

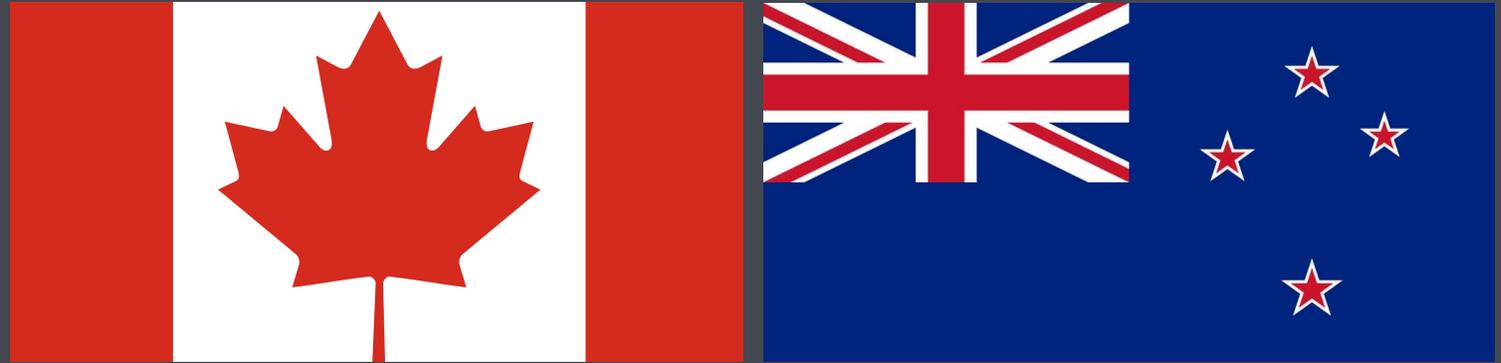
Supporting tamariki to be safer online

Ponsonby Primary
May 16th, 2023



**Ko Andrew
toku ingoa**

**Deputy
Principal &
Educator**





Netsafe helps people to access digital opportunities and reduce online harm



netsafe.org.nz

We're Here For You.

If you, or someone you know has been harmed online, we're here to provide the support you need.



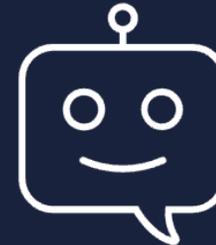
Call 0508 638 723



**Text Netsafe to
4282**



**Submit an online
harm report**



**Online chat
support**

Report harmful content

If you're concerned about the immediate safety of you or someone else, call 111

[Netsafe](#) | [Report](#)

Netsafe helps people and schools in New Zealand experiencing harmful content online. Our service is free and confidential and we provide specialist online incident advice. If English isn't your first language, just let us know which language you'd like to communicate in and we will arrange for a translator.



Bullying and harassment

Report online behaviour that has scared or upset someone, including when someone has used their position to intimidate others online



Image based abuse

Report someone who has shared or threatened to share someone's intimate content without consent.



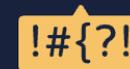
Self-harm or suicide

Report communications that are encouraging you, or someone else, to self-harm.



Child sexual abuse material

Report child sexual abuse material (naked or sexual content of a child), that has been shared online.



Misinformation

Report something online that you think is deliberately misleading or 'fake news'.



Hate speech & extremism

Report online abuse or threats against a person based on certain characteristics, such as gender



Stalking and spyware

Report concerns that someone may be looking at someone's device, or devices, remotely without



Privacy or data breach

Report if someone's personal or confidential information has been



Scams

Report if someone tried to get more information from

Other

QUICK EXIT TO A NEW PAGE

This doesn't delete your browser history



394th Judicial District Court

Recording of this hearing or live stream
is prohibited.

Violation may constitute contempt of
court and result in a fine of up to \$500
and a jail term of up to 180 days.

394th Judicial District Court



Jerry L. Phillips



H. Gilbert Bauer



rod ponton

What year did NZ make seat belts compulsory?

