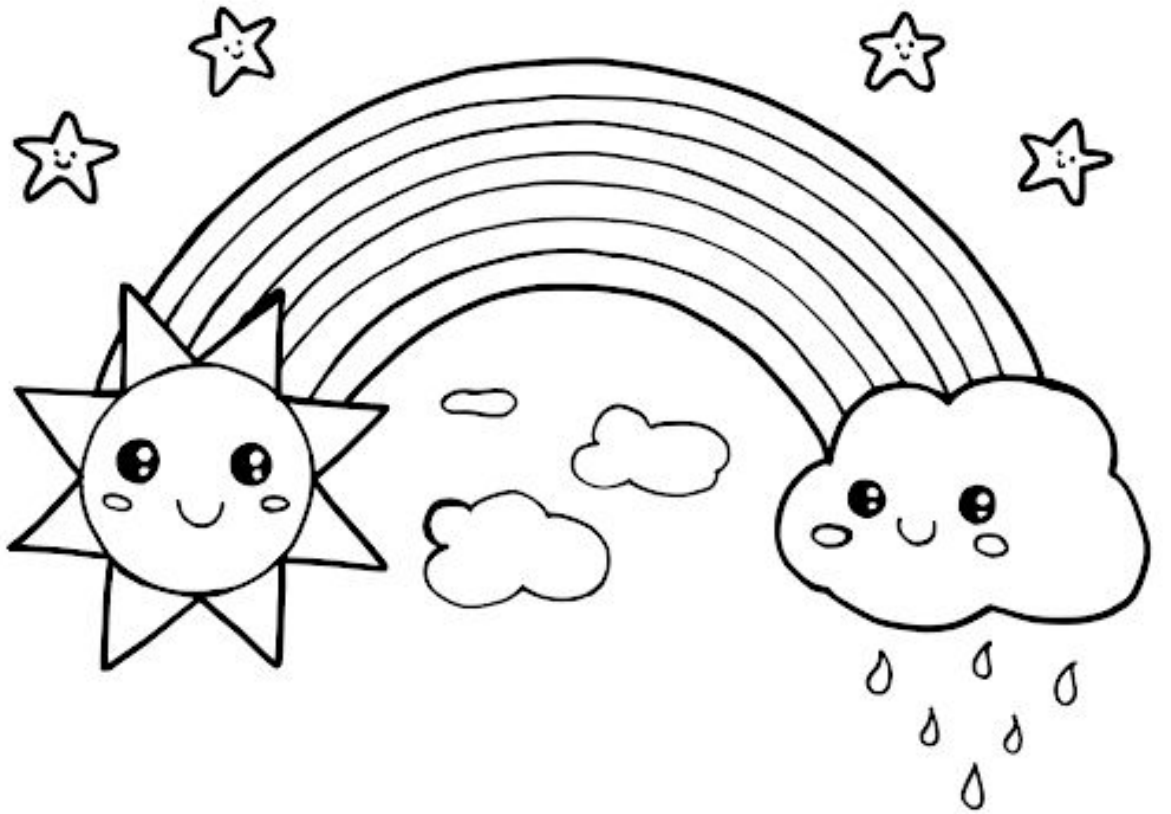
2





Tuesday

Rātu



Writing



Persuade Me



Give 3 reasons to:
Persuade your
grandma to
go skydiving.



I think _____
for many reasons.

First of all, _____
because _____

Second, _____
because _____

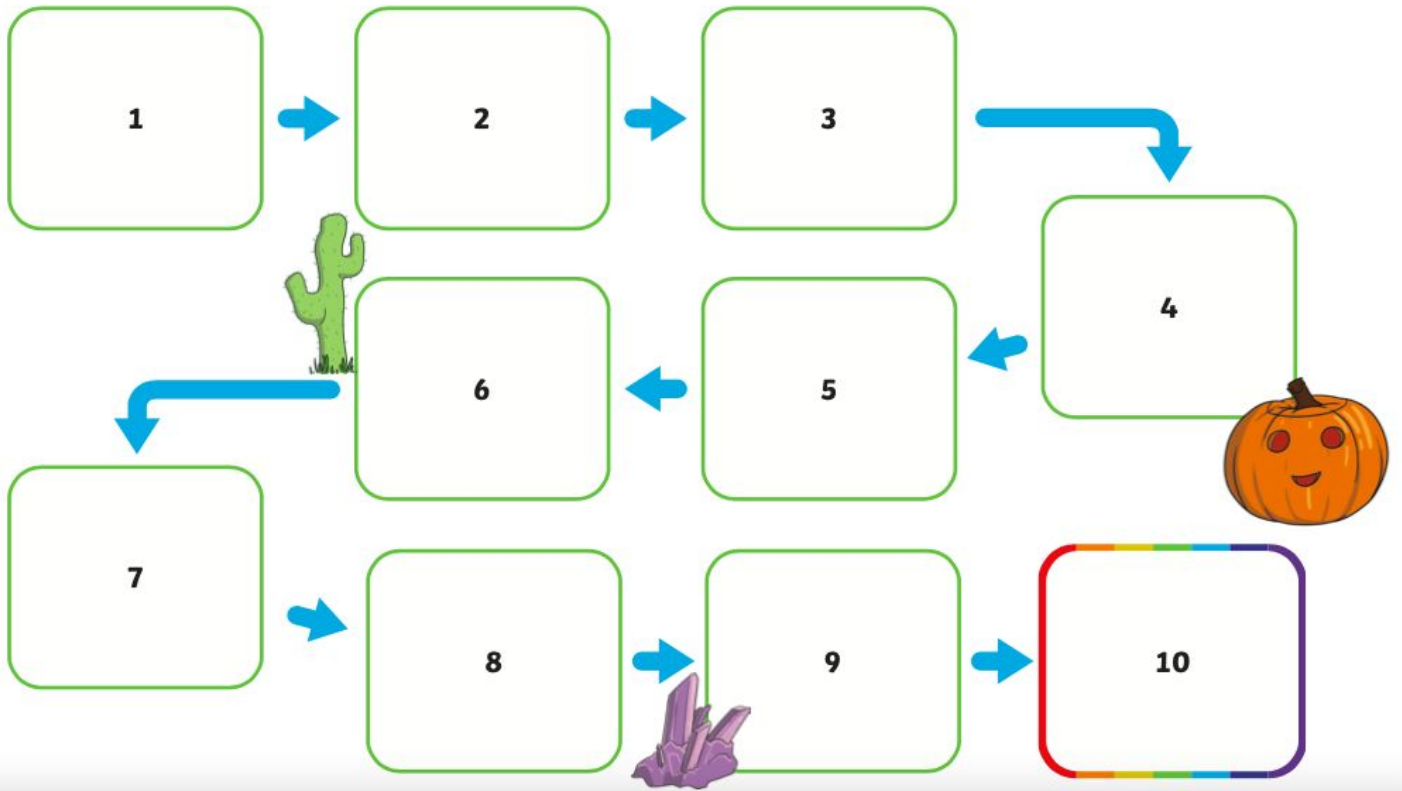
Third, _____
because _____

That is why _____

Reading Comprehension

The Boy and the Rainbow Story Sequencing

Cut out all the pictures from the story. Then, stick them in the correct order.



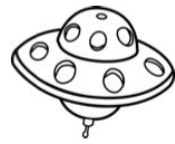
The Boy and the Rainbow Story Sequencing



Spelling

d a p s a l n l e p
 e n e x t i t w e n
 l a s i d x e p a s
 s p g e a l n c o e
 a o a e l n h t h m
 l e n s n p i n a o
 a m o g c e o w s w
 e i e h e l i e t e
 l t e p d t m c p d
 n i a g a x d o a e

LIST 4



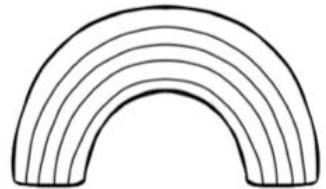
- again
- can
- do
- has
- next
- old
- people
- see
- time
- well

My name is _____

Pick a word from list 4 to learn or find your own!

Name _____

RAINBOW SPELLING



Directions: Choose a spelling word. Roll the dice and write the word in the color that matches your dice roll.

	Write the word with RED		
	Write the word with ORANGE		
	Write the word with GREEN		
	Write the word with BLUE		
	Write the word with PURPLE		
	Write the word with PINK		

Maths



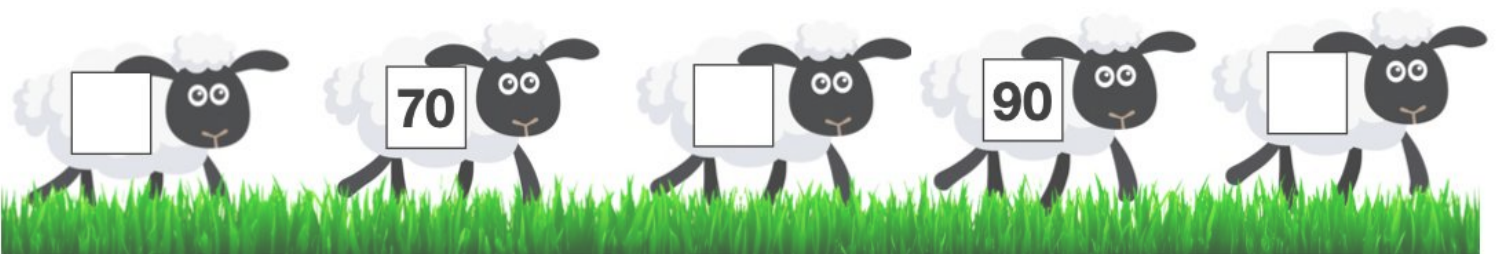
Count in 5s by writing the missing numbers on the umbrellas!

Spring Counting in 5s



Count in 10s by writing the missing numbers on the spring lambs!

Spring Counting in 10s



Maths

Number Bonds to 20

I have 20 jelly beans. I eat 4. How many do I have left?

20	
4	?



Number Bonds to 20

There are 20 sausages in a packet. I cook some of the sausages in a frying pan. There are 17 sausages left in the packet. How many sausages did I cook?

20	
?	17



Number Bonds to 20

There are 15 cookies on a baking tray. The baking tray can hold 20 cookies. How many more cookies can I put on the tray?

20	
15	?



Number Bonds to 20

I have 10 green marbles and 10 purple marbles. How many marbles do I have altogether?

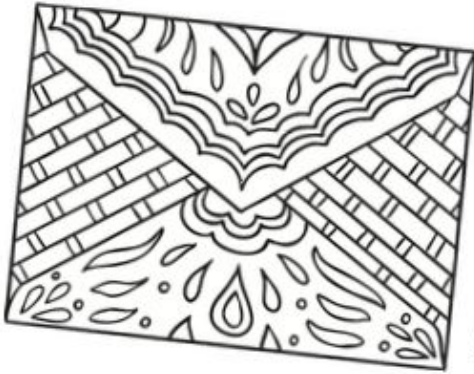
?	
10	10



Handwriting

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.



Say the sound: e for envelope.

Now copy the letters and words into your handwriting book.

e e e

E E E

Ee Ee Ee

every

eat

eel

STEAM



**Design your dream public transport station!
Here are 5 steps to help you get started.**

- 1 What type of transport will people be able to catch at your station?**
Will it be for trains? Helicopters? Motorbikes? Bikes? Spaceships? Jet skis? Waka?



- 2 Where will your station be?**
Is it underground? In the sky? On water? Underwater? In space? It could even be under your school!



- 3 What's in your transport station?**
A shopping mall? An arcade? Your school? Your parent's job? A food court?



- 4 How will your station look and feel?**
Will it reflect what's important to you? Your community? Culture? Aotearoa? The environment?



- 5 How will you create your station?**
Using pencil and paper? On Minecraft? With Lego? Using AutoCAD? Playdough? Wood?



Get creating! Remember these are just suggestions. You are free to be as creative as you want.

Entries close 30 September 2021 at 5pm. Send your entries to communications@linkalliance.co.nz.



Wednesday

Rāāpa



Writing



Persuade Me



Give 3 reasons to:

Persuade other students
to recycle.



I think _____
for many reasons.