1972

1989

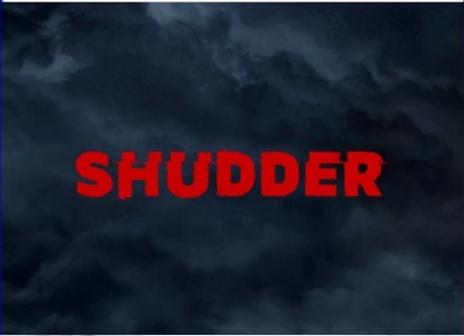
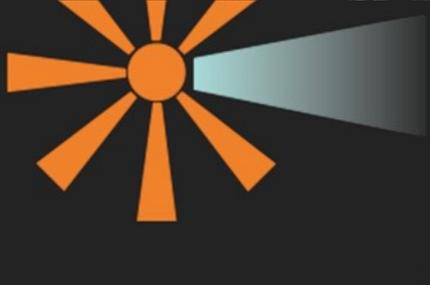


It takes time for behaviour to catch up to new technologies











You don't need expert tech skills to help them be safe





Digital parenting and caregiver advice

netsafe.org.nz/digitalparenting



**Understand
benefits**



What do you enjoy about using technology?



Understand benefits



*Begin to talk about
Active vs Passive use*



Understand challenges



**What are the challenges
you've had or notice?**



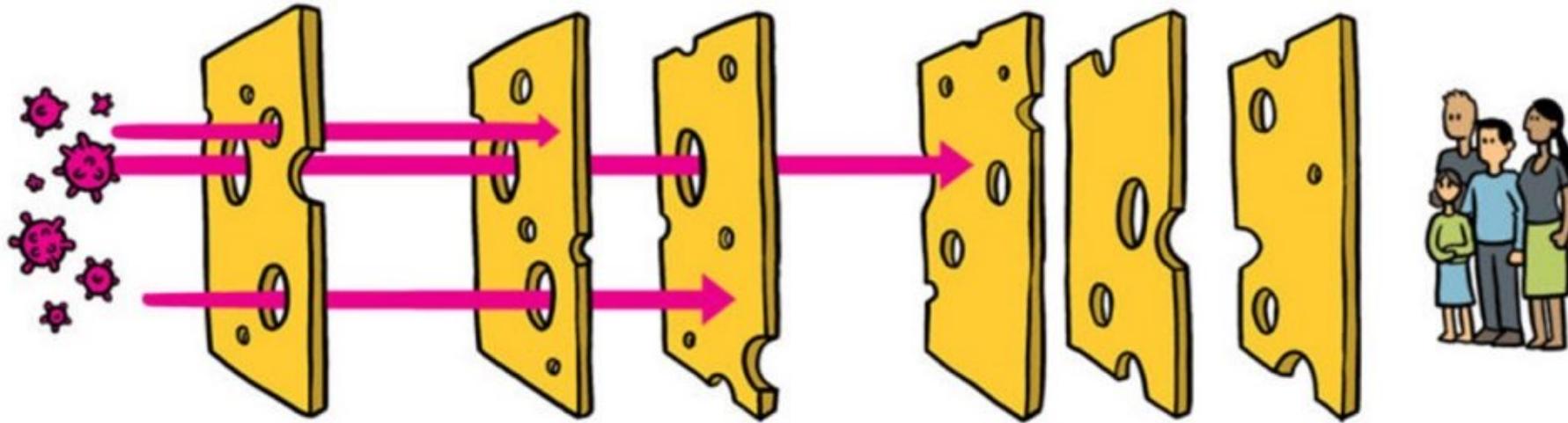
Understand challenges

*Set boundaries –
start with place and
time on devices*



Start with the boundaries you
can control





@SIOUXSIEW @XTOTL thespinoff.co.nz ADAPTED FROM JAMES REASON, IAN MACKAY, SKETCHPLANATIONS CC-BY-SA 4.0



AN IMPORTANT MESSAGE FROM THE MINISTRY OF EDUCATION AND N4L

switch on safety

When children learn from home, it's important to make sure they stay safe online. Here's a simple, **FREE** way to block the worst of the web. To Switch on Safety, you need to change the 'DNS' setting on your child's device. Simple instructions on how to do this are outlined below. Just click on the type of device your child uses below. To find out what's blocked, read [here](#).