First of all, _____
because _____

Second, _____
because _____

Third, _____
because _____

That is why _____

Reading Comprehension

All About Rainbows








A rainbow is a colourful arc that we see in the sky. It is caused by light reflecting off water droplets. The reflection causes a spectrum of light to appear opposite the sun. Rainbows are not physical objects so we cannot touch one.



For a rainbow to occur, there needs to be water in the air and light needs to be shining. We often see a rainbow when it is sunny and raining at the same time.



The spectrum of light is the range of colours that we see in the rainbow. A scientist called Issac Newton split the spectrum into these seven bands of colours:

- | | | | |
|---|--------|---|--------|
|  | red |  | orange |
|  | yellow |  | green |
|  | blue |  | indigo |
|  | violet | | |

In a primary rainbow, red is on the outside and violet is on the inside.



All About Rainbows



Sometimes, a double rainbow can be seen. The second rainbow is a reflection of the first rainbow so it has violet on the outside and red on the inside. The second rainbow is fainter than the first one.

Rainbows can also form near other sources of water, such as waterfalls, even if it is not raining. The light reflects off the water droplets that are spraying into the air.



Did You Know...?

Rainbows are actually full circles. We usually only see half of a rainbow because the ground gets in the way. It is possible to see the full circle of a rainbow from above, in an aeroplane or helicopter.



Questions

1. Draw three lines to match each word with its definition.

rainbow

spectrum

arc

a range of colours

a colourful shape that appears in the sky

a curved line

2. Why can't we touch a rainbow?

3. What **two things** are needed for a rainbow to occur?

4. When does violet appear on the outside of a rainbow?

- if the rainbow is created near a waterfall
- if it's the second rainbow in a double rainbow
- if the rainbow is seen from above

5. Which scientist first split the spectrum of light in a rainbow into seven bands of colour?

6. Do you think it is possible to see rainbows at night?
Explain your thinking.

Topic

Rainbows are...

Try to think of as many objects, foods or animals that the colours of the rainbow are like.

Red like _____

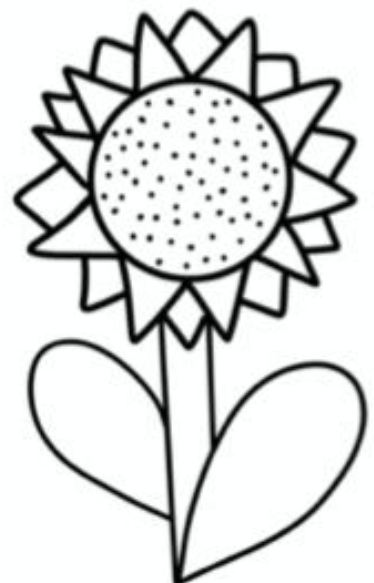
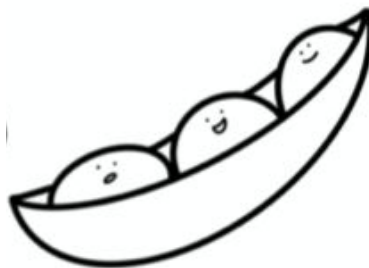
Orange like _____

Yellow like _____

Green like _____


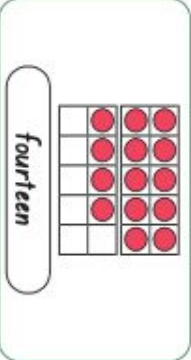

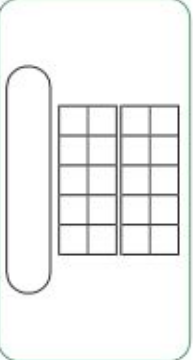
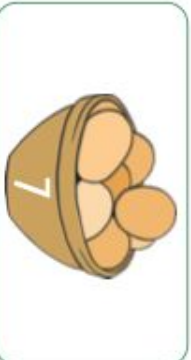
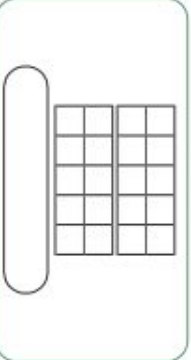
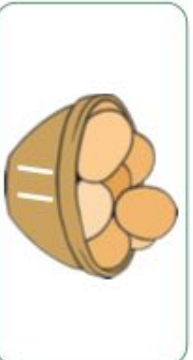
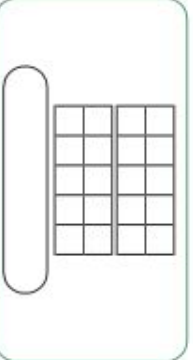
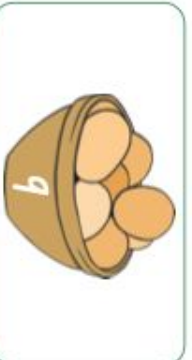
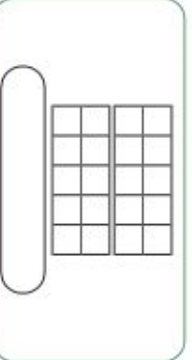
Blue like _____

Violet like _____



Maths


Draw circles in the tens-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.

Use the words 'shorter' and 'taller' to make these sentences correct.

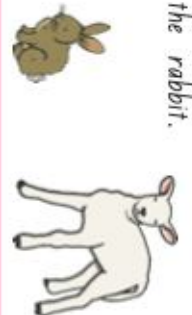
The chick is than the duckling.

The duckling is than the chick.



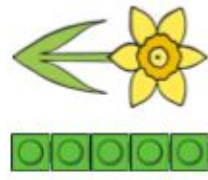
The rabbit is than the lamb.

The lamb is than the rabbit.




Are the sentences true or false? Ring the correct answer.

The daffodil is 5 cubes tall.



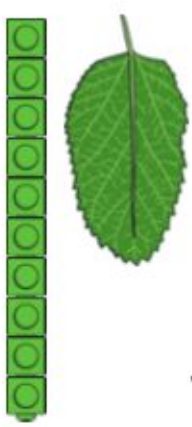
true false

The butterfly is 10 cubes tall.



true false

The leaf is 10 cubes long.

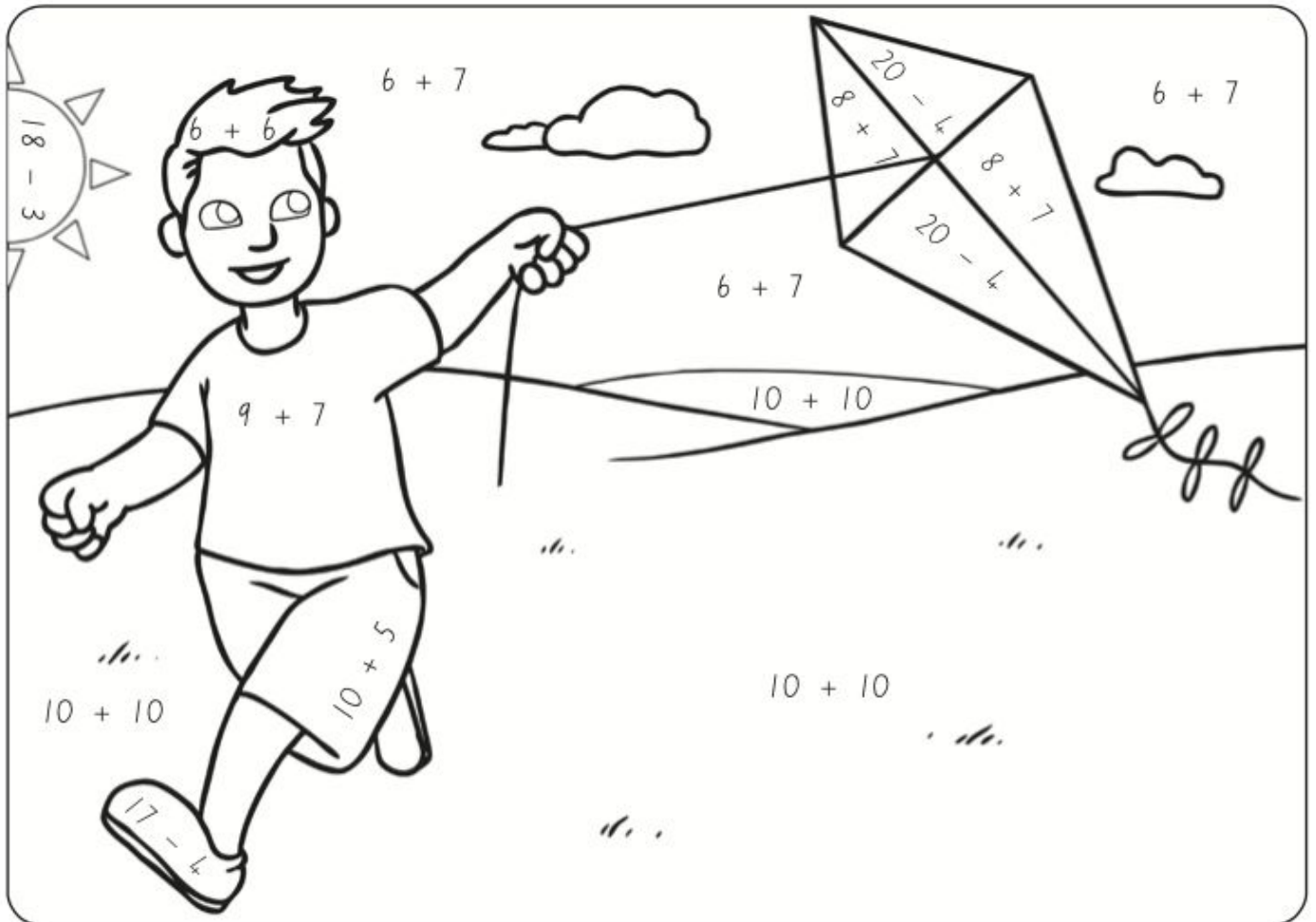


true false

Maths

Addition and Subtraction to 20 Colour by Number

Solve the calculations to colour in this summer picture.



Answer:	16	15	20	12	13
Colour:	red	yellow	green	brown	blue

Spring

a b c d e f g r o w k l
m n o p q l a m b v w x
y z a b c d c h i c k j
k l m n o p q r s t u v
b u t t e r f l y f g s
i j r a i n o p q b s p
u v w x y z a b c u e r
d a f f o d i l o d q i
s t u v w x y z a s c n
b l o s s o m l m n o g
q r s t u v w x y z a b
c f l o w e r s k l m n

flowers
blossom
daffodil
rain

buds
spring
butterfly
chick

lamb
grow

Phonics

ff

Name: _____









I Can Blend and Read!

Directions: 1. Blend the sounds. Read the word. 2. Cut out the pictures. 3. Glue the matching picture next to the word. 4. Read the word list three times. Color a smiley face each time you read.