Safety can't be provided by technology alone – it requires a holistic approach. For tips and advice to support online safety conversations with your whānau check out [Netsafe](#).

Consistent safety layers between home and school





Kids like to climb



Create regular opportunities to talk about what is happening online.

- What is going well for you?
- What makes you uncomfortable?
- What would you change?

Parents
& Caregivers





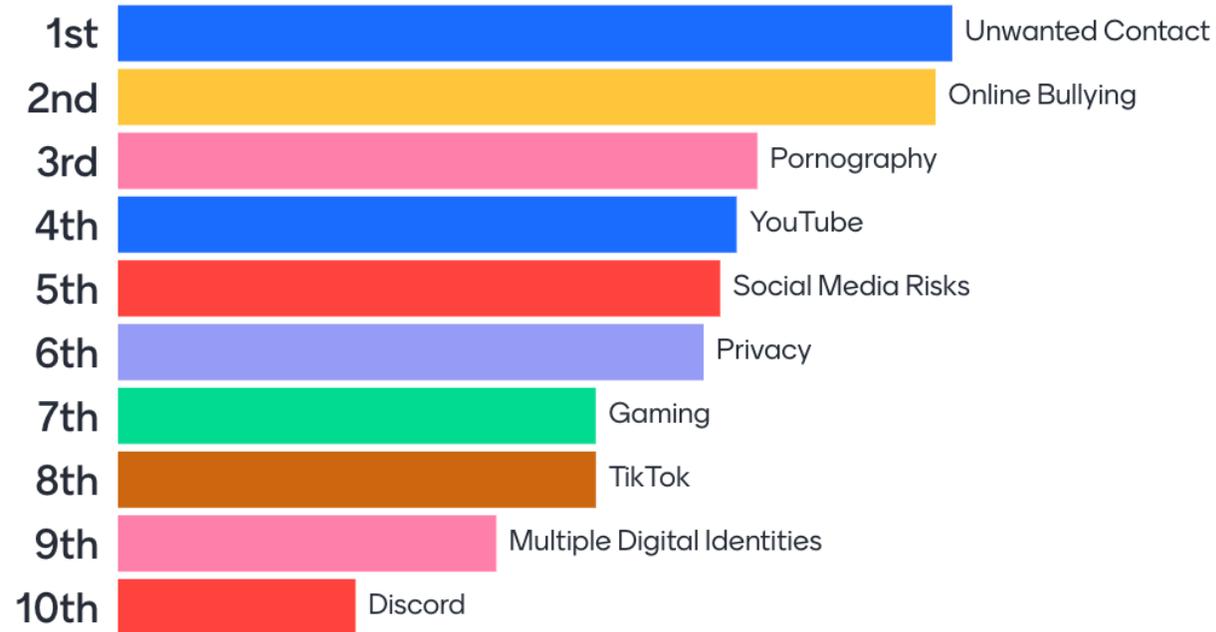
Communication and coordination



Community concerns



Rank these online safety topics/apps/activities in order of importance 1:most important, 10: least important. What areas need the most support?



Learn about
your child's
activities





Let them make a case for why they want to use an app or play a game



Explore
technology





Explore the platforms for yourself



Agree and set expectations



The right place, time, behaviour



Accessing digital technology relies on opportunities to build trust



"I know you are responsible on your device when I see..."