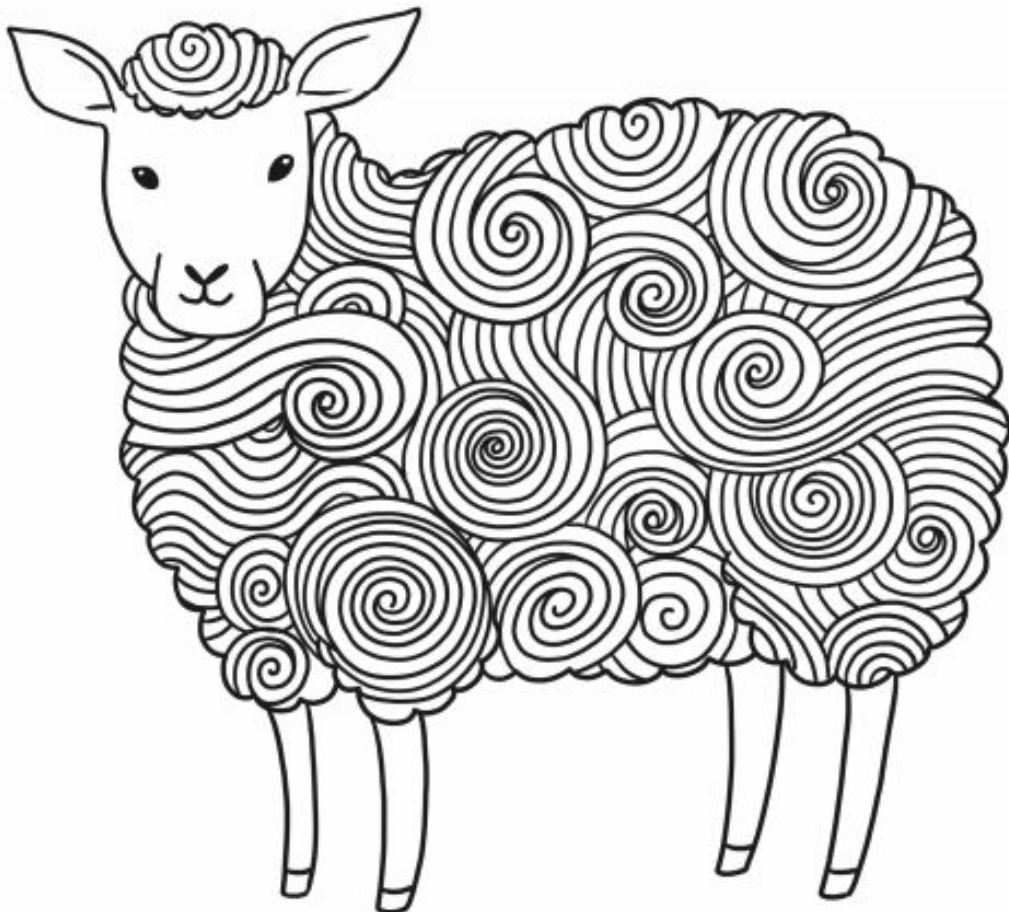
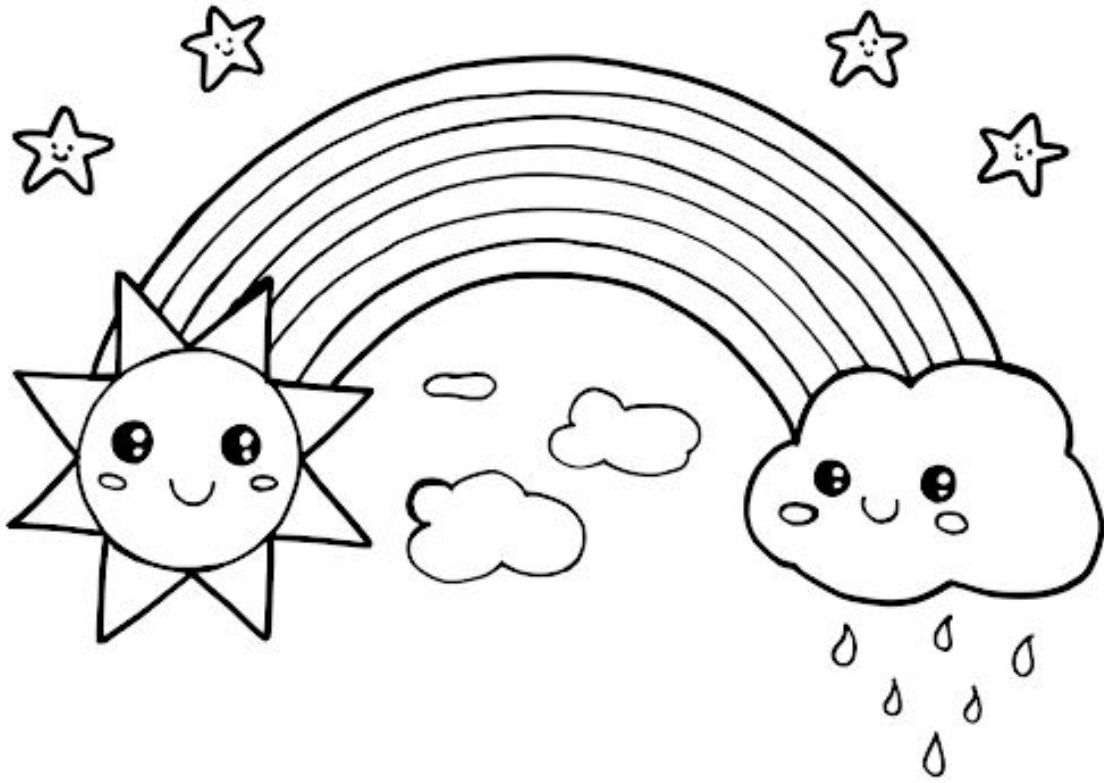
1	c u ff ● — ● — ●	3	
	sn i ff ■ — ● — ●		
	cl i ff ■ — ● — ●		
	st a ff ■ — ● — ●		
	sh er i ff ● — ● — ● — ●		

4	cuff ●	sniff ●	staff ●	cliff ●
	sheriff ●	staff ●	cliff ●	sheriff ●
	sniff ●	cuff ●	sniff ●	😊😊😊

2

Thursday Rāpare





Writing

Exposition Writing



WOULD YOU RATHER?

have 5 brothers

OR

have 5 sisters

Introduction

I think

Reason 1

First of all,

Reason 2

Second,

Reason 3

Third,

Conclusion

That is why,

Reading Comprehension



Pot of Gold

Fran saw a big pot at the end of a rainbow. The pot was full of gold! There was a little man by the pot. He had a hat on his head and a flower in his hand. His clothes were the color of grass. "Hello," he said to Fran. "You have found my pot. It is your lucky day!" Then he put his hand in the pot to get some gold.

4

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Name _____

Read the story 3 times. Answer the questions.
Use the colors to underline your clues.

The man Fran saw was:



His clothes were _____.

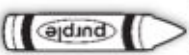


gold

green

blue

What will the man do next?

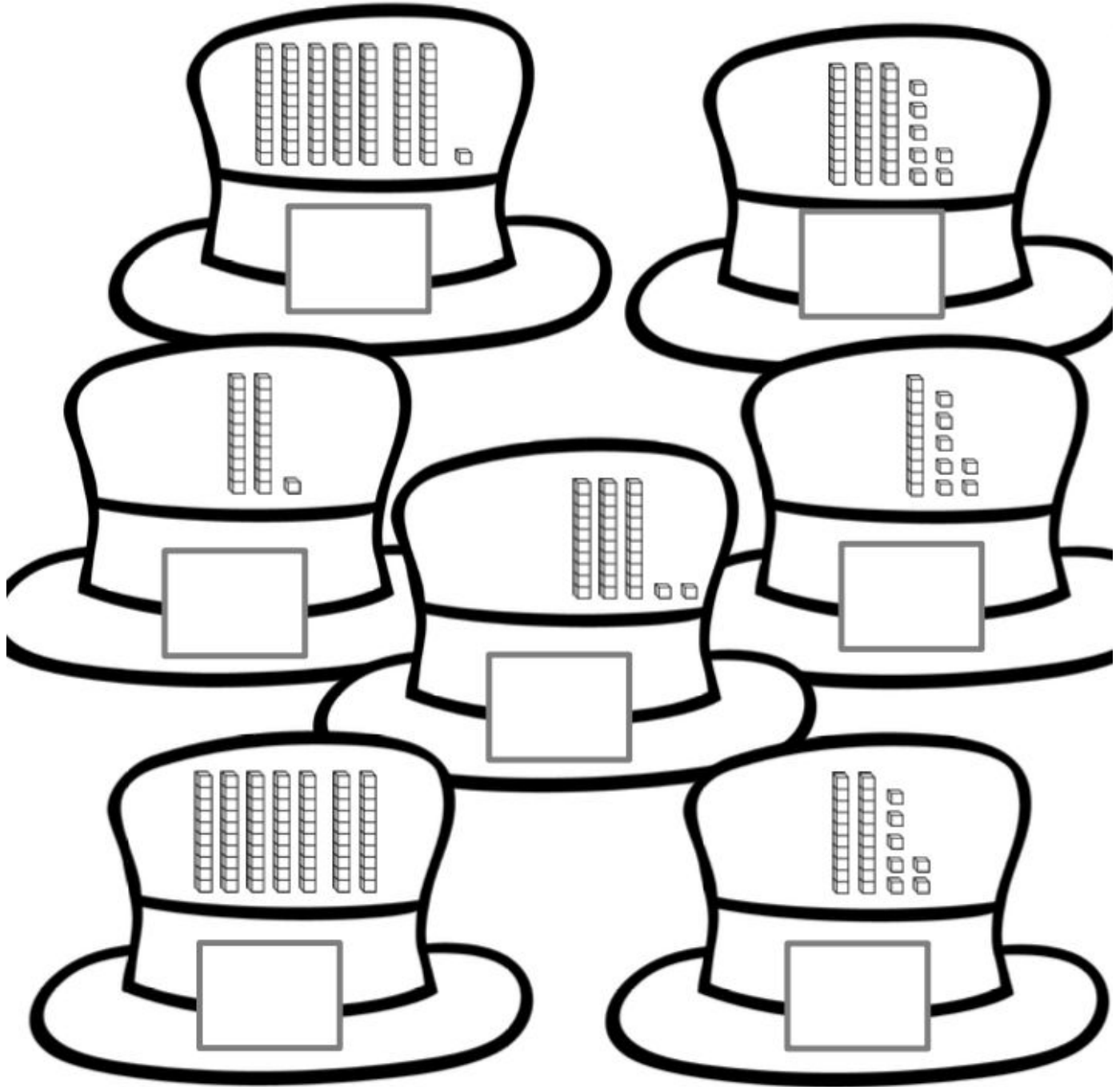


Draw a picture.

Maths

Seven Hats Base Ten

Cut along the dotted lines and glue each one in the correct hat.



37	70	32	71
27	17	21	

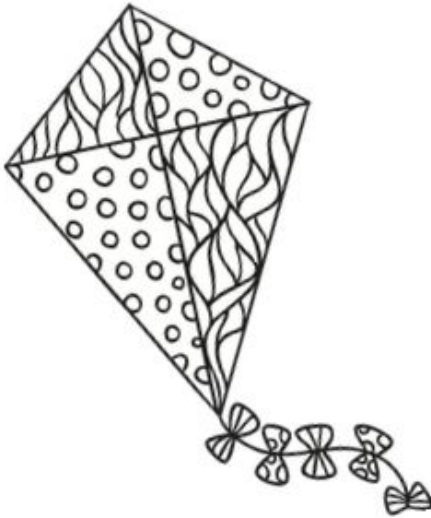
Maths

Basic Facts Practice

Addition to 10	Subtraction to 10	Doubles and halves to 20
$1 + 1 = \underline{\quad}$	$6 - 3 = \underline{\quad}$	$4 + 4 = \underline{\quad}$
$7 + 1 = \underline{\quad}$	$4 - 4 = \underline{\quad}$	Half of 20 = $\underline{\quad}$
$3 + 2 = \underline{\quad}$	$5 - 1 = \underline{\quad}$	Half of 10 = $\underline{\quad}$
$2 + 2 = \underline{\quad}$	$3 - 1 = \underline{\quad}$	$6 + 6 = \underline{\quad}$
$4 + 1 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	Half of 16 = $\underline{\quad}$
$6 + \underline{\quad} = 7$	$5 - \underline{\quad} = 0$	Half of 14 = $\underline{\quad}$
$5 + \underline{\quad} = 7$	$2 - \underline{\quad} = 1$	$3 + 3 = \underline{\quad}$
$4 + \underline{\quad} = 6$	$4 - \underline{\quad} = 1$	Double 1 = $\underline{\quad}$
$6 + \underline{\quad} = 10$	$8 - \underline{\quad} = 6$	$\frac{1}{2}$ of 4 = $\underline{\quad}$
		Double 9 = $\underline{\quad}$

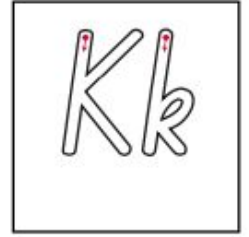
Addition and subtraction with 10s	Addition and subtraction with 10s	Addition and subtraction within 20
$13 - 10 = \underline{\quad}$	$18 - 10 = \underline{\quad}$	$1 + \underline{\quad} = 10$
$12 - 10 = \underline{\quad}$	$19 - 10 = \underline{\quad}$	$8 + \underline{\quad} = 10$
$19 - 10 = \underline{\quad}$	$11 - 10 = \underline{\quad}$	$9 + \underline{\quad} = 10$
$10 + 5 = \underline{\quad}$	$10 + 7 = \underline{\quad}$	$7 + \underline{\quad} = 10$
$18 - 10 = \underline{\quad}$	$18 - 10 = \underline{\quad}$	$2 + \underline{\quad} = 10$
$17 - \underline{\quad} = 10$	$13 - \underline{\quad} = 10$	$20 - 19 = \underline{\quad}$
$10 + \underline{\quad} = 11$	$10 + \underline{\quad} = 12$	$20 - 5 = \underline{\quad}$
$10 + \underline{\quad} = 16$	$10 + \underline{\quad} = 14$	$20 - 3 = \underline{\quad}$
$10 + \underline{\quad} = 14$	$10 + \underline{\quad} = 16$	$20 - \underline{\quad} = 8$
$10 + \underline{\quad} = 20$	$10 + \underline{\quad} = 19$	$20 - \underline{\quad} = 14$

Handwriting



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.