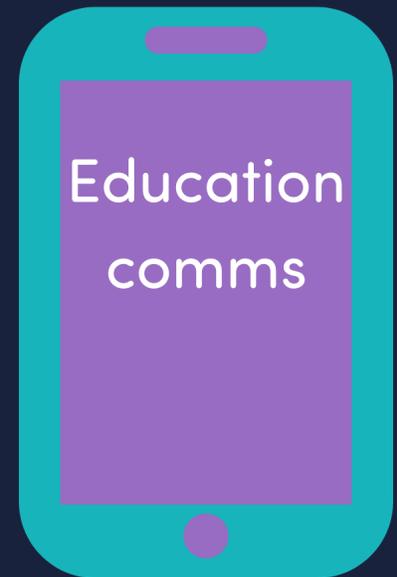
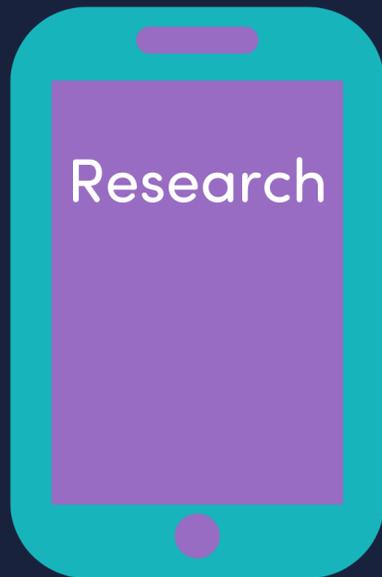


Active use enables young people to play an active role in their learning by being deliberate and specific about their time on technology.





ACTIVE USE

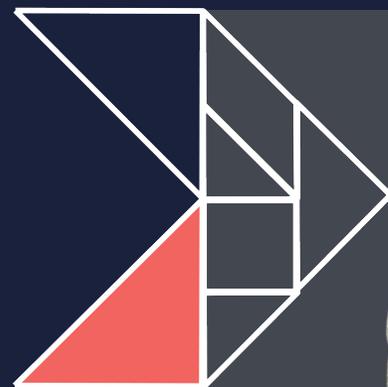




Agree on the agreement



Teach the basics



Keep it locked

Passwords are like toothbrushes –
don't share them



Timed auto lock on devices



Keep it private

To make your account private:

Instagram app for Android and iPhone:

1. Tap  or your profile picture in the bottom right to go to your profile.
2. Tap  in the top right, then tap  **Settings**.
3. Tap **Privacy**.
4. Tap next to **Private account** to make your account private.

Separate log in for different users

Change setting from public to private



Keep it real



Imagine a face behind the screen

Learn about new apps/games with
friends and people you know *offline*



Keep it friendly

Before you post, message, share:

Is it true?

Is it kind?



Keep it helpful

**less impressed
more involved**



Before you post, message, share:

Is it necessary?

Add clarity, not chaos



 Is it true

 Is it kind

 Is it necessary



Keep it locked

- Passwords are like toothbrushes – don't share them
- Timed auto lock on devices

Keep it private

- Separate logins for different users
- Change user setting from public to private

Keep it real

- Learn about the app/game with people you already know *offline* instead of engaging with strangers
- Switch to offline mode

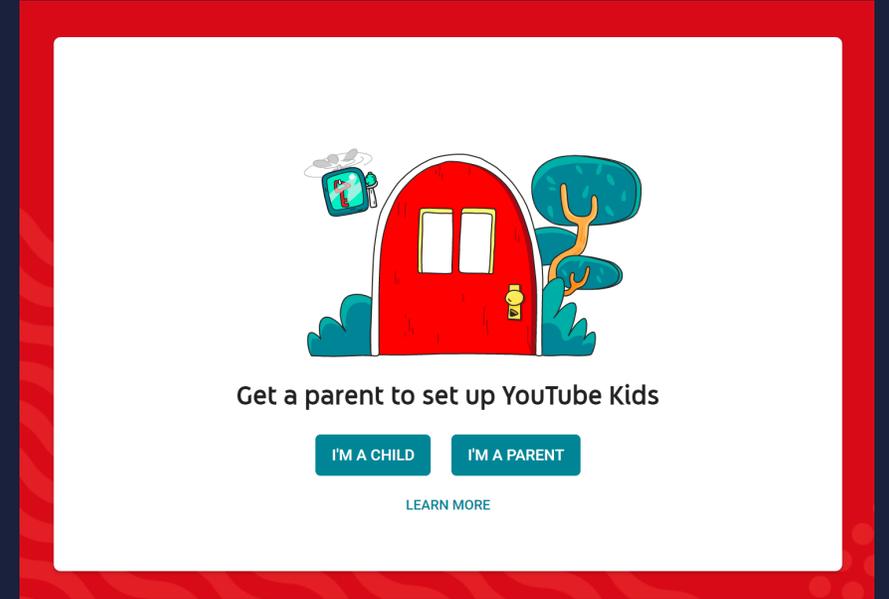
Keep it friendly

- Before you post, share, message: Is it true? Is it kind?

Keep it helpful

- Is it necessary? Add clarity, not chaos





Use child friendly platforms and apps



**Learn about
your child's
activities**



Why they like certain apps or sites?

Who is in their network?

Are they making music or videos?

What they are playing?

What information they share?

Talk, talk, talk





Well-being and screentime





Ask your child to show you



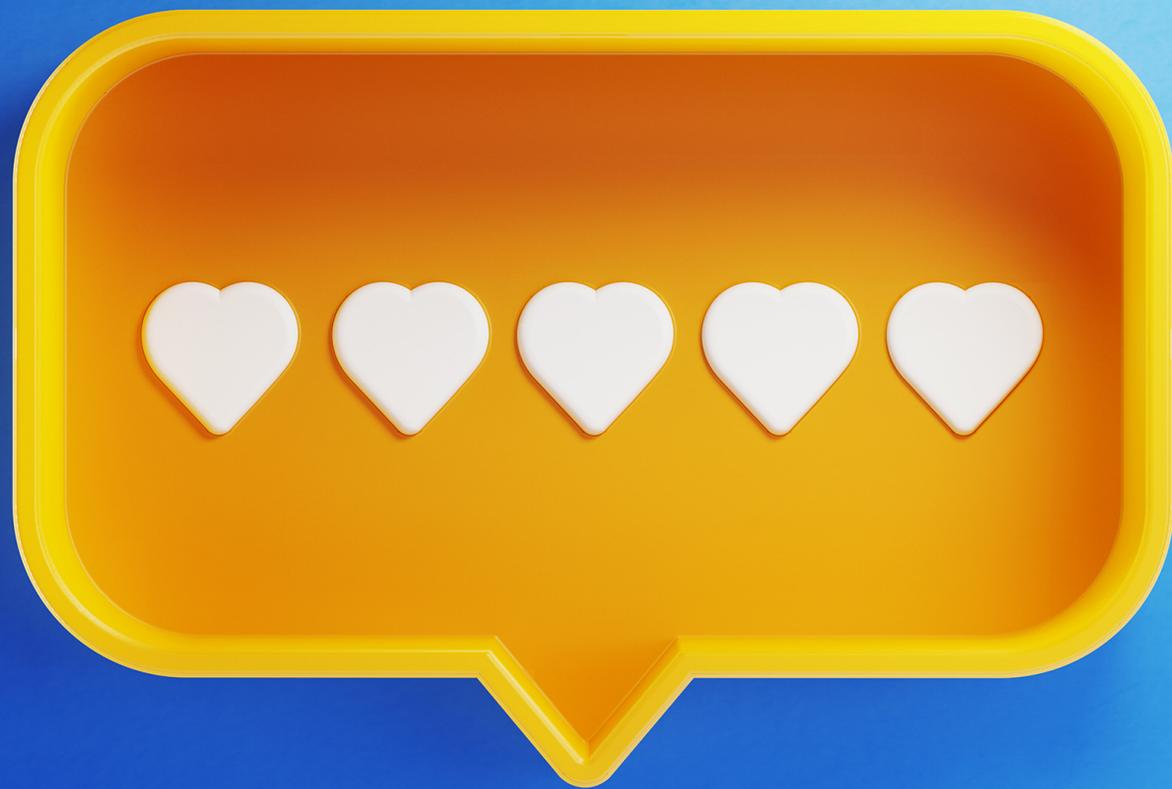


Read the terms and conditions



Agree and set expectations





Remind your child of the basics often



**Model
for them**



THINK

before
you share
about
your child

Will this affect their digital footprint and future?

Have I asked them for permission?

What privacy settings am I using?

Who will see it? Who is in my network?

Does this share their personal information?