Say the sound: k for kite.

Now copy the letters and words into your handwriting book.

k k k

K K K

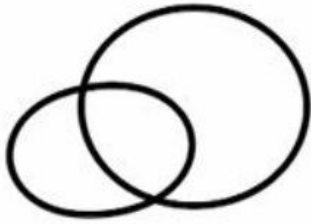
Kk Kk Kk

kite

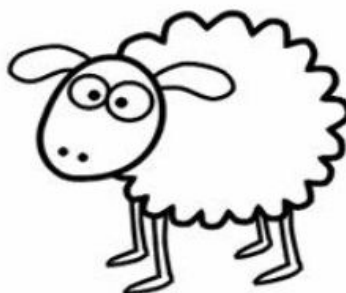
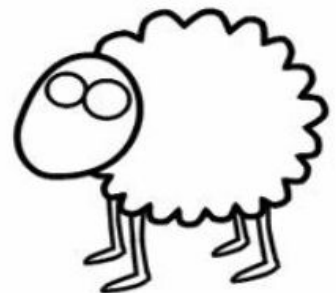
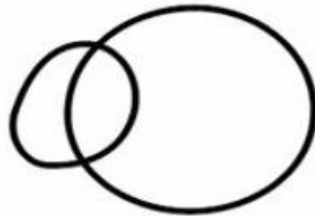
kind

king

How to Draw a Pig



How to Draw a Sheep



Friday

Rāmere



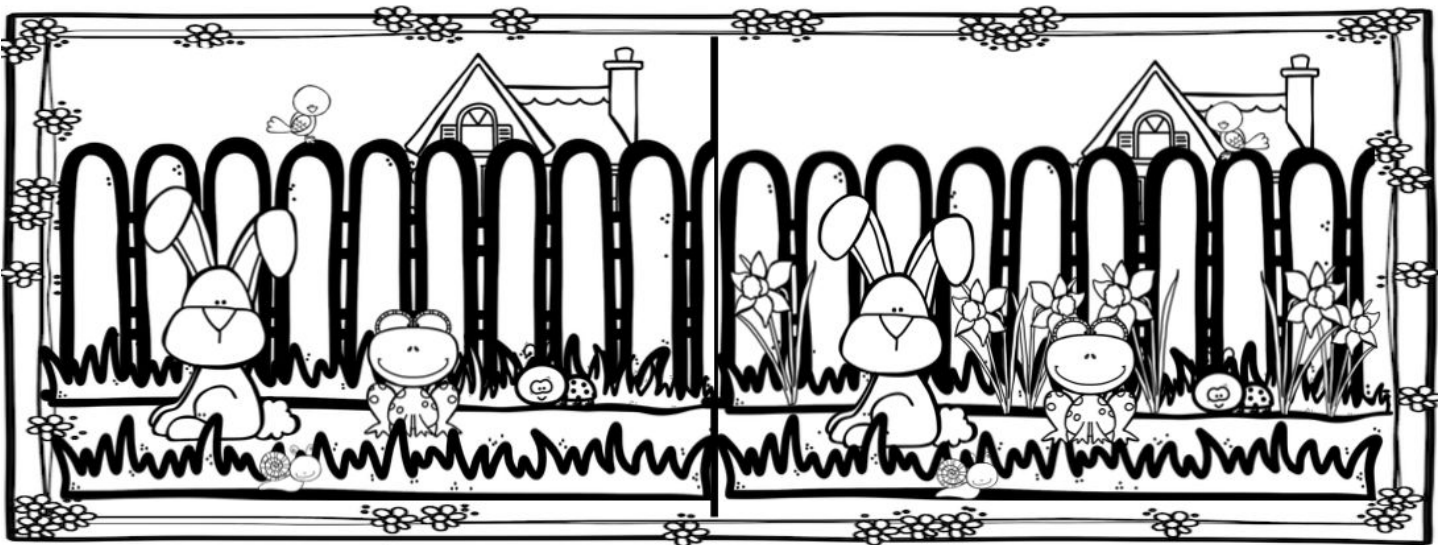
Reading Comprehension

☀️ The Case of the Magical Daffodils

Cotton and Ribby took a stroll or walk. It was a nice day and after all the rain, the two friends wanted to be outside. Cotton and Ribby chatted about how quickly the flowers and trees were growing. "Sometimes it looks like the flowers bloom over night," Cotton said. "Oh! Here is Hattie and Parker's house," Ribby told Cotton. "Those look like daffodil sprouts," Cotton said. Ribby checked out the sprouts. The sun got low in the sky and Cotton and Ribby decided to go home but would meet soon.

The friends took another walk a few days later. As they walked by Hattie and Parker's house, Ribby exclaimed, "These daffodils have appeared out of thin air!" Where did they come from?

Directions: Read back over the clues and answer the questions below to solve the mystery. Highlight or circle the part of the text that helped answer each question.