Plan with them





What to do when things go wrong





Encourage them to seek help





Connection is important



If it all
goes
wrong

Stay calm

Evaluate the situation

Understand how your child is affected

Don't take away the tech

Work through a plan together





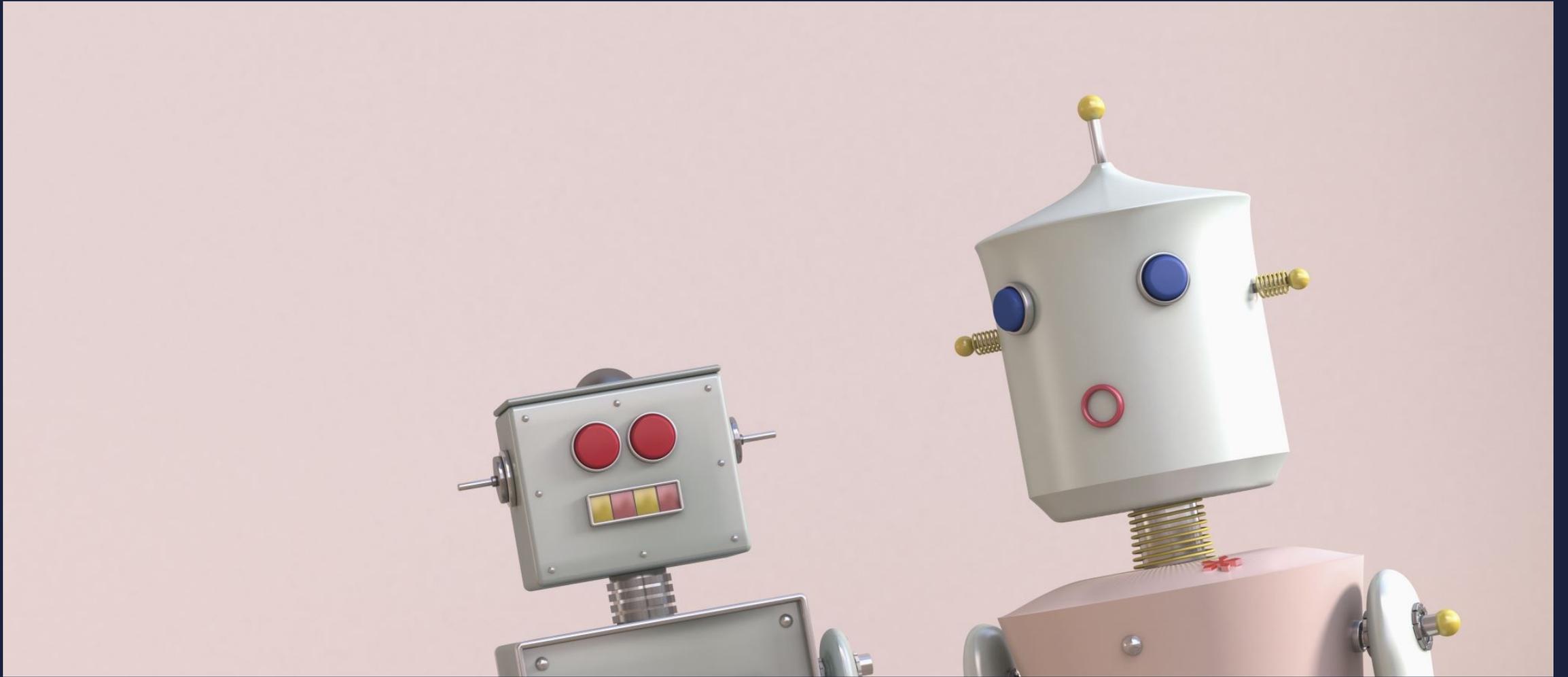
Don't engage and block





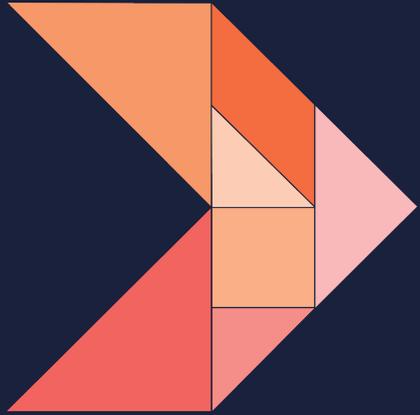
Disable comments





Contact your school





How can Netsafe help?



NZ law – the Harmful Digital Communications Act





WE HELP KEEP PEOPLE SAFE ONLINE

Bullying & Abuse

Staying Safe

Scams

Parents

Young People

Educators

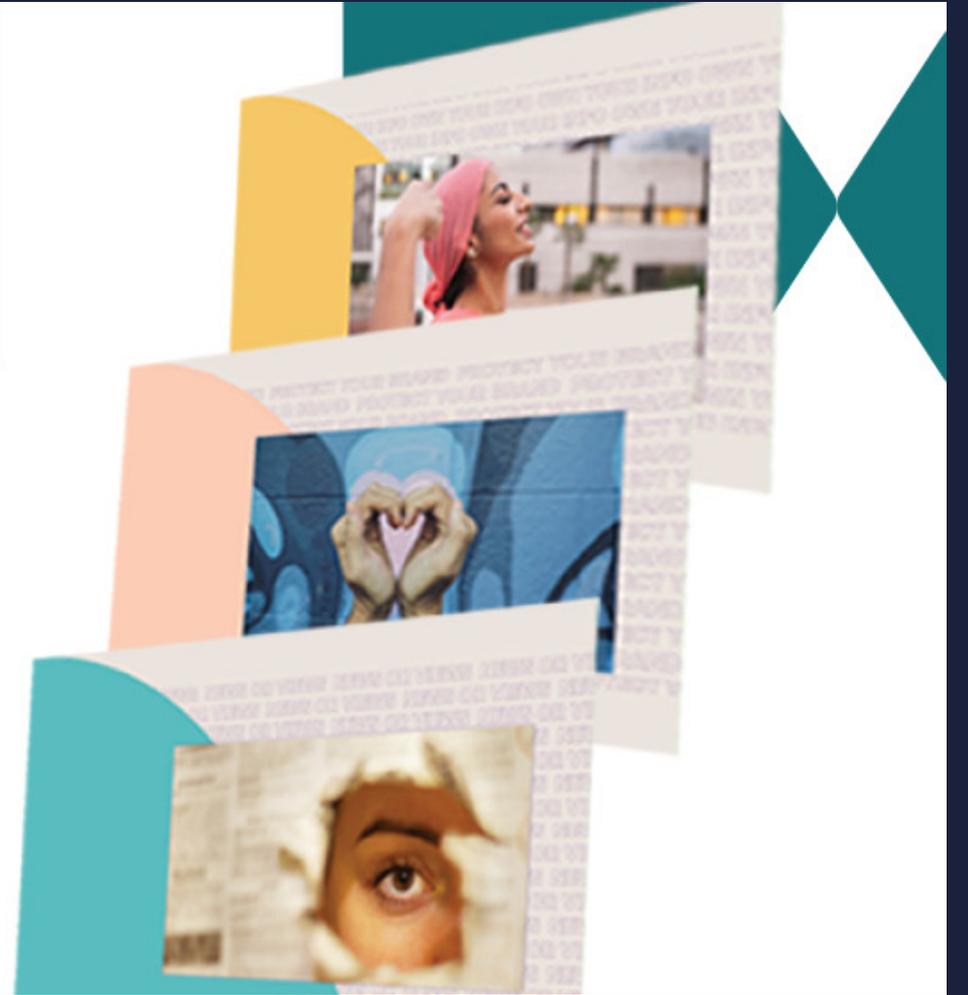
Posts in category

Parenting

Advice on many topics



- **BE YOUR SELFIE**
- **BLOCK THE BULLIES**
- **NEWS OR VIEWS**
- **FIND YOUR BALANCE**
- **OWN YOUR INFO**
- **PROTECT YOUR BRAND**



Learning resources for you and your young person

<https://netsafe.talentlms.com/index>



Please share your thoughts



<https://tinyurl.com/5axxpsbp>

Kia ora
rawa atu

Thank you 

netsafe.org.nz

0508 NETSAFE | Free text 'Netsafe' to 4282

Connect with us:

@netsafenz



in