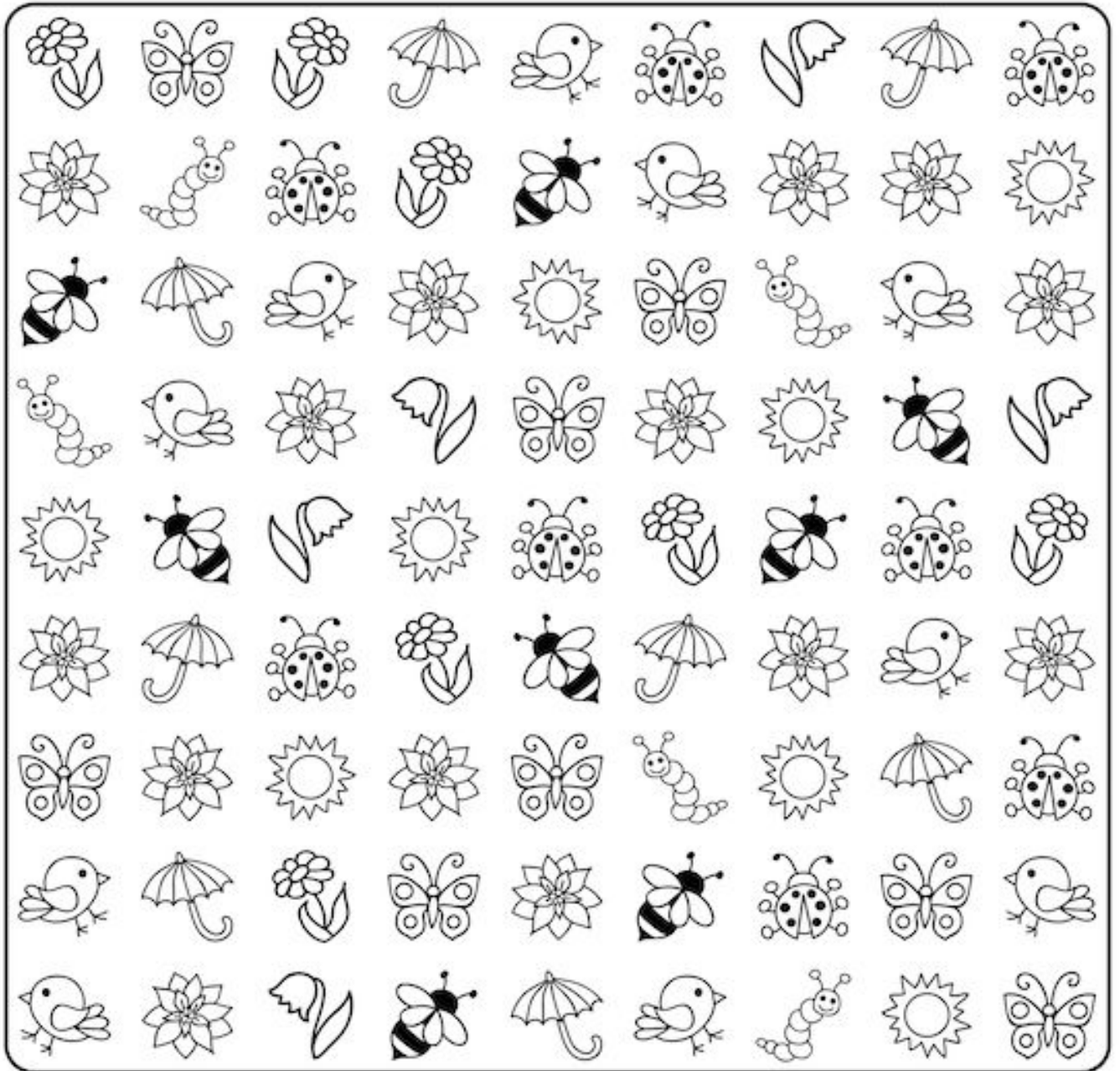
☀️ The Case of the Magical Daffodils






1. Look at the pictures. Highlight or circle anything you notice that is different.
2. Whose house did Cotton and Ribby walk past? A) Drake's house B) Hattie and Parker's house C) Ellie's house
3. What do you think the word **stroll** means? _____
Use stroll in a sentence. _____






4. Where do you think the daffodils came from? _____

Maths

I SPY COUNTING



 =  =  =  =  =

 =  =  =  =  =

Maths

Recalling Subtraction to 10 Mixed Order

Complete the following equations.

$$\underline{\quad} - 2 = 5$$

$$9 - 8 = \underline{\quad}$$

$$9 - \underline{\quad} = 4$$

$$\underline{\quad} - 1 = 4$$

$$7 - 6 = \underline{\quad}$$

$$\underline{\quad} - 3 = 3$$

$$\underline{\quad} - 5 = 5$$

$$9 - \underline{\quad} = 7$$

$$8 - 1 = \underline{\quad}$$

$$10 - 8 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

$$4 - \underline{\quad} = 3$$

$$3 - \underline{\quad} = 2$$

$$3 - 3 = \underline{\quad}$$

$$\underline{\quad} - 7 = 0$$

$$9 - \underline{\quad} = 8$$

$$4 - 2 = \underline{\quad}$$

$$\underline{\quad} - 5 = 2$$

$$10 - \underline{\quad} = 3$$

$$10 - \underline{\quad} = 1$$

Phonics

||

Name: _____

I Can Blend and Read!

Directions: 1. Blend the sounds. Read the word. 2. Cut out the pictures. 3. Glue the matching picture next to the word. 4. Read the word list three times. Color a smiley face each time you read.

1

fill



3

troll



grill



roll



bull



4

fill



troll



bull



grill



roll



bull



grill



fill



troll



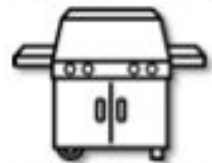
grill



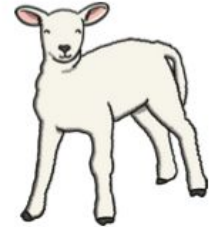
fill



2



Spring Jokes



Decode the answers to these spring jokes.

Code

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

How excited was the gardener about spring?

 19 15 5 24 3 9 20 5 4 8 5

 23 5 20 8 9 19 16 12 1 14 20 19

What season is it best to go on a trampoline?

 19 16 18 9 14 7 20 9 13 5



What kind of bow can't be tied?

 1 18 1 9 14 2 15 23

How does a bee brush its hair?



 23 9 20 8 9 20 19

 8 15 14 5 25 3 15 13 2

Why did the teacher wear sunglasses?

 8 5 18 19 20 21 4 5 14 20 19

 23 5 18 5 20 15 15 2 18 9 7 8 20

Spring-Themed Basket Craft

Instructions:

1. Colour in the basket and the handle.
2. Cut out and fold on the dotted lines.
3. Glue the sides together and staple on the handle.
4. Fill your box with spring goodies.

